

Year 13

Information Evening

Mrs Kalinowski- Assistant Headteacher, Head of Sixth Form

Ms LeCuirot- Head of Year 13

“Education has the power to **change lives**.

We set no limits on what can be achieved –
no matter the starting point”



Purpose of this evening

- The transition into Year 13
- In school systems and support
- Next steps post 18

Sixth Form team



Mrs Kalinowski-
Assistant Headteacher,
Head of Sixth Form



Mr Minns- Head of Year 12



Ms LeCuirot- Head of
Year 13



Miss Archer- Sixth Form
Learning Mentor



Mrs Jandrell- Careers Advisor

Form
tutor

Success of Year 13- Destinations

Outcomes:

54% of A Levels were graded A*-B

27% of all grades were an A* or A.

BTEC students with 97% of students achieving a Merit, Distinction or Distinction*.

Average grade of a B

2026 Y13 DESTINATION BOARD



NEWLANDS SIXTH FORM
COURAGE COMMITMENT COMPASSION

DID YOU KNOW ?



46%

Of those going on to further education were accepted to Russell Group Universities

DID YOU KNOW ?

Many of our girls choose to make their mark in the world beyond the classroom this year we had :

3

Apprenticeships

1

RAF application

5

Employment

2

Gap year

UNIVERSITY OF CAMBRIDGE



UCL



CARDIFF UNIVERSITY



Durham University



University of Exeter



UNIVERSITY OF LEEDS



The University of Nottingham



Newcastle University



UNIVERSITY OF BIRMINGHAM



University of BRISTOL



University of Southampton



MANCHESTER The University of Manchester



UNIVERSITY OF LIVERPOOL



University of Sheffield



Queen Mary University of London



QUEEN'S UNIVERSITY BELFAST



University of York



Bath Spa University



Bournemouth University



Buckinghamshire New University



Escape Studios



Keele University



King's College London, University of London



Kingston University



Lancaster University



Leeds Beckett University



Liverpool Hope University



Loughborough University



Manchester Metropolitan University



Nottingham Trent University



Open University



Oxford Brookes University



Royal Holloway, University of London



SOAS University of London



Southampton, Solent University



St Mary's University, Twickenham



Swansea University



University of Bath



University of Brighton



University of East Anglia UEA



University of Gloucestershire



University of Greater Manchester



University of Huddersfield



University of Leicester



University of Portsmouth



University of Reading



University of Salford



University of Staffordshire



University of Surrey



University of Westminster, London



University of Wolverhampton

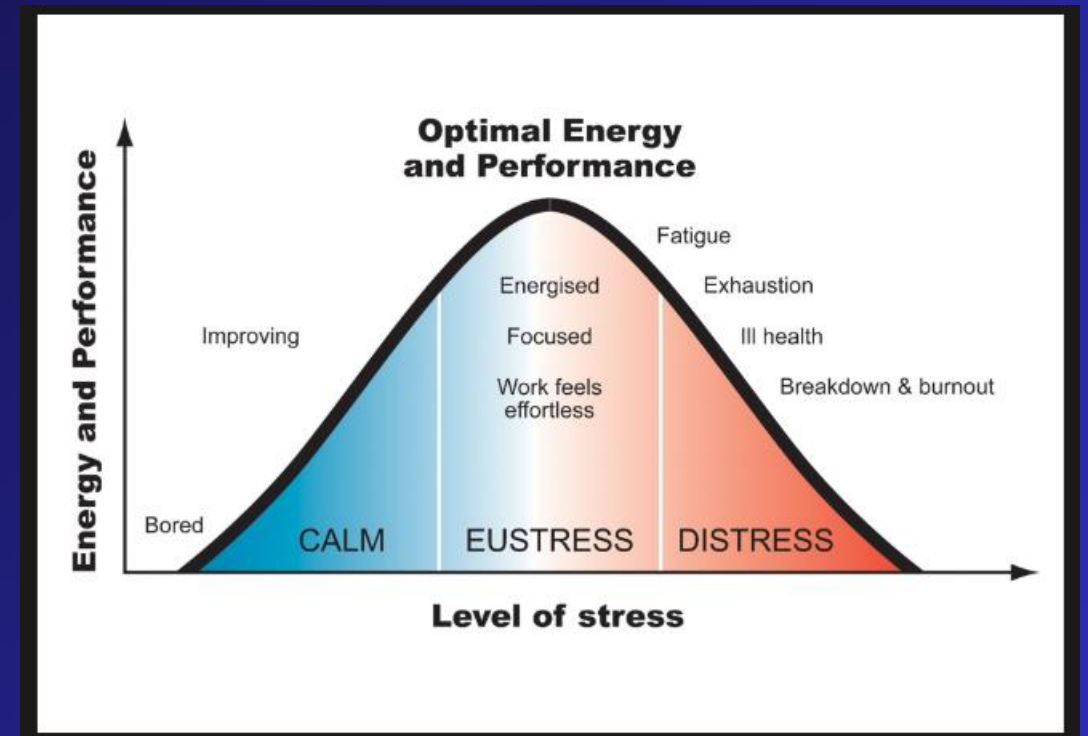


Top 5 elements of success

- Good study routines
- High attendance
- Focussed and organised independent work
- Resilience and use of feedback
- Consistency over time

Top 5 barriers to success

- Low attendance
- Lack of application of knowledge
- Not putting in the hours
- Starting too late
- Organisation



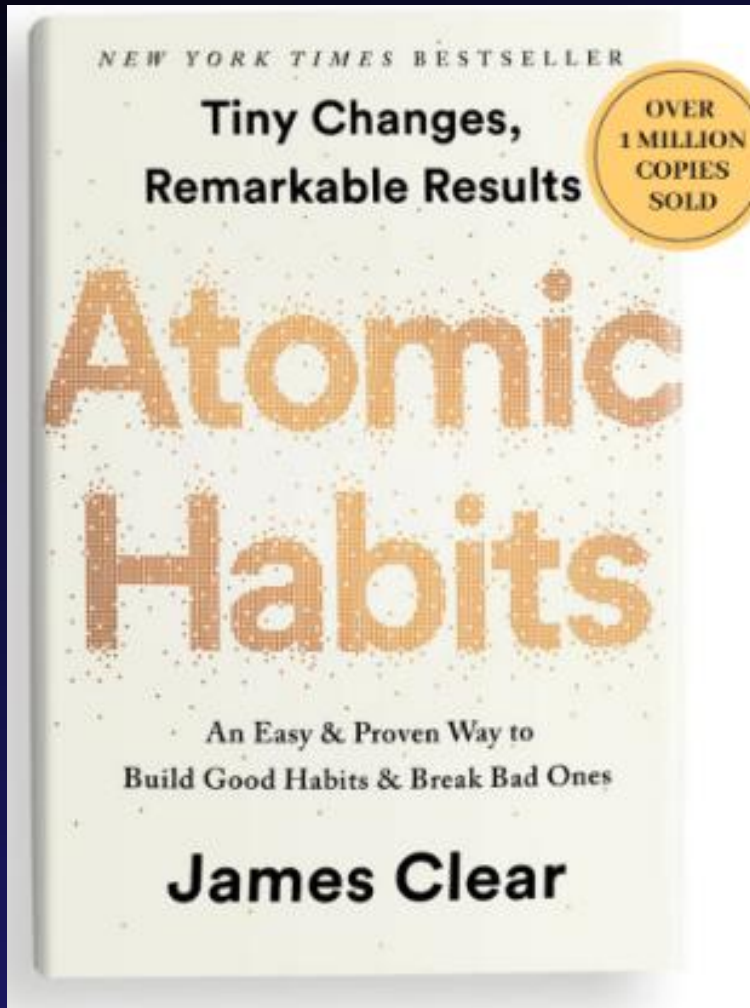
Impact of attendance on outcomes

- The relationship between attendance and achieving A*-C is clear in analysis
- The higher the attendance- the higher the grade
- 95% - missing 26 lessons per year or almost 9 lessons per subject. Missing 4 lessons every term.
- 90% - missing 53 lessons per year or 17 per subject. 8 lessons every term or almost 2 weeks of lessons every term.
- 85% - missing 79 lessons per year or 26 per subject 13 lessons every term.
- 80% - missing 106 lessons per year or 35 lessons per subject. 17 lessons every term. Almost 4 weeks' worth of lessons.

Using resources available

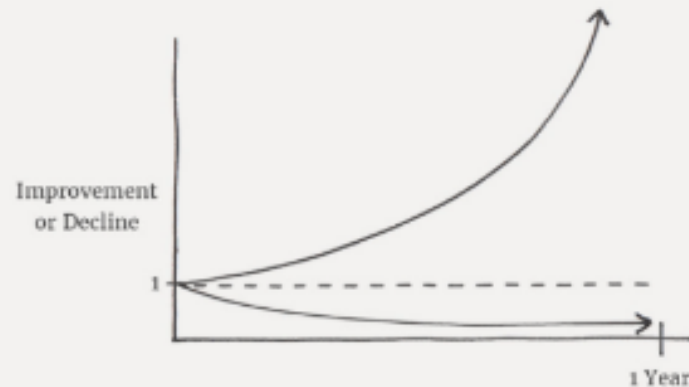
- Form time
- Private Study
- Subject specific intervention
- Teacher 1-1s

Marginal Gains



The Power of Tiny Gains

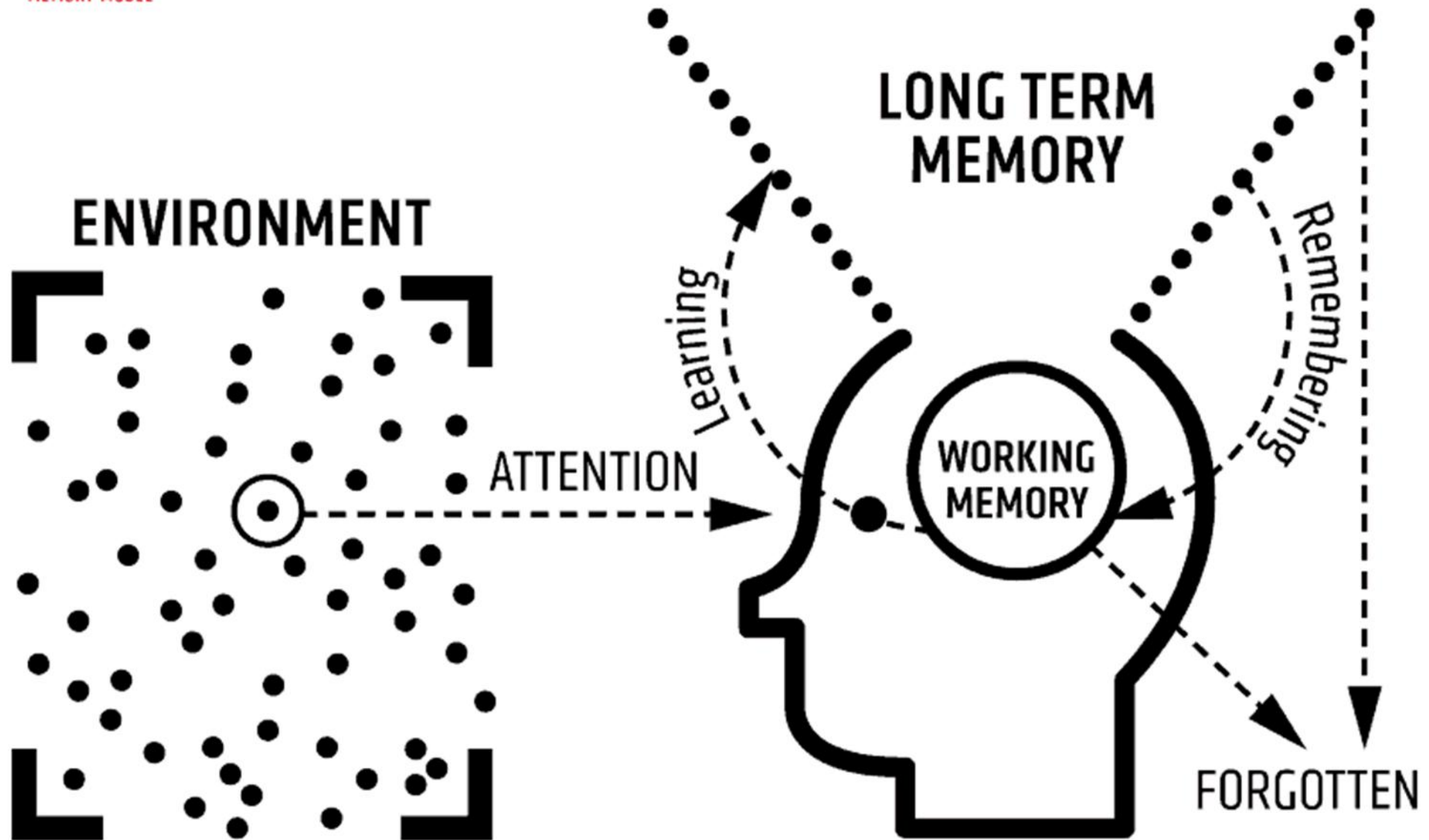
1% better every day $1.01^{365} = 37.78$
1% worse every day $0.99^{365} = 0.03$



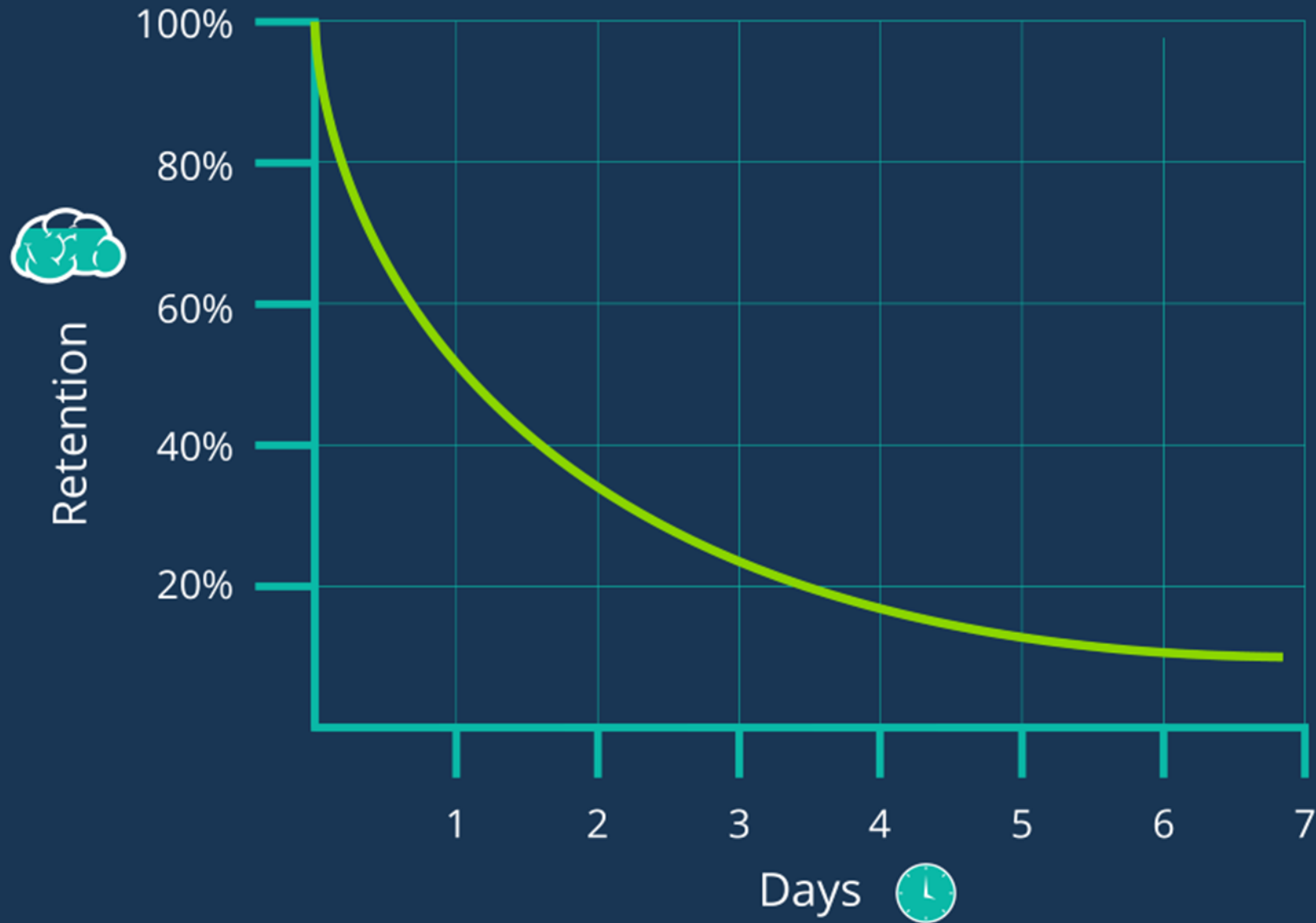
JamesClear.com



The leap from Year 12



THE FORGETTING CURVE



Interleaving

Blocked practice

**Skill
1**

**Skill
2**

**Skill
3**

Interleaving

1

2

3

1

2

3

1

2

3

Pre Reading

Students will be introduced to methods such as:

- Pre-reading = previewing a text to locate key ideas.
- Why?
 - Define concepts/terms.
 - Identify questions in advance.
 - Build a foundational knowledge of the topic.
 - Build confidence in lessons that you find difficult.



-KWL

- BASMO

- SQR3

The focus of these methods is for students to gain knowledge before entering the classroom



Techniques to moving things to long term memory

Note taking- Cornell Notes

THE CORNELL NOTES

“CUE COLUMN”

《Notetaking Column》

1. RECORD: DURING THE LECTURE, RECORD THE LECTURE USING CONCISE SENTENCES & KEYWORDS, IN THIS COLUMN.

2. QUESTIONS: AFTER LECTURE, FORMULATE Qs BASED ON NOTES ON RHS COLUMN. QUESTIONS HELP:
→ CLARIFY MEANING
→ REVEAL RELATIONSHIP
→ ESTABLISH CONTINUITY
→ STRENGTHEN MEMORY

3. RECITE: COVER THIS COLUMN WITH A PIECE OF PAPER. THEN LOOK AT THE QUESTIONS FROM 2 & TRY TO ANSWER THEM FROM MEMORY, IN YOUR OWN WORDS.

4. REFLECT: REFLECT BY ASKING YOURSELF:
→ WHAT'S THE SIGNIFICANCE OF THIS FACT?
→ WHAT PRINCIPLE ARE THEY BASED ON?
→ HOW CAN I APPLY THEM?
→ HOW DO THEY FIT IN WITH WHAT I KNOW ALREADY?
→ WHAT'S BEYOND THEM?

5. REVIEW: SPEND TIME REVIEWING ALL YOUR PREVIOUS NOTES AT THE END OF EACH WEEK.

ADAPTED FROM
“HOW TO STUDY IN COLLEGE”
(7th ed.) BY W. PAUK

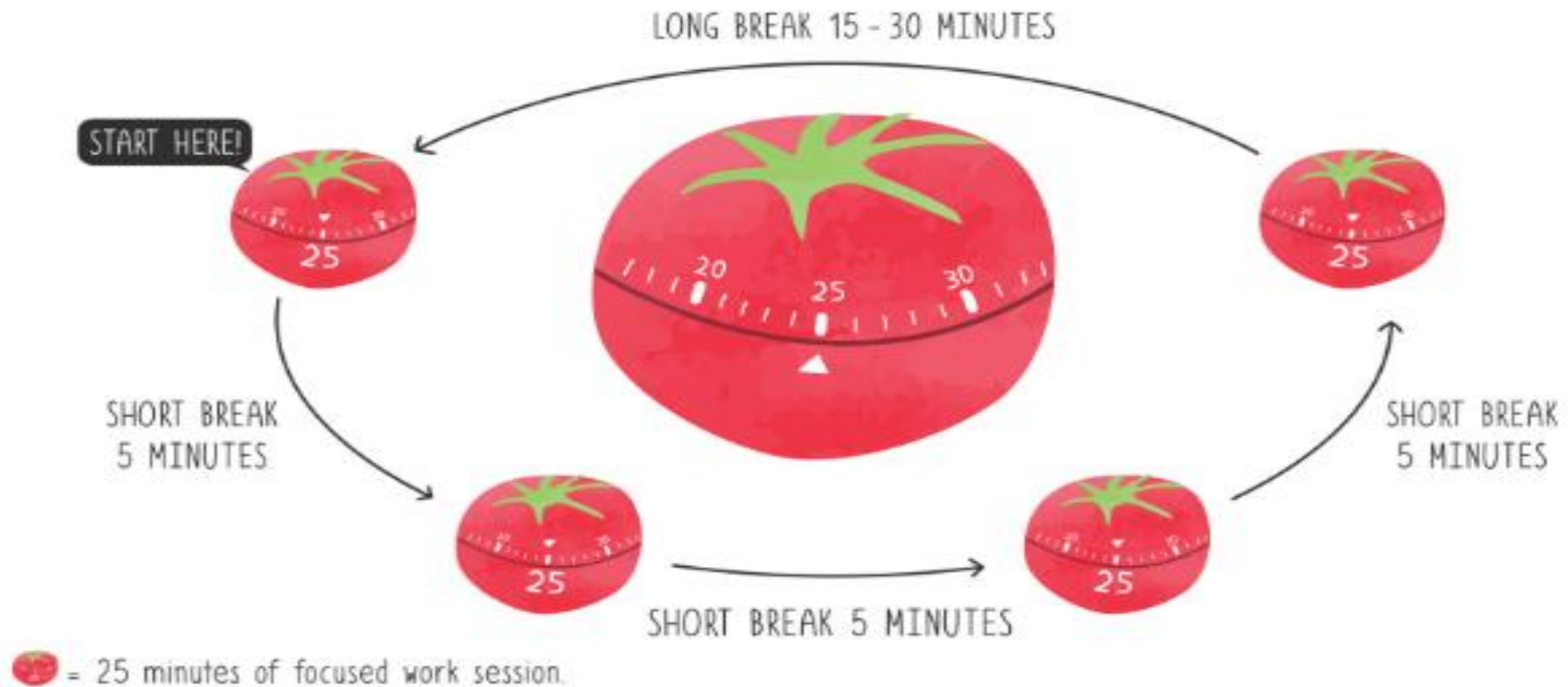
PENSANOMACHINE

[SUMMARY]

AFTER CLASS, SUMMARIZE THE NOTES ON THIS PAGE.

Pomodoro Technique

THE **POMODORO** TECHNIQUE





**In school systems and
support**

Study bugs and absence

- If a student is unwell, a parent or guardian needs to report on Study Bugs
- If a student has an appointment,, a parent or guardian needs to send an e-mail to attendance@newlandsgirls.co.uk with the evidence of the appointment.

Arbor

- Report 1- 14th October
- Report 2- 11th February
- Report 3- 23rd April

Access Arrangements

- The assessment is prompted by teacher evidence. If the teacher cannot see evidence for assess arrangement, then they may not be granted.
- Extra time is an assess arrangement that needs an external assessment and this happens twice a year.
- Any questions regarding Access Arrangements please contact emmawright@newlandsgirls.co.uk

Bursary

- The Government releases money for students in Sixth Form who are facing financial hardship
- Money can be used for- uniform, equipment, travel to school and compulsory trips
- For more information on how to apply please visit our website-
[Newlands Girls' School - 16-19 Bursary Fund 2026/2027](#)

Mocks

- Week commencing 11th January- 22nd January
- No study leave before hand
- Students are off timetable for the 2 weeks

Bulletin

ENGINEERING, ENERGY, TECH & CONSULTING

STEM

Police Corporate Degree Apprenticeship (PCDA) (Main)
October
Legal apprenticeships (L) Cripps opening on 5th October
Summer Schools 2026 (Selwyn College) applications see
Cripps/Metropia Work Experience - Hybrid Programme
September
Cripps/Metropia Work Experience - Virtual Programme
September



Sixth Form Bulletin 11th September

Term 1 - Issue 1 - 11th September 2026



This week in Politics

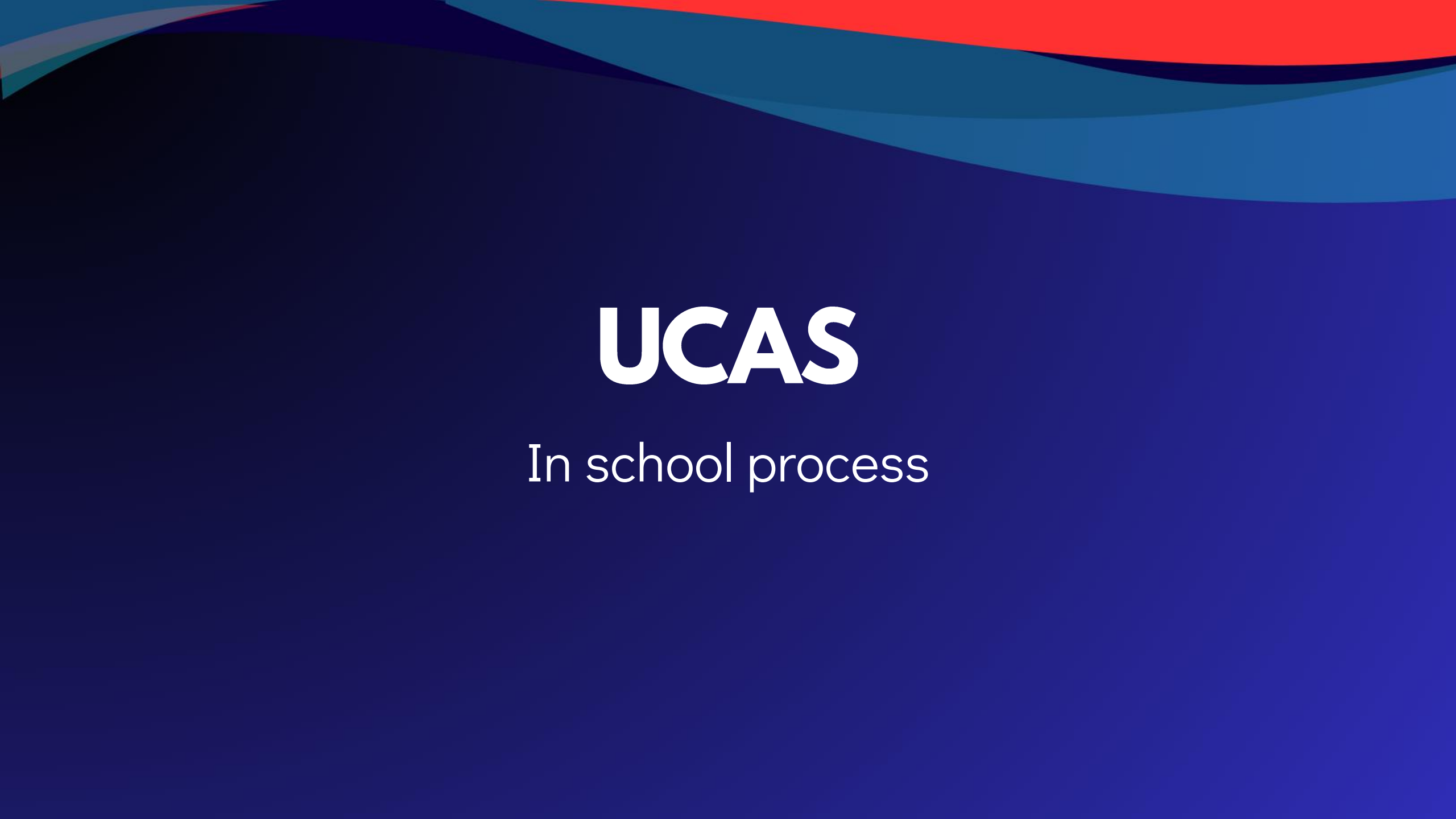
Should Andy Burnham call
election to gain legitimacy



did not read Labour into the 2024 general election and therefore was not elected by the public on the manifesto that gave Labour its governing mandate. Burnham was not an MP at the time of the 2024 election and only returned to Parliament after winning the Makerfield by-election in June 2026 (when Josh Simons stepped down as a political stunt against Starmer). Furthermore, although Burnham became Labour leader with significant support from Labour MPs, he did not face a leadership election, meaning that his legitimacy comes primarily from the Labour Party and its MPs rather than directly from the country.

Therefore, if Burnham wants to gain a stronger democratic mandate and legitimacy for his own political agenda, calling a general election would be beneficial. A general election would allow the public to directly vote for Burnham and the Labour manifesto, rather than





UCAS

In school process

02
OCT

(18:00 UK time) Application deadline for conservatoire music applications

Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.

15
OCT

(18:00 UK time) Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

The reference must be completed before the application can be sent to us.

2026

14
JAN

(18:00 UK time) Equal consideration date for applications for most undergraduate courses

- The reference must be completed before the application can be sent to us.
- Deadline for most conservatoire undergraduate dance, drama or musical theatre courses. Check on the specific course to be sure.



Apprenticeships and Degree Apprenticeships

How do apprenticeships work?

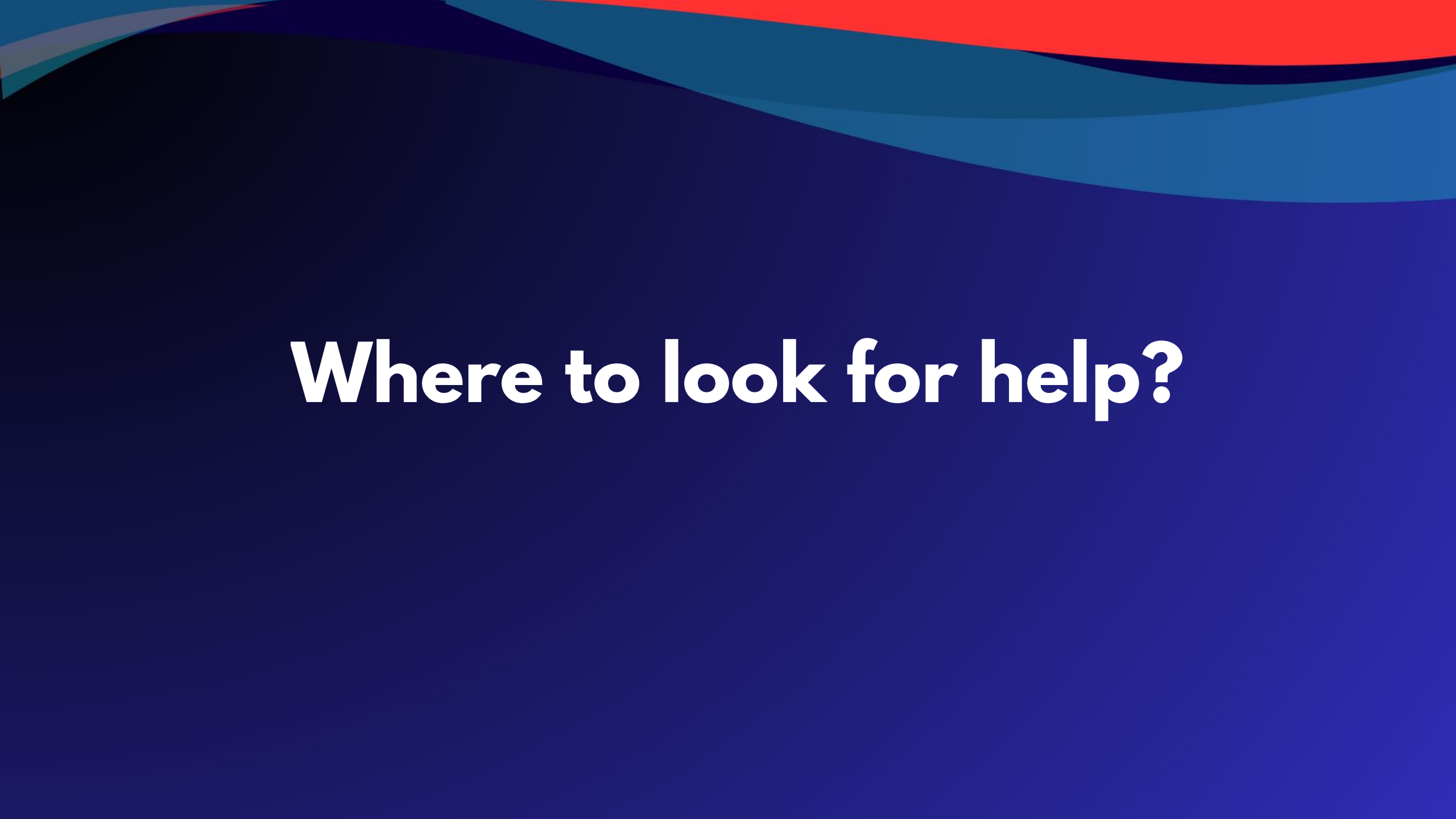
- Real job where you learn, gain experience, study for a qualification and get paid
- An apprentice is an employee
- Over 600 different apprenticeships
- It is competitive- work experience, strong grades, passion and ambition are key

When can I apply?

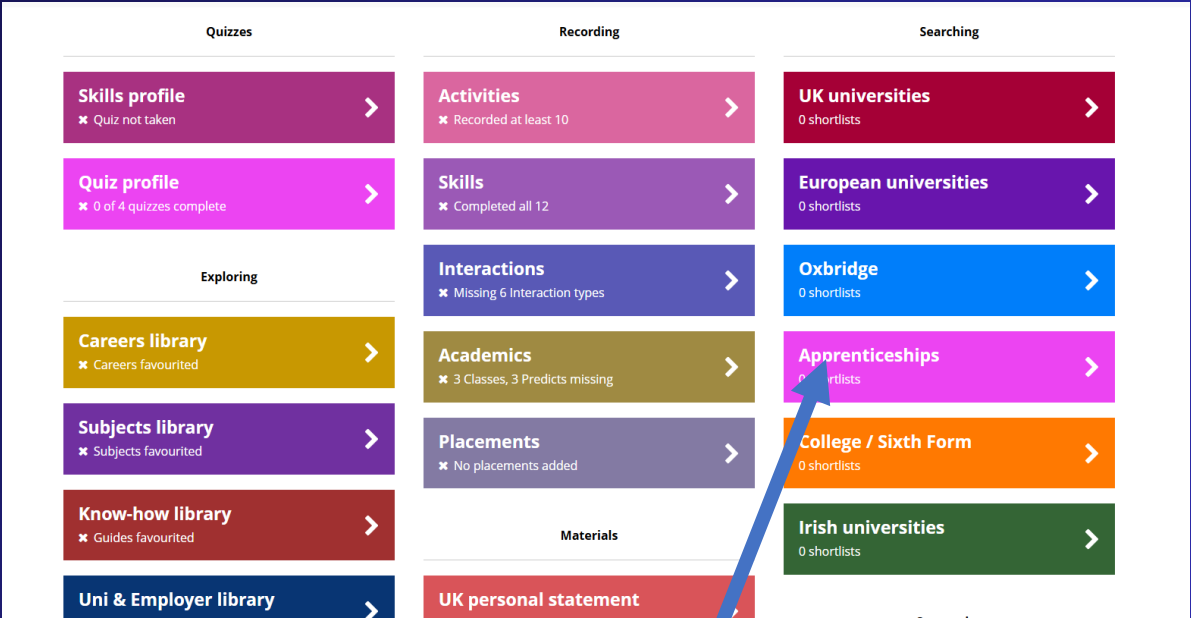
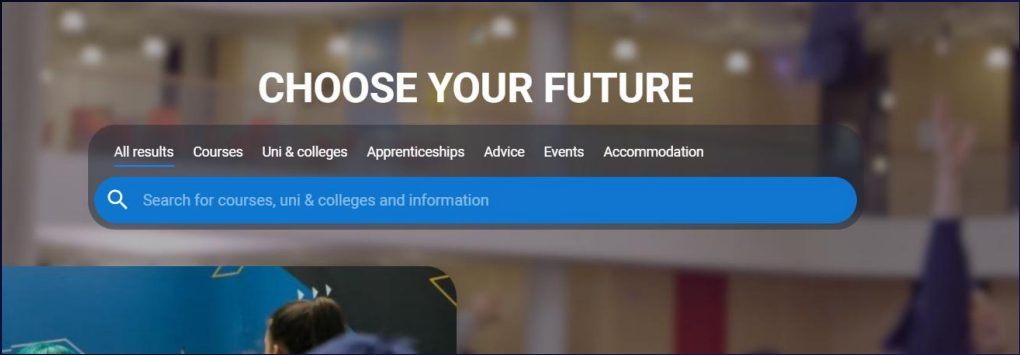
- Not a clear time line
- Advertised throughout the year- no single deadline
- Larger organisations may recruit at key points in the year
- Higher apprenticeships with an September/October start tend to recruit in the previous academic year
- Set up alerts/notifications. Students need to be actively looking for apprenticeships

How do you apply?

- Apply directly through the company or provider
- No limit to amount of applications
- Process varies- may be asked for:
 - CV and covering letter
 - Application form
 - In App/Site application
- You can apply for apprenticeships and university at the same time!



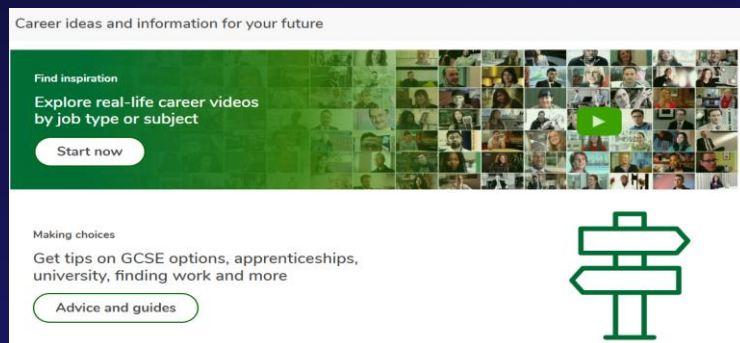
Where to look for help?



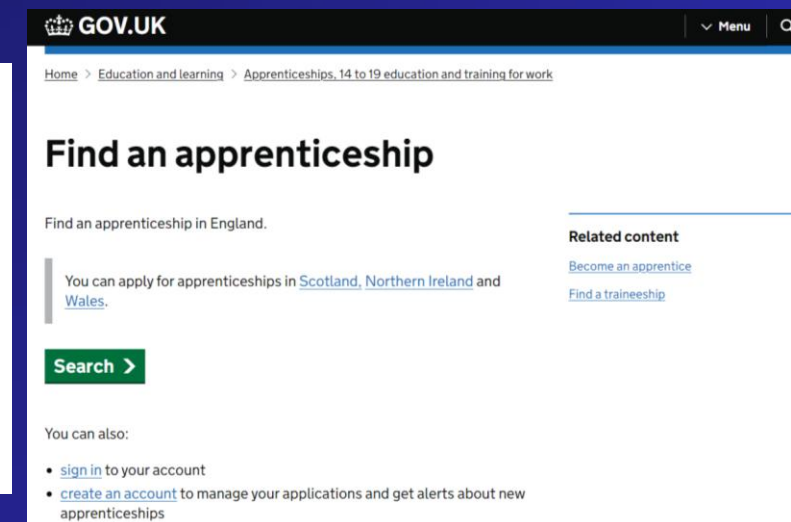
Target Apprenticeships



Apprenticeships, Jobs, Reviews & Careers Advice For School & College
Leavers



Gov.uk website for apprenticeships





Student Ladder

Apprenticeships

Graduate Schemes

Student Finance

Internships

Work Experience

CV

University

Interviews

Gap Years

Parent Clinics

- Thursday 3.30-5pm
- Please e-mail Mrs Kalinowski-
katekalinowski@newlandsgirls.co.uk to
book a slot.

Thank you

Mrs Kalinowski- Assistant Headteacher, Head of Sixth Form

Ms LeCuirot Head of Year 13

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