

German – Year 11 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 Home and Town Mod.5 Talking about local area, getting around, shopping	Deepen prior Key Stage 3 learning on the topic of where we live. Building on work on complex tenses such as imperfect and conditional, adjectives, verbs	• Prepositions followed by the dative • Prepositions followed by the accusative • Dual-case prepositions followed by the dative • Relative pronouns • Superlative • The imperfect tense and the conditional • Word order • Dual-case prepositions	Skills: • Using large numbers • Using a variety of adjectives with qualifiers and intensifiers • Speaking and writing about where you live • Practising the 90/150-word writing task Assessment Full mock exam- speaking- October	To be able to articulate the positives and negatives of where students live, describe with confidence their homes and towns, use subordinating clauses with two verbs. Express wishes and desires
Term 2/3 Holidays Mod. 6 Talking about reading habits, music preferences, film and tv, sport, celebrations and festivals	Deepen prior Key Stage 3 learning on the topic of holidays. Revisit past and future tenses, including using them in the same sentence. Asking and understanding questions	• Forming the imperative • Forming questions • Using <i>wer</i>, <i>wen</i> and <i>wem</i> • Possessive adjectives • Weather in the past tense • Prepositions followed by the genitive • The future tense • The conditional • Using interrogative and demonstrative adjectives	Skills: • Expressing opinions in a discussion using set phrases • Recognising negatives • Practising the role-play task • Adding complexity to writing • Justifying opinions • Adding variety by using a range of conjunctions • Talking about past and ideal holidays Assessment Full mock exams- reading, listening and writing- November	To describe holidays in the past and future holidays, using a variety of tenses. To give detailed opinions with justification
Term 3 The Wider World Mod 7. Discussing issues around the environment, charity, volunteering, concerns of the youth	Deepen prior Key Stage 3 learning on the topic of environment and the responsibilities of others	• The genitive case • Using adjectives to make nouns • Verbs followed by prepositions • Asking questions which include prepositions • Compound nouns	Skills: • Using <i>wo(r)...</i> and <i>da(r)...</i> to ask questions • Expressing arguments and disagreement • Describing a photo and answering follow-up questions • Translating into German • Using phrases of debating in speaking • Practising the 90/150-word writing task	To express worries and concerns, give solutions to problems. To confidently decode and understand/work around material with complex and potentially unknown vocabulary using previously learned strategies

German – Year 11 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
		• Modal verbs • The conditional of sollen • Using man	Assessment- listening and reading assessments	
Term 4/5 Future Study and Work Mod 8. Talking about future study and career opportunities- post-16 and post-18	Deepen prior Key Stage 3 learning on the topic of future study and jobs.	• Verbs and constructions with <i>zu</i> • Reflexive verbs • The conditional and imperfect subjunctive • Using <i>werden</i> • Subordinating conjunctions • Using adjectives as nouns after indefinite pronouns	Skills: • Discussing personal aims in life and different opportunities after school • Speaking about the future • Translating into German • Writing about future and ideal jobs • Extending written work using conjunctions, expanding on information and including opposites • Formulating arguments • Dealing with unfamiliar vocabulary in reading tasks Speaking exam- April Listening, Reading, Writing exams- May/June	To use various time frames when expressing future life plans. Discussing and reflecting on personal strengths and weaknesses.

Resources and/or activities to support learning in lessons and/or at home:

- GCSE Higher student textbook (Pearson) by Andy Holland, Helen Kent, Sabine Leitner, Wanda Marshall, Ben Merritt, Lisa Probert
- AQA vocab booklet,
- Speaking booklet
- GCSE AQA German: Vocabulary revision question cards for AQA by CGP
- [ActiveHub](#): Every student has their own account and access to electronic textbook as well as interactive activities

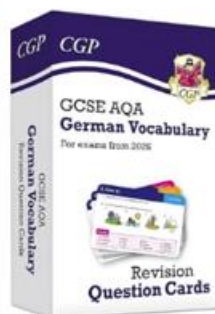


**GCSE German
AQA vocab**

Theme 1: People and lifestyle
Topic 1: Identity and relationships with others
Topic 2: Health, living and lifestyle
Topic 3: Education and work

Theme 2: Popular culture
Topic 1: Free-time activities
Topic 2: Customs, festivals and celebrations
Topic 3: Celebrity culture

Theme 3: Communication and the world around us
Topic 1: Travel and tourism, including places of interest
Topic 2: Media and technology
Topic 3: The environment and where people live



ActiveHub
Powered by Insight.
Guided by you.

Sign in
or
Register with an access code



German – Year 11 Curriculum

The **courage** to speak German with spontaneity, determination and some confidence, including asking as well as answering questions, articulating longer sentences, using some complex structures and uttering longer, developed answers.

The **commitment** to securing a command of German grammar, including different time frames, sometimes within the same paragraph, and as many as possible of the GCSE grammar concepts above, all building on prior learning from Key Stage 3, for example, word order.

The **compassion** to understand the value of language learning in a local, national and international context e.g. AQA Theme 2, and also acquiring a knowledge of German culture and festivals in AQA Theme 1 learning about culture and identity.