

German – Year 10 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 School Mod.1 Talking about school subjects, uniform, the school day, school rules, a previous school trip/event	Deepen prior Key Stage 3 learning on the topic of school. Revisit how to use modal verbs. Deepen knowledge of present, perfect and future tense verbs	- Using definite and indefinite articles in the nominative and accusative - Plurals of nouns - Present tense: <i>lernen, finden, haben</i> and <i>sein</i> - Agreement of adjectives used before nouns - Modal verbs: <i>müssen, dürfen, sollen</i> - Irregular verbs + vowel change: <i>tragen, fahren</i> - Word order: subordinating conjunctions (example of <i>weil</i>) send the verb to the end <i>dass</i> sends the verb to the end - The perfect tense with <i>haben</i> and <i>sein</i> (<i>gehen, fahren, fliegen, kommen, schwimmen, bleiben</i>) - Imperfect tense phrases with <i>war, hatte</i> and <i>es gab</i> - Consolidating grammar points (tenses, conjunctions, subject-verb inversion) - Verb as second idea	Skills: - Giving and justifying opinions - Describing a photo - Using opinion phrases with <i>dass</i> - Using past tenses together - Practising the 90-word writing task, consolidating learning on school Assessment Speaking, Listening and Translation Assessments in November	To be able to give detailed account of your opinion of all elements of school life (school day, timetable, subjects, teachers, exams, uniform, rules, buildings etc). To be able to describe a recent school trip. Justification of opinions
Term 2/3 Free time Mod. 2 Talking about reading habits, music preferences, film	Deepen prior Key Stage 3 learning on the topic of leisure activities. Revisit prior knowledge of	- Regular verbs in the present tense - Irregular verbs in the present tense	Skills: - Using frequency expressions in sentences - Expressing advantages and disadvantages - Practising the role-play	To be able to convey in detail how you spend your leisure time (musical instruments, types of music you listen to, preferred

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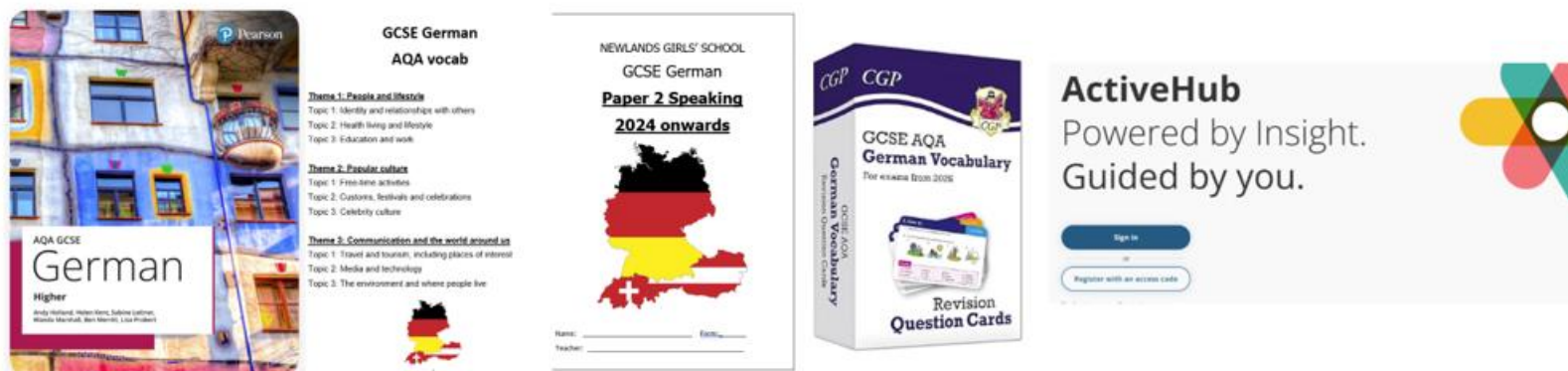
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and tv, sport, celebrations and festivals	opinions using 'gern', 'nicht' and 'kein', plus verbs 'haben' and 'sein'. Build on prior knowledge base of irregular past participles	- Word order: verb as second idea - Using <i>gern</i>, <i>lieber</i> and <i>am liebsten</i> - Separable verbs in the present tense <i>Man kann ...</i> - Asking questions with <i>möchten</i> and <i>wollen</i> - Forming past participles in the perfect tense - The imperfect tense - The future tense - Word order: time – manner – place	- Practising the 90-word writing task - Using a variety of adjectives and adding qualifiers and intensifiers in the writing task - Using sequencers and time phrases - Introduction of the 150-word writing task Assessment: Writing assessment 90/150 word task, according to tier of entry	reading material, films, TV viewing habits etc). Discuss which sports you do and why. Discuss the positives and negatives of fame, a role model
Term 3/4 Family and festivals Mod. 3 Talking about relationships with friends and family and views on marriage. Discussing weekend activities and comparing your life as a child with your life now	Deepen prior Key Stage 3 learning on the topic of relationships and how to describe friends/family members – both physical attributes and personality traits. Further recap of tenses	- Possessive adjectives - Relative pronouns - Pronouns and possessive adjectives in the dative case - Using two time frames: past and present - Word order: time – manner – place - Using two time frames: past and future <i>in</i> + accusative or dative	Skills: - Expressing opinions and justifications - Describing people - Practising the 90/150-word writing task	To be able to talk about what makes a good friend and describe your relationship with various family members – why you do/don't get on with people. Be able to explain different views on marriage and what sort of a wedding you would like. Be able to discuss festivals and celebrations in various tenses
Term 5/6 Health Mod 4- Talking about health, fitness and well-being. Comparing past lifestyle choices to now as well as what you will do in the future for your health	Deepen prior Key Stage 3 learning on the topic of healthy eating. Build on prior learning linked to food and drink items and good/bad eating habits.	- Comparative and superlative adjectives and adverbs - Infinitive constructions with <i>zu</i> <i>beim</i> + noun - Modal verbs in the imperfect tense	Skills: - Extending written work using <i>sondern</i> - Translating from and into German - Practising an extended conversation - Practising the role-play task - Translating into German/English	To be confident explaining what you do to stay fit, healthy and happy. Describing and comparing sports. Talking about illness and minor injury

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		• <i>seit</i> • Irregular past participles • <i>wenn</i>	Full mock exam – Listening, Reading, Speaking, Writing in April/May	

Resources and/or activities to support learning in lessons and/or at home:

- GCSE Higher student textbook (Pearson) by Andy Holland, Helen Kent, Sabine Leitner, Wanda Marshall, Ben Merritt, Lisa Probert
- AQA vocab booklet,
- Speaking booklet
- GCSE AQA German: Vocabulary revision question cards for AQA by CGP
- [ActiveHub](#): Every student has their own account and access to electronic textbook as well as interactive activities



The **courage** to speak German with spontaneity, determination and some confidence, including asking as well as answering questions, articulating longer sentences, using some complex structures and uttering longer, developed answers.

The **commitment** to securing a command of German grammar, including different time frames, sometimes within the same paragraph, and as many as possible of the GCSE grammar concepts above, all building on prior learning from Key Stage 3, for example, word order.

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The **compassion** to understand the value of language learning in a local, national and international context e.g. AQA Theme 2, and also acquiring a knowledge of German culture and festivals in AQA Theme 1 learning about culture and identity.