Philosophy, Religion and Ethics – Year 12 A Level Curriculum

EXAM BOARD: AQA

Content (Intent)	**Links to prior learning**	**Skills and Assessment (Implementation)**	**Expected Learning Outcomes (Impact)**
Term 1/2 **Component 2: Christianity:** • Sources of wisdom and authority • God • Self, death and afterlife • Good conduct and key moral principles • Expressions of religious identity	Consolidate learning from Year10 and Y11 (Christian beliefs and practices)	Skills: • Knowledge and understanding of sources of authority in Christianity, including, The Bible Jesus, The Church etc • Be able to communicate reasons why good moral conduct is important to Christians. • Evaluation- be able to evaluate the significance of Christian Baptism **End of unit assessment**	To use appropriate religious vocabulary to examine the nature of God in Christianity. To evaluate different Christian teachings about Judgement, heaven, hell and purgatory
Term 2/3 **Section B: Ethics and religion** • Normative ethical theories: introduction • Normative ethical theories: Natural moral law • Normative ethical theories: Situation ethics • Normative ethical theories: Aristotle's Virtue ethics		Skills: • Knowledge and understanding of religious and secular ethical theories • Evaluation – Be able to evaluate which ethical theory does provide helpful guidance in making moral decisions.	To understand why different Christians might come to different conclusions on ethical issues. To explore whether religious ethics is compatible with secular ethics.
Term 4/5 **Section B: Ethics and religion** • Application of issues theft /lying Applied to Natural Moral Law, Situation Ethics and Virtue Ethics.	Links to work on Religion and life in year 11	Skills: • Knowledge and understanding of the key issues of human life and death: Embryo research,	To communicate reasons why natural moral law may be the best theory when dealing with the issue of abortion.

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• Issues of human life and death: Abortion, Euthanasia and Capital punishment • Non-human life and death		Abortion, Euthanasia and capital punishment • Evaluation – Be able to evaluate significant moral issues raised by issues relating to the use of animals. • **End of topic assessment:** AO1 and AO2 questions.	To accurately apply virtue ethics to issues of non-Human life and death.
Term 5/6 **Philosophy** • Arguments for the existence of God: The Design Argument. • Arguments for the existence of God: The Ontological Argument • Arguments for the existence of God: The Cosmological Argument. • Religious experience • Evil and Suffering	Links to work completed in terms 2/3	Skills: • Knowledge of all aspects of William Paley's analogical argument • Be able to examine the nature of religious experience • Evaluation: be able to evaluate challenges to religious experience and some responses to these challenges End of unit assessment – closed book AO1 and AO2 questions **MOCKS**	• Knowledge and understanding of the design argument, including its strengths and weaknesses • To know and understand the criticisms of the design argument from David Hume • Consider the strengths and weaknesses of Process Theology as presented by Griffin.

Resources and/or activities to support learning

Textbook used in lessons: AQA A-Level Religious Studies For A-Level Y1 and AS by John Freye

Revision books: AQA A- level RS- paper 1 Philosophy and Religion and Ethics Sheila Butler- Hodder Education

- Watch:
https://youtu.be/KnOSxZd2D0w
Write notes on The bible as a source of wisdom. Make a table of Jesus miracles

-Research more facts about Thomas Aquinas and his precepts.

-Find out about the virtues taught by Aristotle.
Scholar:
-Watch then make notes.
https://youtu.be/qcvX2qfdHkA

- Research further Griffins process theology.

Research the stature and nature of William Paley (1743-1805). What were his religious beliefs?

-Read an extract of David Hume's book 'Dialogues Concerning Natural Religion' (1779). How did his criticisms of Design Arguments influence Paley?

-Research the similarities of religious belief between Gaunilo of Marmoutiers and Anselm.

-Read an extract of Dostoyevsky's 1880 novel 'The Brothers of Karamazov' that deals with the central themes of the problem of evil

-Find out about the work of English philosopher Alfred North Whitehead (1861-1947) whose ideas about God and the world influenced Process Theology.
-What does William James write about in Chapter 11 of his book 'The Varieties of Religious Experience'