

German – Year 8 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1 The Holidays Mod.1 Talking about where you went in the holidays, what you did, describing the weather	Deepen prior Year 7 learning about countries and leisure activities, plus verbs 'haben' and 'sein'	- Present tense with 'ich' / 'du' / 'er' / 'sie' - Introducing 'ich war' / 'es war' - The perfect tense using both haben and sein	Skills: - knowledge of topic-specific language - listen for gist - pronunciation and intonation - sounds and writing - apply grammar - identify patterns - ask and answer questions - use a range of vocab/structures - communicate in pairs etc. - make links with English - redraft to improve writing	To be able to convey detailed information on a past holiday – where you went, with whom, for how long, where you stayed, what you did, what the weather was like. Understand what time activities are happening using the 24-hour clock.
Term 2/3 Shopping and Eating out Mod. 2 Talking about shopping at a market, where you go shopping, ordering in a restaurant and pocket money	Revisit prior knowledge about 'ich esse' and 'ich trinke' and using 'gern', 'nicht' and 'kein', plus verbs 'haben' and 'sein'. Revisit how to count in German.	- Using the definite and indefinite articles in the accusative case - Using 'nicht' and 'kein' in different situations - Using 'in' with the dative case to say where you shop - Using 'er' and 'sie' in the perfect tense	Skills: - knowledge of topic-specific language - listen for gist - pronunciation and intonation - sounds and writing - apply grammar - identify patterns - ask and answer questions - use a range of vocab/structures - communicate in pairs etc. - make links with English - redraft to improve writing Listening/Translation and Speaking assessment on Mod. 1 (November)	Know how to ask for different quantities of fruit & veg in a market and understand how much they cost. Understand a menu and be able to order from it and ask for the bill. Know how to say what items you buy in different types of shops. Be able to say how much pocket money you get and what you spend it on.
Term 3/4 After School Activities Mod. 3 Talking about what you and your friends do after school	Deepen prior Y7 knowledge on leisure activities and sports/hobbies.	- Using 'gern' and 'lieber' - Using 'müssen' - Using the perfect tense with 'wir'	Skills: - knowledge of topic-specific language - use reference materials - listen for gist - respond appropriately	Know how to say what you do after school (eg. visit friends/sports/homework/watch tv/play an instrument etc). Be able to say what your friends do.

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and talking about going on an after-school trip		- Changing pronouns in the perfect tense - Focus on Time / Manner / Place	- ask and answer questions - adapt previously learned language - deal with unfamiliar language - spoken and written language - apply grammar - use a range of vocab/structures - communicate in pairs etc. - make links with English - language for interest/enjoyment Reading/Grammar and Writing assessment on Mod. 2 (February)	Be able to talk about an after-school trip and what you did.
Term 5/6 Health Mod 4 Talking about parts of the body, illnesses, healthy/unhealthy eating, making excuses	Deepen prior Year 7 learning about using nouns in the plural and using expressions of time	- Forming plurals - Using 'können' to say what you can/cannot do - Using 'müssen' to say what someone must do - Using adverbs of frequency	Skills: - knowledge of topic-specific language - respond appropriately - ask and answer questions - adapt previously learned language - deal with unfamiliar language - spoken and written language - apply grammar - use a range of vocab/structures - communicate in pairs etc. - make links with English - language for interest/enjoyment	To be able to name all the main parts of the face/body. To be able to say what hurts, describe symptoms and understand medication advice. To be able to say why someone cannot do something due to illness. To be able to discuss healthy/unhealthy eating habits
Term 6 Going out Mod. 5 Talking about accepting/ declining invitations	Develop prior knowledge of clothes, colours and using adjectives	Using 'weil'	Skills: - knowledge of topic-specific language - previous knowledge - listen for gist - respond appropriately - ask and answer questions - initiate/sustain conversations - spoken and written language - use a range of vocab/structures - communicate in pairs etc.	To be able to accept and turn down invitations, using 'weil' to give a reason.

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			• make links with English • use a range of resources • language for interest/enjoyment Speaking/Translation /Dictation Assessment (May)	

Resources and/or activities to support learning

Textbook used in lessons: Echo 2 by Jeannie McNeill and Steve Williams

Character Kitemark:

The **courage** to speak German with some spontaneity, without fear of making mistakes, building on prior learning from Year 7

The **commitment** to continue to learn German phonics, as well as topic-specific vocabulary and grammar, such as “haben” and “sein”.

The **compassion** to begin understand German culture and basic cultural differences, such as popular German foods, different mealtimes and the social importance of certain festivals.