

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 Modulo 1: Los medios de comunicación Talk about computers, TV programs, films and music.	<u>Deepen prior learning of:</u> - The present tense - The preterite (past) tense - The near future tense - Opinion phrases - Time phrases	- Review present tense of the 3 regular verb groups - Practise adjective agreement - Review the comparison - Use the near future - Practise the preterite tense of regular verbs - Revise forms followed by the infinitive in preparation for introducing <i>soledad</i>	Skills: - knowledge of topic-specific language - listen for gist - pronunciation and intonation - sounds and writing - apply grammar - identify patterns - ask and answer questions - use a range of vocab/structures - communicate in pairs etc. - make links with English - redraft to improve writing Listening/Translation and Speaking assessment on Mod. 1 (November)	- Give/understand information about what people use their computer for - Give/understand information about people's favourite television programmes - Give/understand information about different types of music - Give/understand information about TV programs preferences - Compare films - Describe what a film is about

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Term 3/4 Modulo 2: Un día en el instituto Talk about school day, school subjects, teachers, school rules and extra-curricular activities.	<u>Deepen prior learning of:</u> - School subjects - Hobbies - Time - Opinion phrases - Clothes - Sports - The present tense - The preterite (past) tense - The near future tense	- Reviewing question words - Revising me gusta(n) - Revising adjective agreements - Reviewing the indefinite articles un, una, unos, unas - Learn how to use the superlative - Learn how to use modal verbs “se debe” and “se puede” - Review of the 3 main tenses (preterite, present and near future)	<u>Skills:</u> - Memorising - Knowledge of topic-specific language - Previous knowledge - Pronunciation and intonation - Ask and answer questions - Use reference materials - Listen for gist - Respond appropriately - Redraft to improve writing - Spoken and written language - Sounds and writing - Apply grammar - Identify patterns - Skim and scan - Write clearly and coherently - Adapt previously-learned language - Use a range of vocab/structures - Use more complex language <u>End of unit assessment:</u>	- Describe school in detail - Express/understand preferences about school subjects giving opinions and reasons - Compare school subjects and teachers - Give/understand opinions about teachers - Give/understand information about school rules - Give/understand about after-school activities in three different tenses.

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			Closed book Reading + Speaking assessments (February)	
Term 4/5 Modulo 3: La salud Talk about illnesses, (un)healthy living and lifestyle changes	<u>Deepen prior learning of:</u> - Opinions phrases - Food vocabulary - Modal verbs - Sports - Frequency phrases - The present tense - The preterite (past) tense - The near future tense	- Say where it hurts using <i>me duele(n)</i> - Use <i>tener</i> and <i>estar</i> correctly - Revise expressions of frequency - Use direct object pronouns - Review expressions followed by the infinitive e.g. <i>deber</i> - Use <i>para</i> to make more complex sentences - Review of the 3 main tenses (preterite, present and near future) of key verbs - Switch between tenses	<u>Skills:</u> - Identify patterns - Knowledge of topic-specific language - Listen for gist - Ask and answer questions - Communicate in pairs etc. - Use more complex language - Language for interest/enjoyment - Use reference materials - Respond appropriately initiate/sustain conversations - Apply grammar - Redraft to improve writing - Reuse language they have met - Adapt previously learned language - Use a range of vocab/structures - Make links with English - Use a range of resources - Language for a range of purposes - Skim and scan	- understand ailments and suggest remedies - identify food as healthy or unhealthy - recommend how to improve diet in the future - identify pieces of advice on healthy living - give advice on how to lead a healthier life

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			- Write clearly and coherently - Deal with unfamiliar language - Compare experiences	
Term 5/6 Modulo 4: Ganarse la vida Talk about house chores, future jobs, the importance of languages at work and winning the lottery.	<u>Deepen prior learning of:</u> - Numbers - House chores vocabulary - Adjectives describing characteristics of a person - The present tense - The preterite (past) tense - The near future tense	- Use third person verbs forms in the present tense (ar-; -er; -ir verbs and hacer, poner) - Review adjective agreements - Use <i>me gustaría</i> + infinitive - Use masculine and feminine job titles - Distinguish and review the 3 main tenses (preterite, present and near future) in the “I” form - Learn the simple future tense	<u>Skills:</u> - Identify patterns - Ask and answer questions - Use reference materials - Apply grammar - Memorising - Previous knowledge - Pronunciation and intonation - Write clearly and coherently - Redraft to improve writing - Make links with English - Language for a range of purposes - Skim and scan - Respond appropriately - Use more complex language - Use a range of resources - Use a range of vocab/structures - Communicate in pairs etc. - Reuse language they have met - Deal with unfamiliar language - Compare experiences	- Give/understand information about earning and spending money - Give/understand information about what you would like to do in the future - Give/understand information about what is important in a job - Give/understand information about what jobs people do and where they work - Give/understand information about using languages at work - Give/understand information about what people would

Spanish – Year 9 Curriculum

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			• Language for interest/enjoyment <u>End of year assessments:</u> closed book reading and writing tasks	do if they were to win the lottery
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Resources and/or activities to support learning

Textbook used in lessons and at home: Mira 3 Rojo by Heinemann

Websites to enhance learning:

[mira 3 rojo flashcards and study sets | Quizlet](#)

[Discover Sets | Blooket](#)

[KS3 Spanish - BBC Bitesize](#)