Philosophy, Religion and Ethics – Year 13 A Level Curriculum

EXAM BOARD: AQA

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 **Philosophy and Christianity** • Religious language • Miracles • Self, death and afterlife • Christianity and science	Consolidate learning from Year 12, term 1/2	Skills: • Knowledge and understanding of why the issue of religious language is considered important by philosophers. • Be able to examine the nature and existence of the soul • Evaluation – be able to evaluate the possibility of continuing personal existence after death. **End of topic assessment** AO1 and AO2	To demonstrate knowledge of the verification principle and its implication for religious statements. To understand the criticism of miracles given by philosophers and consider the implications for our understanding of God. To critically analyse Christian beliefs about resurrection.
Term 2/3 **Ethics and Christianity** **Meta ethics:** • Divine command theory. • Naturalism/ Utilitarianism/ Bentham/Mill. • Free will and responsibility /Hard, soft determinism and compatibilism. • Scientific and teleological determinism. • Conscience- religious and non-religious ideas.	Deepen prior learning of religious language. Religious language is linked to Meta ethics Links to work from Y12, terms 2/3	Skills: • Knowledge and understanding of the difference between religious and secular ethics • Evaluation- be able to evaluate different views on the role of conscience in decision making. **End of topic assessment** AO1 and AO2	To use appropriate vocabulary to examine how the omnipotence of God justify divine command theory To show why the divine command theory fail to provide clear and unambiguous set of moral rules. To evaluate the impact of hard determinism on our concept of moral responsibility.

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Term 4/5 **Ethics and Christianity** • Bentham and Kant. • Act Utilitarianism. • Kant's Categorical imperative **Christianity** • Christianity, gender and sexuality • Christianity, migration and religious pluralism • Christianity and the • Challenge of secularisation.	Deepen knowledge of secular ethical theories in terms 2/3	Skills: • Knowledge and understanding of different Christian teachings about the roles of men and women in religion. • Evaluation – be able to consider the relationship between religious belief and wealth in modern society • **End of topic assessment –** AO1 and AO2 questions	To understand how migration has created multicultural societies To evaluate Christian responses to issues of freedom of religious expression in society. To examine why Christians may not be able to claim they have exclusive access to truth about salvation.
Term 5/6 **Dialogues** The dialogue between Christianity and Philosophy The dialogues between Christianity and Ethics.	Links to a range of work completed in Year 12	Skills: • Be able to draw a distinction between Christian ethics and secular ethics/philosophy • Be cable to critically examine and evaluate whether Christians should not be allowed to freely practice their faith in public, with reference to the dialogue between Christianity and philosophy/ethics. • **End of topic assessment –** AO1 & AO2 questions EXAM PERIOD	Knowledge and understanding of the arguments from Descartes and other dualists support Christian ideas about life after death. To examine the extent to which the problem of evil challenge traditional Christian doctrine of the nature of God To consider the reasons why conscience is a reliable source of authority for Christians

Resources and/or activities to support learning

Textbook used in lessons:

AQA A-Level Religious Studies Year 2 by John Frye, Debbie Herring and Mel Thompson Hodder Education

Revision books:

AQA A- level RS- paper 1 Philosophy and Religion and Ethics Sheila Butler- Hodder Education

AQA A -Level RS -Paper 2 Philosophy, ethics, Christianity and Dialogues by Sheila Butler - Hodder Education

What was Ayer's very first version of the Verification Principle, as recorded in his book 'Language, Truth and Logic'?
-Research two of Jesus' miracles from the Gospels. What would a realist and anti-realist view of those miracles?
-Make a table of scholars that discuss different concepts of the conscience.
Explain how Quantum mechanics is similar to Dual-aspect Monism.
-Find out more details about Daniel Dennett's atheist view on the afterlife in 'Consciousness Explained'
Make a timeline of the history of the Church.
-Watch the two popes. What does it teach you about the order of the Church?
-Research what the main message is in John Polkinghorne's book: 'Science and Creation: The Search for Understanding'
-Give at least two case studies where people have been denied their religious freedom.
-Join a student forum to discuss difficult theories.
-Research further the differences between Bentham and Kant.
-Design fact cards for each main scholar in ethics and philosophy then test yourself.
-Ensure you have mind maps for every unit of study.
-Create a podcast for the unit.