



NEWLANDS GIRLS' SCHOOL
COURAGE COMMITMENT COMPASSION

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Dear Parents and Carers,

22nd September 2026

As we begin the new academic year, we would like to outline our approach to homework in Year 7 and explain how you can support your child in developing strong study habits.

Homework plays an important role in reinforcing learning, developing independence and helping students to make progress. To support students in managing their workload, we have suggested days for completing homework in different subjects. These suggested days are intended to help spread the workload across the week and establish a routine. However, every family is different, and students are welcome to organise their homework in a way that works best for them, provided all tasks are completed by the deadline. In addition to regular weekly homework, students may receive occasional revision tasks during the year, particularly in the run-up to assessments.

Suggested Homework Timetable

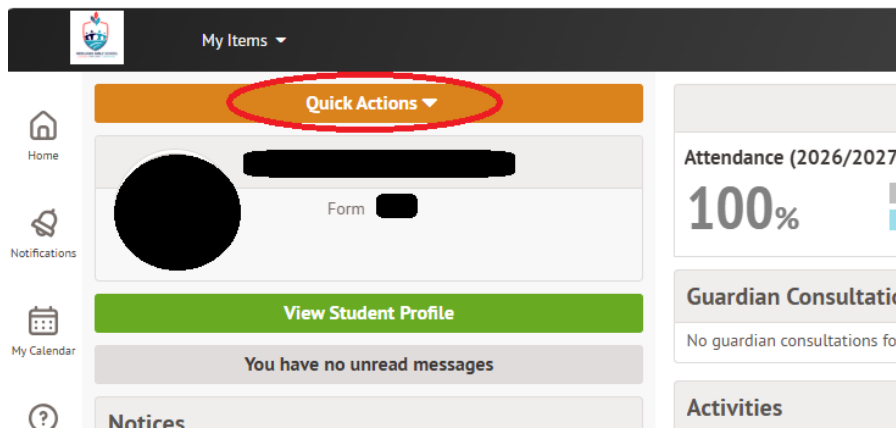
Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
	English		Science Maths	Art	MFL

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
	English		Science Maths	Computing	MFL

Accessing Homework

Homework can be accessed through the online platforms outlined below. We encourage you to regularly check these platforms with your child and to support them in maintaining a consistent homework routine. To view homework assignments in Arbor, please following the following steps:

Once logged in, select the **Quick Actions** orange menu and then select **Assignments**. This will bring up the detail of all homework assignments.



Mathematics

Homework will be set every Wednesday on **Sparx Maths**. Students will have one week to complete each task, with homework due the following Tuesday at 3pm. Completion of these tasks will be monitored and followed up during maths lessons.

Science

Homework will be set every Wednesday on **Sparx Science**. Students will have one week to complete each task, with homework due the following Tuesday at 3pm. Completion of these tasks will be monitored and followed up during science lessons.

English

At the beginning of each long term, a new homework booklet will be shared with students and parents/carers via **Arbor**.

Students should spend **30 minutes per week** revising from the booklet. Every fortnight, students will complete a vocabulary quiz in lessons based on key words and knowledge from the booklet.

In addition, we strongly recommend that students read their personal reading book every day, as regular reading is one of the most effective ways to improve vocabulary, comprehension and overall academic success.

Modern Foreign Languages (MFL)

At the beginning of each half term, a new homework booklet will be shared with students and parents/carers via **Arbor**.

Students should spend **10 minutes per week** on each of their French, German and Spanish booklets.

Art

Homework information for Art will be shared with students by their class teacher and will be available on Arbor every Thursday week 1.

Computing

Homework information for Computing will be shared with students by their class teacher and will be available through Arbor.

Additional Revision Homework

In addition to the regular homework outlined above, all subjects may set **one additional revision homework per half term** in the lead-up to assessments. These tasks are designed to help students consolidate their learning, prepare effectively for tests and develop their independent revision skills.

Students will be given clear instructions and sufficient notice when these revision tasks are set. We encourage students to complete these thoroughly and to seek support from their teachers if they have any questions.

How You Can Support Your Child

You can help your child succeed by:

- Encouraging them to complete homework regularly rather than leaving it until the deadline.
- Checking Arbor and relevant online platforms to review what homework has been set.
- Helping them establish a quiet and organised space for studying.
- Promoting daily reading at home.
- Encouraging them to ask their teacher for help if they are unsure about a task.

Thank you for your support. By working together, we can help students develop the independence, organisation and resilience needed for a successful transition to secondary school.

Kind regards,



Miss Bevan

Assistant Headteacher