

Year 12 Information Evening

Mrs Kalinowski- Assistant Headteacher, Head of Sixth Form

Mr Minns Head of Year 12

“Education has the power to **change lives**.
We set no limits on what can be achieved –
no matter the starting point”



Welcome to Newlands Sixth Form

- Well done to everyone on their GCSEs
- Welcome back to all our Newlands parents, carers and students
- A warm welcome to all our new families

Purpose of this evening

- The leap from GCSE to A level
- Study skills
- In school systems and support
- Next steps post 18

Sixth Form team



Mrs Kalinowski-
Assistant Headteacher,
Head of Sixth Form



Mr Minns- Head of Year 12



Ms LeCuirot- Head of
Year 13



Miss Archer- Sixth Form
Learning Mentor



Mrs Jandrell- Careers Advisor

Form
tutor

Success of Year 13- Destinations

2026 Y13 DESTINATION BOARD



NEWLANDS SIXTH FORM
COURAGE COMMITMENT COMPASSION

DID YOU KNOW ?



46%

Of those going on to further education were accepted to Russell Group Universities

DID YOU KNOW ?

Many of our girls choose to make their mark in the world beyond the classroom this year we had :

3

Apprenticeships

1

RAF application

5

Employment

2

Gap year

UNIVERSITY OF CAMBRIDGE



UCL



CARDIFF UNIVERSITY



Durham University



University of Exeter



UNIVERSITY OF LEEDS



The University of Nottingham



Newcastle University



UNIVERSITY OF BIRMINGHAM



University of BRISTOL



University of Southampton



MANCHESTER The University of Manchester



UNIVERSITY OF LIVERPOOL



University of Sheffield



Queen Mary University of London



QUEEN'S UNIVERSITY BELFAST



University of York



Bath Spa University



Bournemouth University



Buckinghamshire New University



Escape Studios



Keele University



King's College London, University of London



Kingston University



Lancaster University



Leeds Beckett University



Liverpool Hope University



Loughborough University



Manchester Metropolitan University



Nottingham Trent University



Open University



Oxford Brookes University



Royal Holloway, University of London



SOAS University of London



Southampton, Solent University



St Mary's University, Twickenham



Swansea University



University of Bath



University of Brighton



University of East Anglia UEA



University of Gloucestershire



University of Greater Manchester



University of Huddersfield



University of Leicester



University of Portsmouth



University of Reading



University of Salford



University of Staffordshire



University of Surrey



University of Westminster, London



University of Wolverhampton



The leap from GCSE

The timetable

27 hours of lessons over 2 weeks

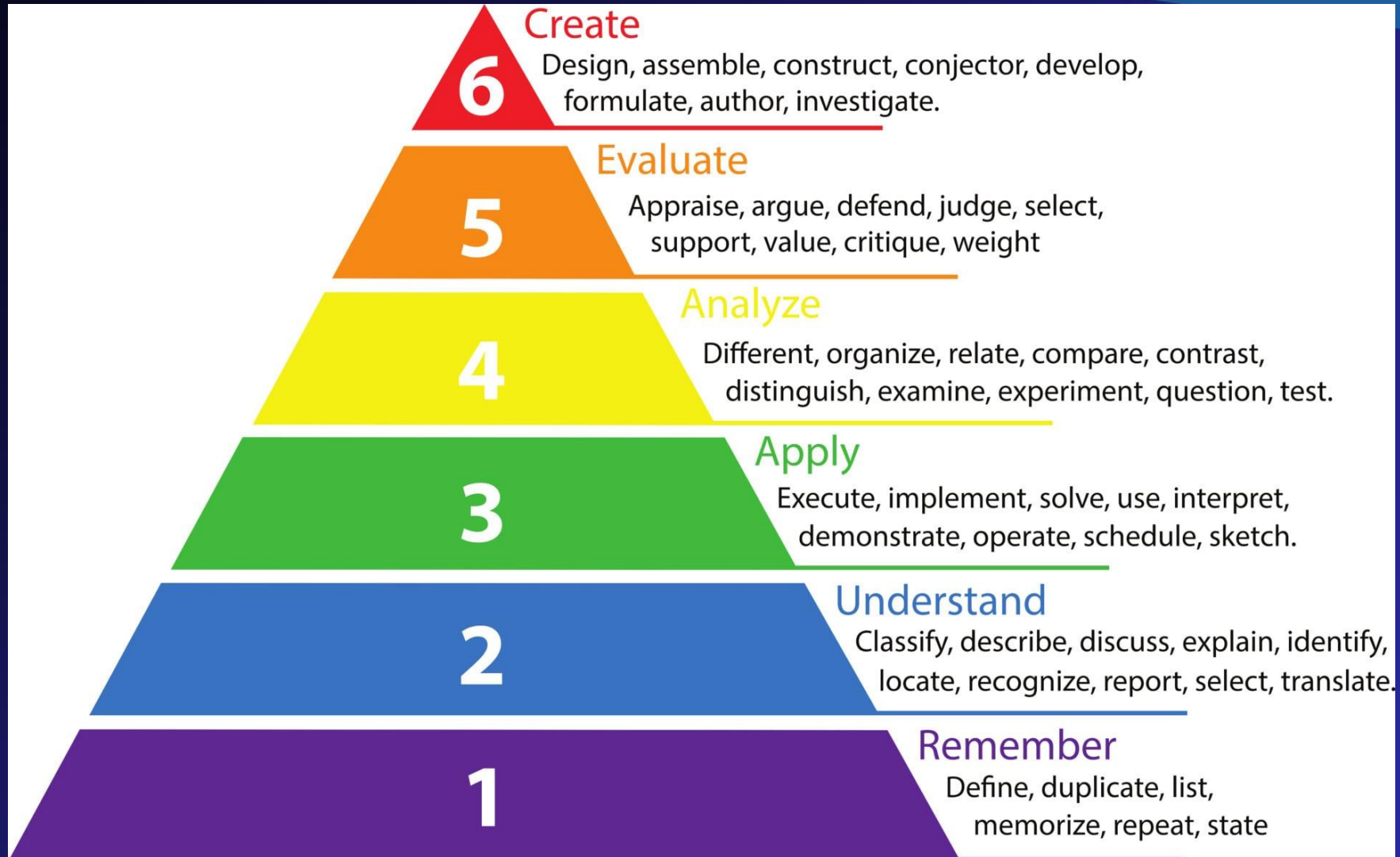
19 hours if 'free' periods

2 hours of private study

1 hour of enrichment

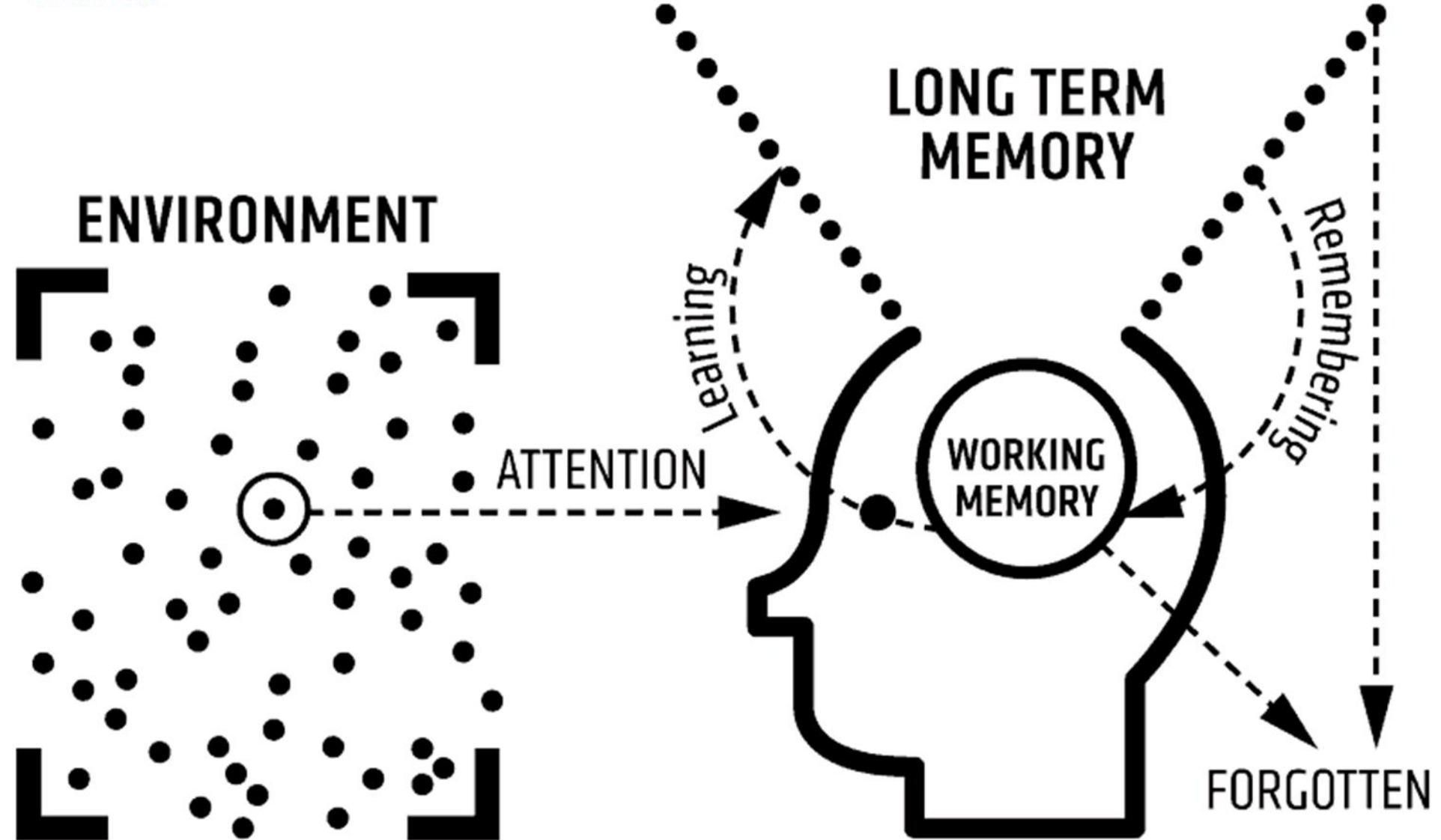
Week 1 Aims:	Sunday	Tuesday	Thursday	Notes
Physics: -Const. acceleration -Motion graphs -Resolving forces	10:00 -11:30am Economics: Government Objectives - content revision and practice question	9:30 - 11:00am Maths: Graphs and transformations – finished mixed exercises	10:30-12:00pm Economics: Tax - content revision and short practice question	Did not finish:
Maths: -Graphs and transformations -Straight-line graphs	12:00-1:30pm Physics: Constant Acceleration and SUVAT (past paper questions only)	3:00 – 4:30pm Physics: Motion graphs – finish past paper questions, MC and longer answer	12:15 -2:00pm Maths: Straight line graphs – finish mixed exercise	Need to revisit:
Economics: -Government Objectives and Tax	6:00 to 7:30pm Economics: Government Objective – 2 practice questions	5:00-6:30pm Physics: Resolving forces - finish past paper questions, MC and longer answer	6:00 – 7:30pm Maths: Bonus – Review exercise 1 from textbook	Confident with:

Depth and Breath

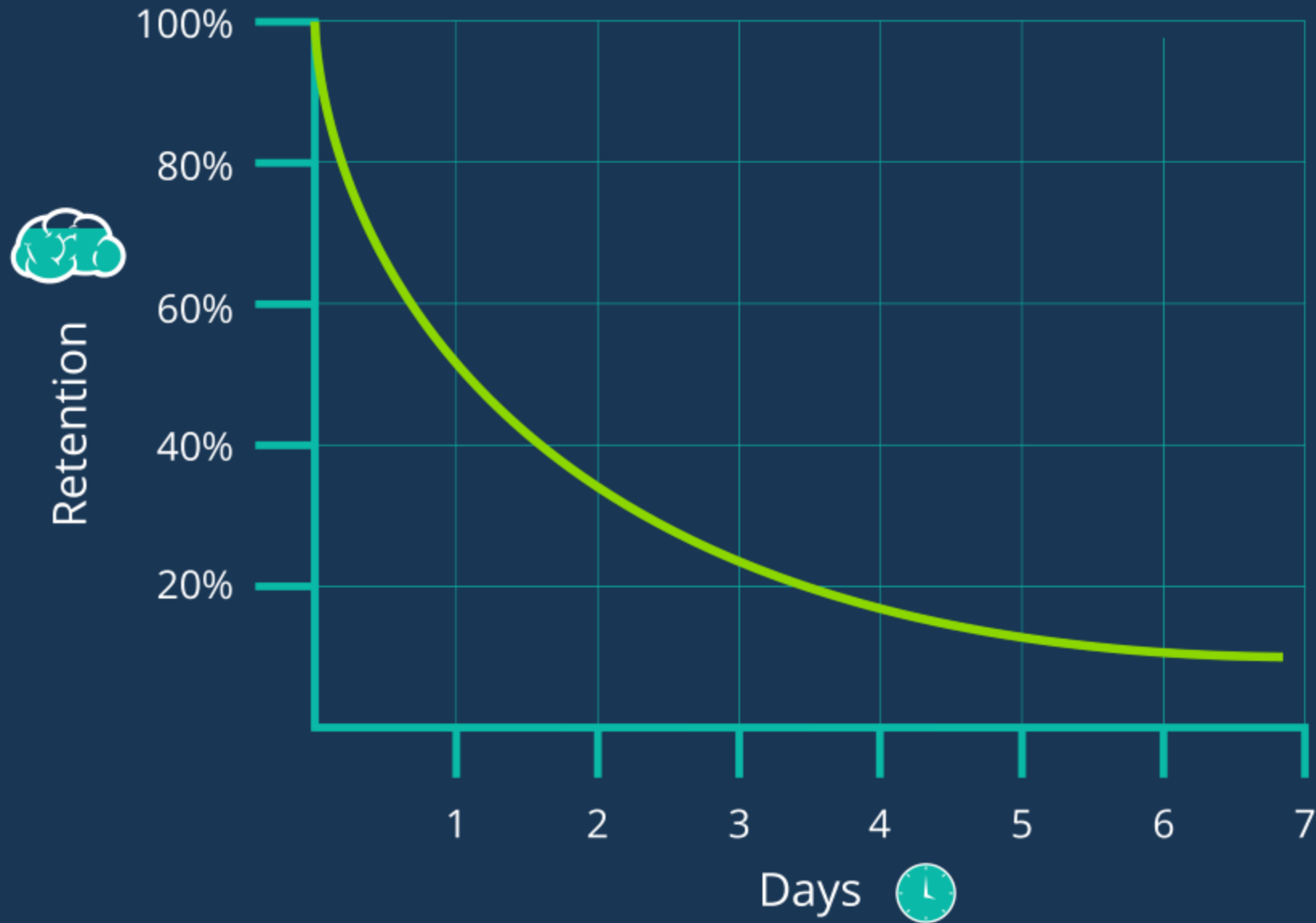




Study skills



THE FORGETTING CURVE



Interleaving

Blocked practice

**Skill
1**

**Skill
2**

**Skill
3**

Interleaving

1

2

3

1

2

3

1

2

3

Pre Reading

Students will be introduced to methods such as:

- Pre-reading = previewing a text to locate key ideas.
- Why?
 - Define concepts/terms.
 - Identify questions in advance.
 - Build a foundational knowledge of the topic.
 - Build confidence in lessons that you find difficult.



-KWL

- BASMO

- SQR3

The focus of these methods is for students to gain knowledge before entering the classroom



Techniques to moving things to long term memory

Note taking- Cornell Notes

THE CORNELL NOTES

“CUE COLUMN”

《Notetaking Column》

1. RECORD: DURING THE LECTURE, RECORD THE LECTURE USING CONCISE SENTENCES & KEYWORDS, IN THIS COLUMN.

2. QUESTIONS: AFTER LECTURE, FORMULATE Qs BASED ON NOTES ON RHS COLUMN. QUESTIONS HELP:
→ CLARIFY MEANING
→ REVEAL RELATIONSHIP
→ ESTABLISH CONTINUITY
→ STRENGTHEN MEMORY

3. RECITE: COVER THIS COLUMN WITH A PIECE OF PAPER. THEN LOOK AT THE QUESTIONS FROM 2 & TRY TO ANSWER THEM FROM MEMORY, IN YOUR OWN WORDS.

4. REFLECT: REFLECT BY ASKING YOURSELF:
→ WHAT'S THE SIGNIFICANCE OF THIS FACT?
→ WHAT PRINCIPLE ARE THEY BASED ON?
→ HOW CAN I APPLY THEM?
→ HOW DO THEY FIT IN WITH WHAT I KNOW ALREADY?
→ WHAT'S BEYOND THEM?

5. REVIEW: SPEND TIME REVIEWING ALL YOUR PREVIOUS NOTES AT THE END OF EACH WEEK.

ADAPTED FROM
“HOW TO STUDY IN COLLEGE”
(7th ed.) BY W. PAUK

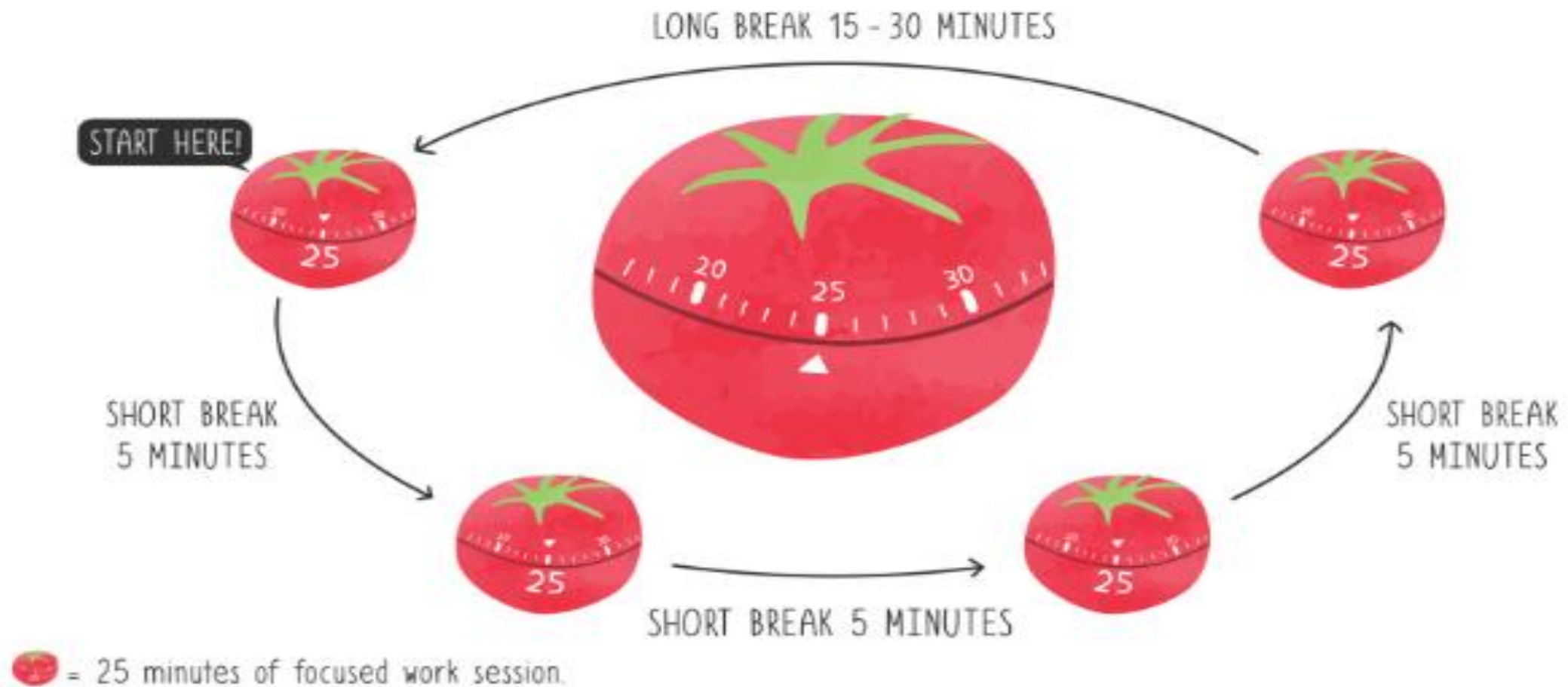
PENSANOMACHINE

[SUMMARY]

AFTER CLASS, SUMMARIZE THE NOTES ON THIS PAGE.

Pomodoro Technique

THE **POMODORO** TECHNIQUE





**In school systems and
support**

Study bugs and absence

- If a student is unwell, a parent or guardian needs to report on Study Bugs
- If a student has an appointment,, a parent or guardian needs to send an e-mail to attendance@newlandsgirls.co.uk with the evidence of the appointment.

Thank you

- Thank you to parents who are using Studybugs to report and illness
- Thank you to those who e-mail in with evidence of an appointment
- Thank you to all parents who supportively ensure their daughter is here on time and encourage students to attend school

Impact of attendance on outcomes

- The relationship between attendance and achieving A*-C is clear in analysis
- The higher the attendance- the higher the grade
- 95% - missing 26 lessons per year or almost 9 lessons per subject. Missing 4 lessons every term.
- 90% - missing 53 lessons per year or 17 per subject. 8 lessons every term or almost 2 weeks of lessons every term.
- 85% - missing 79 lessons per year or 26 per subject 13 lessons every term.
- 80% - missing 106 lessons per year or 35 lessons per subject. 17 lessons every term. Almost 4 weeks' worth of lessons.

Arbor

- Report 10 20th November
- Report 2- 17th March
- Report 3- 8th July

Access Arrangements

- If your child had access arrangements for GCSE, these do not automatically carry over to Sixth Form.
- Students have to be re-assessed.
- The assessment is prompted by teacher evidence. If the teacher cannot see evidence for assess arrangement, then they may not be granted.
- Extra time is an assess arrangement that needs an external assessment and this happens twice a year.
- External students- if you have evidence/form 8 or 9- please send to emmawright@newlandsgirls.co.uk

Bursary

- The Government releases money for students in Sixth Form who are facing financial hardship
- Money can be used for- uniform, equipment, travel to school and compulsory trips
- For more information on how to apply please visit our website-
[Newlands Girls' School - 16-19 Bursary Fund 2026/2027](#)

Work Experience- WEX

- 12th-16th July
- Start looking now!
- Can be multiple placements

Mocks

- Week commencing 21st June
- No study leave before hand
- Students are off timetable for the week

Bulletin

STEM Opportunity!

ENGINEERING, ENERGY, TECH & CONSULTING
Get Into STEM
The employers building the future. One evening.

Sixth Form Bulletin 11th September

Term 1 - Issue 1 - 11th September 2026



This week in Politics

Should Andy Burnham
election to gain legitimacy



by-election in June 2026 (when Josh Simons stepped down as a political stunt against Starmer). Furthermore, although Burnham became Labour leader with significant support from Labour MPs, he did not face a leadership election, meaning that his legitimacy comes primarily from the Labour Party and its MPs rather than directly from the country.

Therefore, if Burnham wants to gain a stronger democratic mandate and legitimacy for his own political agenda, calling a general election would be beneficial. A general election would allow the public to directly vote for Burnham and the Labour manifesto, rather than



Parent Clinics

- Thursday 3.30-5pm
- Please e-mail Mrs Kalinowski- katekalinowski@newlandsgirls.co.uk to book a slot.



Next Steps Post 18

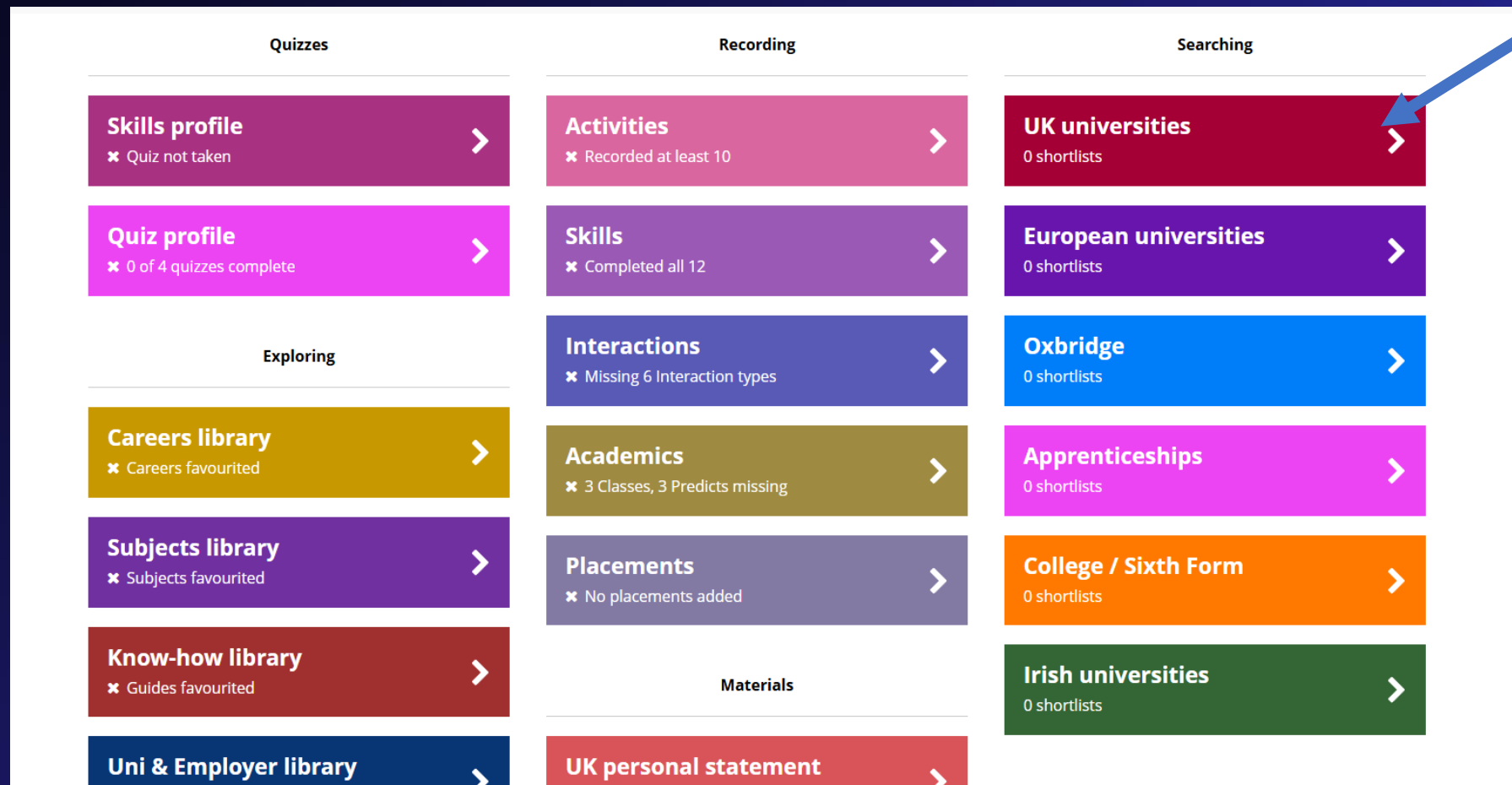
Never too early!

The Unifrog logo, featuring the word "unifrog" in a green, lowercase, sans-serif font, is positioned inside a white rectangular box. The background of the slide is dark blue with abstract, wavy shapes in shades of blue and red at the top.

unifrog

Using Unifrog

Unifrog



The Unifrog dashboard is organized into three main columns: Quizzes, Recording, and Searching. Each column contains several interactive cards with progress indicators and right-pointing arrows. A blue arrow points to the 'UK universities' card in the Searching column.

Quizzes	Recording	Searching
Skills profile ✖ Quiz not taken	Activities ✖ Recorded at least 10	UK universities 0 shortlists
Quiz profile ✖ 0 of 4 quizzes complete	Skills ✖ Completed all 12	European universities 0 shortlists
	Interactions ✖ Missing 6 Interaction types	Oxbridge 0 shortlists
Careers library ✖ Careers favourited	Academics ✖ 3 Classes, 3 Predicts missing	Apprenticeships 0 shortlists
Subjects library ✖ Subjects favourited	Placements ✖ No placements added	College / Sixth Form 0 shortlists
Know-how library ✖ Guides favourited		Irish universities 0 shortlists
Uni & Employer library	Materials	
	UK personal statement	

Input the qualifications and grade

What are the **best grades** you're likely to get by the time you leave school / college?

* Qualification 1	A Level	B (40 points)
Qualification 2	A Level	B (40 points)
Qualification 3	A Level	B (40 points)
Qualification 4	--- please select a qualification ---	

next ▶

or [go back](#)

Select an area of study

What do you want to study?

* Subject

Or want to see [all courses at a single university](#) ▾

next ▶

or go back

Subjects you might like (60)

SINGLE HONOURS

[Acoustical and Audio Engineering](#)

[Aerospace Engineering](#)

[Agricultural Engineering](#)

[Audio Engineering](#)

[Automotive Engineering](#)

[Aviation Engineering](#)

[Biomedical Engineering](#)

[Building Services Engineering](#)

[Chemical Engineering](#)

[Civil Engineering](#)

[Computer and Internet Engineering](#)

[Computer Systems Engineering](#)

[Electrical and Electronic Engineering](#)

[Energy Engineering](#)

[Engineering Design](#)

[Engineering Geology and Geotechnics](#)

JOINT HONOURS

[Architecture and Environmental Engineering](#)

[Astronautics and Space Engineering](#)

[Biomedical and Healthcare Engineering](#)

[Chemical Engineering and Chemistry](#)

[Civil and Coastal Engineering](#)

[Civil Engineering and Architectural Design](#)

[Civil Engineering and Construction Management](#)

[Computer Science and Electronic Engineering](#)

[Computing and Electronic Engineering](#)

[Design, Innovation and Creative Engineering](#)

[Electronic and Software Engineering](#)

[Energy and Environmental Engineering](#)

[Energy and Sustainability Engineering](#)

[Engineering and Business](#)

[Mechanical and Design Engineering](#)

[Mechanical and Electrical Engineering](#)

Aspirations, solid and safe based on grades

Aspirational (649)	Solid (356)	Safe (390)
 Chemical Engineering - 4FT MEng (Hon)   Imperial College London RG A Level: A*,A*,A	 Materials Science Engineering with a Foundation Year - 4FT MEng (Hon)  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Aerospace Engineering with an Integrated Foundation Year - 4FT BEng // 5FT MEng  University of Manchester RG Foundation year
 Information Engineering - 4FT MEng (Hon)   University of Oxford RG A Level: A*,A*,A	 General Engineering with a Foundation Year - 5FT MEng  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Mechanical Engineering with an Integrated Foundation Year - 4FT BEng // 5FT MEng  University of Manchester RG Foundation year
 Mechanical Engineering - 4FT MEng (Hon)   University of Oxford RG A Level: A*,A*,A	 Aerospace Engineering with a Foundation Year - 5FT MEng (Hon)  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Mechanical Engineering (+ Foundation year) (with Placement) - 5SW BEng (Hon)  Harper Adams University Foundation year
 Engineering - 4FT MEng (Hon)   University of Oxford RG A Level: A*,A*,A	 Biomedical Engineering with a Foundation Year - 5FT MEng (Hon)  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Electrical and Electronic Engineering (with Foundation Year) - 5FT MEng (Hon)  Cardiff Metropolitan University Foundation year
 Mechanical Engineering - 3FT BEng (Hon)   University of Manchester RG A Level: A*,A*,A	 Mechanical Engineering with a Foundation Year - 5FT MEng (Hon)  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Electrical and Electronic Engineering (with Foundation Year) - 4FT BEng (Hon)  Cardiff Metropolitan University Foundation year
 Mechanical Engineering - 4FT MEng (Hon)   University of Manchester RG A Level: A*,A*,A	 General Engineering with a Foundation Year - 4FT BEng (Hon)  University of Sheffield RG A Level: B,B,C-B,B,B Foundation year	 Civil Engineering with Foundation Year - 4FT BSc Eng H // 5FT MEng (Hon)  Keele University Foundation year
 Mechanical Engineering with Industrial Experience (5 years) - 5FT MEng (Hon)   University of Manchester RG A Level: A*,A*,A		
 Engineering - 4FT MEng (Hon) 		

Search for individual universities for their contact details, website and course open days.

opendays.com
university and college open days

Home Search for a university/college Browse open day calendar Advice My Open Days

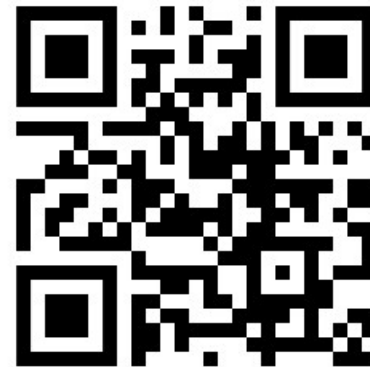
   

31-May Open Day 16-Jun Open Day 17-Jun Open Day 10-Jun Open Day

Bournemouth University

Contact Information

Contact Future Students Enquiry Team	Telephone +44 (0)1202 961916
Department Marketing & Communications	E-Mail FutureStudents@bournemouth.ac.uk
Address Bournemouth University Fern Barrow Talbot Campus Poole, Dorset BH12 5BB	Home Page www.bournemouth.ac.uk
	Open Day Page www.bournemouth.ac.uk/opendays
	Booking Page crm-form.bournemouth.ac.uk/EventForm
	Travel Page www.bournemouth.ac.uk/about/how-contact-





Apprenticeships and Degree Apprenticeships

How do apprenticeships work?

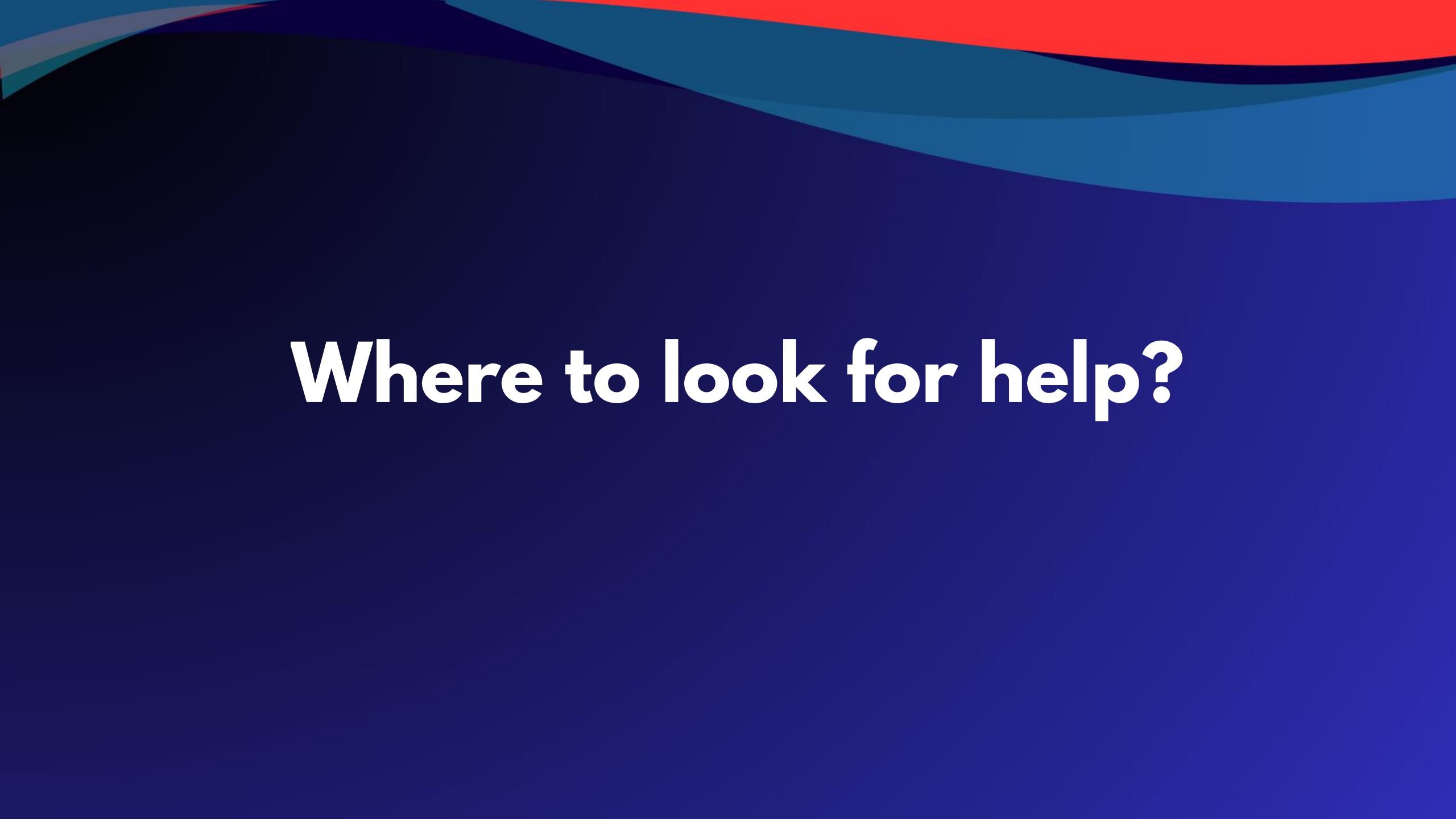
- Real job where you learn, gain experience, study for a qualification and get paid
- An apprentice is an employee
- Over 600 different apprenticeships
- It is competitive- work experience, strong grades, passion and ambition are key

When can I apply?

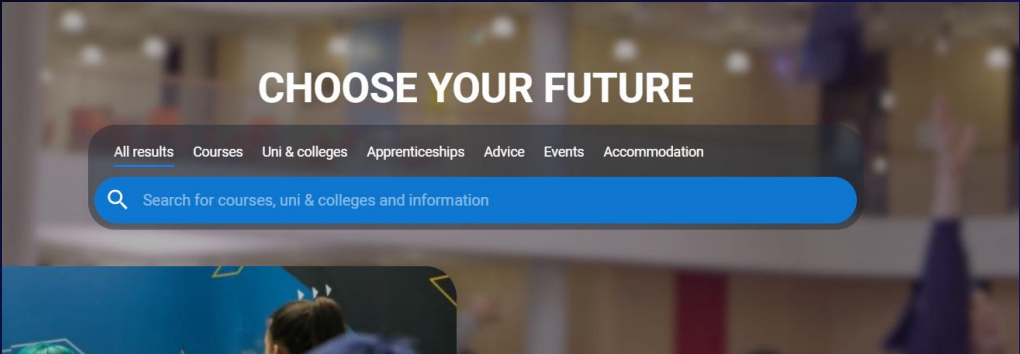
- Not a clear time line
- Advertised throughout the year- no single deadline
- Larger organisations may recruit at key points in the year
- Higher apprenticeships with an September/October start tend to recruit in the previous academic year
- Set up alerts/notifications. Students need to be actively looking for apprenticeships

How do you apply?

- Apply directly through the company or provider
- No limit to amount of applications
- Process varies- may be asked for:
 - CV and covering letter
 - Application form
 - In App/Site application
- You can apply for apprenticeships and university at the same time!



Where to look for help?

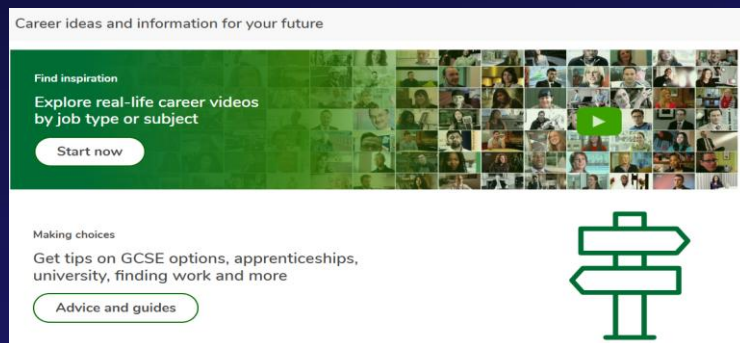


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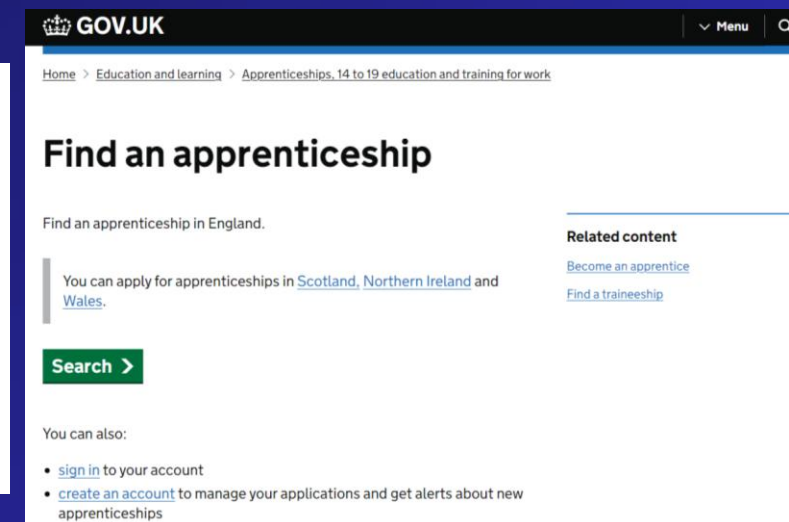
Target Apprenticeships



Apprenticeships, Jobs, Reviews & Careers Advice For School & College Leavers



Gov.uk website for apprenticeships





Student Ladder



Apprenticeships

Graduate Schemes

Student Finance

Internships

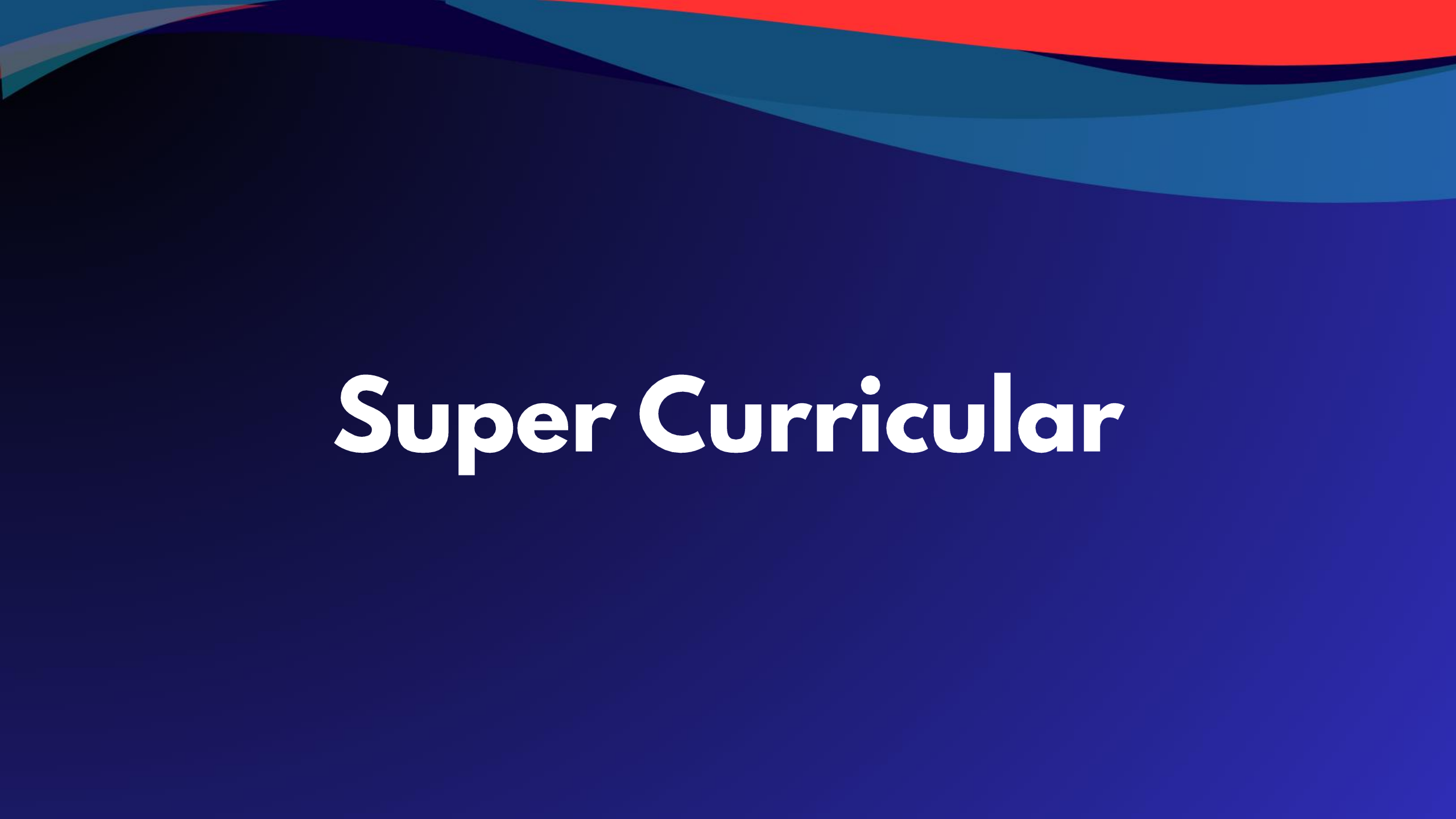
Work Experience

CV

University

Interviews

Gap Years



Super Curricular

What is Super Curricular?

- Activities that take you further than what your teachers teach you or set you.
- Going into more detail into a topic or exploring a new topic.
- Doing something that shows engagement and exploration of your subjects!

What does this look like?



What can students do?

- Read widely beyond the A-level syllabus.
- Start a blog about your subject.
- Tweet about your subject, and follow others who do the same.
- Listen to subject-related podcasts.
- Join a society or club dedicated to your subject.
- Do some work experience in a career related to your subject.
- Enter competitions related to your subject, such as essay competitions.
- Take extra qualifications relating to your subject.

How can you help from home?

- Space to study- quiet and comfortable
- Encourage independence in their studies
- Show an interest in all of their education- subjects, extra curricular and leadership
- Wellbeing support- signs of burnout.
- Future planning- support with research, open days and work experience
- Encouragement!

Thank you

Mrs Kalinowski- Assistant Headteacher, Head of Sixth Form

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