

Geography – Year 7 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1 <u>Geographical Skills</u></p> <ul style="list-style-type: none"> • What is Geography • Physical Geography • Human Geography • How to use an atlas • Geographers as investigators • Fieldwork enquiry – litter survey in the school grounds 	<p>To build on students prior learning physical and human features in KS2.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Collecting fieldwork data • Construction and production of a variety of graphs to represent fieldwork data 	<p>To know the differences between human and physical geography</p> <p>To know how to use an atlas</p> <p>To understand how to carry out a fieldwork enquiry in the school grounds and to present and explain the findings of their research</p>
<p>Terms 2 and 3 <u>Rivers and Flooding</u></p> <ul style="list-style-type: none"> • The water cycle • The river basin • The main river processes • Landforms of the upper course – waterfalls • Landforms of the middle course – meanders • Landforms of the lower course - floodplains and ox bow lakes • The causes of flooding • Flooding in the UK • Flooding in Pakistan • Flood management 	<p>To build on students prior learning of the water cycle in KS2.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Identification of river landforms on maps • Drawing annotated diagrams of river landforms • Interpretation of aerial photographs to identify the extent of flooding <p>Assessment: Rivers and flooding test</p>	<p>To know the terms of the water cycle and river basin</p> <p>To know the river processes of erosion, transportation and deposition</p> <p>To explain the formation of a waterfall</p> <p>To explain the formation of meanders and oxbow lakes</p> <p>To understand the causes of flooding</p> <p>To understand the impacts of flooding in countries at different levels of development</p> <p>To know the strategies that can be used for flood management</p>
<p>Term 4 Mapping</p> <ul style="list-style-type: none"> • Introduction to Maps • Scale and Direction 	<p>To build on students prior learning of map skills in KS2.</p>	<p>Skills</p> <ul style="list-style-type: none"> • Use of 1:50 000 and 1: 25 000 scales on maps to calculate distance 	<p>To understand the different reasons for why people use maps</p>

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<ul style="list-style-type: none"> • Map Symbols • 4 figure grid references • 6 figure grid references • Height on maps • Using Ordnance Survey Maps • Latitude and Longitude 		<ul style="list-style-type: none"> • Use 8 points of a compass to identify direction • Use 4 figure and 6 figure grid references to locate features on maps • Use the key to determine the meaning of symbols • Interpretation of contour lines on maps <p>Assessment:</p> <ul style="list-style-type: none"> • Maps Skills Test 	<p>To understand how to use scale and direction on a map</p> <p>To know how to give 4 and 6 figure grid references</p> <p>To know how to interpret contour lines on maps to be able to identify the height and shape of the land</p> <p>To understand the difference between latitude and longitude</p>
<p>Term 5 Africa</p> <ul style="list-style-type: none"> • What do we know about Africa? • Africa’s range of climates • Africa’s range of ecosystems • Africa’s growing population • What are the challenges facing countries with youthful populations such as Kenya? • Where are people moving to cities rapidly in Nigeria? • What are the challenges faced by rapid population increase in Lagos? • Can fair trade encourage people to keep farming in Kenya? 	<p>To build on students prior learning of how places are different in KS2 which would have been centred on Europe and a North or South America</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Using maps to locate African countries • Construction of climate graphs and interpretation of a range of climate graphs to represent the climate found across Africa • Use of maps to identify ecosystems in Africa • Interpretation of distribution maps to analyse where Africa’s population is located • Construction of population pyramids • Analysis of population pyramids to identify the key features of a country’s population <p>Assessment:</p> <ul style="list-style-type: none"> • Africa assessment 	<p>To know the location of the major countries of Africa and to understand that Africa is a continent made up of 54 different countries</p> <p>To understand how to construct a climate graph and to interpret climate graphs</p> <p>To know the location and characteristics of the different ecosystems in Africa</p> <p>To understand the reasons why Africa’s population is growing rapidly</p> <p>To understand the challenges countries such as Kenya face due to their youthful population</p> <p>To understand the reasons why people move to cities rapidly in Nigeria</p>

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			<p>To understand the challenges faced in Lagos a result of rapid population growth</p> <p>To understand how fair trade may help farmers increase their income</p>
<p>Term 6 <u>Oceans</u></p> <ul style="list-style-type: none"> • Where are the oceans and why are they important? • How do people use the oceans? • How do plastics enter the ocean and why do they cause long-term problems? • Plastic statistics • How do tourist resorts combat the problems of plastic pollution? • How do the marine conservation society support the protection of oceans? 		<ul style="list-style-type: none"> • To use maps to locate the oceans and ocean currents • To construct graphs to analyse the data representing plastic in the ocean 	<p>To know the location of the world’s major oceans and to understand their importance</p> <p>To understand how people use the oceans</p> <p>To understand how plastics enter the oceans and to explain why this causes long-term problems</p> <p>To understand how tourist resorts combat the problems of plastic pollution</p> <p>To understand how the marine conservation society supports the protection of oceans</p>

Resources and/or activities to support learning

Textbook used in lessons:

- **New Key Geography Foundations**
- **New Key Geography Interactions**
- **Geog.2 – Geography for Key Stage Three**

Websites:

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- BBC Bitesize - [Home - BBC Bitesize](#)

Videos: