Philosophy, Religion and Ethics – Year 9 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 Buddhism • Explore the life of the Buddha • Buddhist beliefs; including life after death • What does Buddhism teach about the nature of life? • What do Buddhists believe about c • Buddhists daily life and moral code • How are Buddhist beliefs reflected in their daily life?	Linked to work on Buddhists teachings about the environment. Buddhists beliefs about life are linked to how they treat the environment and its habitat	Skills: • Knowledge and understanding of the impact of the events of the life of Buddha. • Evaluation–be able to analyse some myths about the Buddha. • **End of unit assessment** requiring some short answers and one longer answer – closed book.	To know how the Buddhists teachings can be applied to daily life To understand what the middle way and enlightenment are To evaluate the importance of the Buddha
Term 2/3 Hinduism • Introduction to Hinduism- • Explore the Hindu beliefs about God • Explore key Hindu beliefs including: the soul Reincarnation, samsara, karma, moksha • The Caste system • Hindu scriptures and moral code • Pilgrimages	• Deepen prior learning of religious codes in term 1 by comparing Buddhists and Hindus moral Buddhist moral codes	Skills: • Knowledge and understanding of Hindu beliefs about Brahman • Evaluation – be able to evaluate Hindu beliefs about life after death • **End of unit assessment** requiring some short answers and one longer answer – closed book	To know and appreciate personal virtues of Hinduism such as ahimsa, respect, empathy, mind / sense control, humility and love. To understand why Pilgrimage is important in Hinduism. To use appropriate vocabulary to explain how ignorance contributes to negative karma and suffering.
Term 4/5 **Inspirational people** • What makes someone inspirational?	Develop prior knowledge of religious virtues such as Ahimsa, humility and loving by exploring the qualities of inspirational people.	Skills: • Knowledge and understanding of the significance of inspirational people in their communities	To understand Hindu teachings of Ahimsa and Satyagraha

Content (Intent)	**Links to prior learning**	**Skills and Assessment (Implementation)**	**Expected Learning Outcomes (Impact)**
• Explore examples of inspirational people in Britain • Explore the life of Gandhi and his teachings/beliefs of: • Ahimsa and satyagraha		• Evaluation – be able to consider strengths and weaknesses of Hindu teaching of Ahimsa. • **End of unit assessment requiring** some short answers and some longer answers – closed book.	To communicate reasons for and against why Gandhi can be described as inspirational.
Term 5/6 Humanism and Ethics • Are you a humanist? • Explore Humanist beliefs and influences • Humanist thinkers • Is humanism a religion? • Has religion passed its sell by date? • Is sports like religion?	Links to work completed in Term 3/4. Humanist beliefs are linked to some of the virtues studied: e.g. compassion, love and ahimsa	Skills: • Knowledge that British society is diverse comprising of religious and secular members of the community. • Evaluate – be able to consider the impact of living in a multicultural society **End of unit assessment** – closed book multiple choice questions.	To appreciate and understand the importance of living harmoniously in a diverse society To compare and contrast secular and religious beliefs and come a judgement as to whether they can be compatible.

Resources and/or activities to support learning

Textbook used in lessons: Explore RE by Steve Clarke, Lesley Parry and Jan Hayes

Websites:

Buddhism - KS3 Religious Studies - BBC Bitesize

Facts about non-religious beliefs – KS3 Religious Studies – BBC Bitesize - BBC Bitesize

Life in a non-religious humanist community – KS3 Religious Studies – BBC Bitesize - BBC Bitesize

What does it mean to live in multi-faith society? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize

What is Humanism - YouTube

https://humanists.uk/humanism/humanism-basics/

https://humanists.uk/

Humanism: Beliefs and Values | David Pollock (thinkingabouthumanism.org)