

German – Year 7 Curriculum

Content (Intent)	Grammar	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Terms 1 and 2 Introducing oneself/ Family - Mod.1 Greetings - Mod.1 Describing what you have in your school bag. - Mod.1 Numbers from 1 to 30 - Mod.1 Birthday dates - Mod.1 Spelling a word - Mod 1. Talking about colours - Mod. 2 Class instructions - Mod. 2. Countries - Mod. 2 Family description	- Using the verbs “to be” and “to have” - Developing an awareness of definite and indefinite article - Developing an awareness of the genders of nouns - Using negations - Using plural forms	Discovering the language *	Skills: - knowledge of language - recognising cognates - pronunciation and intonation - identifying and copying new sounds - writing - apply grammar - identify patterns - ask and answer questions - communicate in pairs etc. - make links with English - redraft to improve writing Reading/Writing/Translation assessment on Mod. 1 (November)	Greet someone else, introduce oneself, asking someone’s name and say goodbye. Understand what someone has in their school bag, describing what one has and does not have in their school bag. Use and recognise numbers to say their age and ask how old someone is. Use ordinal numbers to say when their birthday is, asking when someone has their birthday. Spell their names. Say what is their favourite colour. Understanding class instructions in the target language. Using a few connectives and intensifiers to link and extend sentences. Say in which country they live, understand in which countries other people live Describing someone’s physical appearance and personality. Talking about what pets they have.
Terms 3 and 4 At home / Free time - Mod. 3 School subjects - Mod. 3 opinions about school subjects - Mod. 3 food and drinks - Mod. 3 school day - Mod. 3 clothes	- Using different verbs in the present tense (singular) - Using intensifiers - Using adverbs of frequency	Consolidate use of key verbs. Develop awareness of singular/ plural and genders Pronunciation of sounds.	Skills: - knowledge of language - listen and identify key words - use resources to retrieve past knowledge - ask and answer questions - adapt previously learned language - spoken and written language - apply grammar - use a range of vocab/structures - communicate in pairs etc. - make links with English	Describe their timetable and give their opinions about school subject. Use different expressions to give their opinions on free time activities and justify their point of view. Say what they eat and drink at break. Understand what others take at break time. Say what they usually do on a typical school day. Describe their school uniform and give their opinions.

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- Mod 4 Talking about sports - Mod. 4 Giving opinions - Mod. 4 Talking about free time activities			Grammar and Speaking assessment on Mod. 2 and 3 (February)	Give opinions about different sports and different free time activities. Ask for someone else's opinion. Using intensifiers to give a more precise answer.
Term 5/6 School /Holidays - Mod. 5 Describing where you live - Mod 5 The rooms at home - Mod. 5 What they do at home - Mod. 5 Counting from 31 to 100 - Mod. 5. Describing objects in your bedroom	Using different verbs in the present tense (singular)	Develop prior knowledge of present tense, subject-verb inversion and asking questions	Skills: - knowledge of language - listen for gist - respond appropriately - ask and answer questions - adapt previously learned language - use a variety of structures - deal with unfamiliar language - spoken and written language - apply grammar - use a range of vocab/structures - communicate in pairs etc. - make links with English Listening / Reading / Writing assessment on Module 4 and 5	Say what buildings you can see in a town Describe their living surroundings and understand where someone lives. Describe their home and what they do in different parts of their home. Understand the description of someone's home. Describe their bedroom, giving details using prepositions.

Resources and/or activities to support learning

- In-house booklets for each module
- In-house grammar booklet
- textbooks in class and related audio tracks: Logo for German, Metro for French, Listos for Spanish
- worksheets

*Links to prior learning:

As primary schools don't all teach the same language (e.g. Courthouse Junior School and St Edmund Campion Catholic School both teach French, whereas Oldfield Primary School teaches Mandarin), we think it is essential to cover basic knowledge in each language to ensure that all students have access to the curriculum. This will also be beneficial for students who already have been exposed to this content orally, as writing skills in the foreign language will be developed in Y7.

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Character Kitemark:

The **courage** to speak German, without fear of making mistakes.

The **commitment** to build on enthusiasm for language learning generated at primary school and to begin to learn German phonics.

The **compassion** to begin to understand German culture and geography and some elemental cultural differences, such as an introduction to the second person registers of “Du” and “Sie”.