## Year 9 Science Curriculum Map

| Content<br>(Intent)   | Links to prior<br>learning  | Skills and Assessment<br>(Implementation)  | Expected Learning<br>Outcomes<br>(Impact)   |
|---|---|--|---|
| Terms 1-5 Different classes will  |   |  |   |
| times covering Biology, Cl<br>and Physics   | hemistry  |  |   |
| Biology   | Year 7  | Skills:  |   |
| Intro to Biology<br>Food Chains<br>Animal and Plant Cells<br>Photosynthesis<br>Respiration<br>B1 Cells and Exchange<br>Microscopes<br>Eukaryotic and<br>Prokaryotic Cells<br>Specialism in Cells<br>Diffusion<br>Osmosis<br>Osmosis in plants<br>Active Transport | Cells Topic<br>Body Systems<br>Topic<br>Year 8<br>Ecosystems Topic<br>Year 7 Cells Topic<br>and intro to<br>Biology | Practical Skills, Exam<br>Skills, Subject<br>Knowledge, Maths<br>skills, literacy<br>Assessment:<br>End of topic tests<br>covering content from<br>each topic. Tests<br>includes multiple<br>choice, structured,<br>closed short answer,<br>and open response<br>questions | Understand the very<br>fundamentals of<br>Biology.<br>Compare the function<br>and structures of<br>different types of<br>cells.<br>Explain how<br>substances move in<br>cells and between<br>cells. |
| <b>B16 and 17 Ecology</b><br>Communities<br>Distribution<br>Competition<br>Adaptions<br>Food Webs<br>Carbon Cycle   | Year 8 Ecosystems   |  | Explain the<br>relationships and<br>interdependence<br>between different<br>species and<br>organisms.<br>Understand how<br>materials are recycled<br>and reused.                                    |
| Chemistry<br>C1 Atoms<br>Atomic Structure<br>Equations<br>Separating Mixtures<br>Fractional Distillation and<br>paper chromatography<br>History of the Atom   | Year 7 Separating<br>Mixtures topic   | Skills:<br>Practical Skills, Exam<br>Skills, Subject<br>Knowledge, Maths<br>skills, literacy<br>Assessment:<br>End of topic tests<br>covering content from   | Draw and label an<br>atom and recall the<br>properties of the<br>subatomic particles<br>Explain how different<br>types of mixtures can  |

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|--|------------------------------------|---|---|
| lons<br>Isotopes<br>Electronic Structure   |                                    | each topic. Tests<br>includes multiple<br>choice, structured,<br>closed short answer,<br>and open response<br>questions | be separated using<br>laboratory techniques.<br>Deduce the number of<br>subatomic particles in<br>an atom and draw the<br>electronic<br>configuration.<br>Describe key events in<br>the development of<br>our ideas around the<br>atom.   |
| <b>C2 Periodic Table</b><br>History of the periodic<br>tables<br>Electronic Structure of<br>the periodic table<br>Group 1<br>Group 7<br>Trends in reactivity | Year 8 Periodic<br>Table Topic     |   | Describe how<br>Newlands and<br>Mendeleev put<br>together their periodic<br>tables. Compare to<br>the modern periodic<br>table.<br>Explain how the<br>periodic table is<br>arranged now.<br>Describe and explain<br>the properties and<br>reactions of Group 1<br>and<br>Group 7. |
| <b>C8 Rates</b><br>Collision Theory and<br>Activation energy<br>Changing Conditions<br>Measuring the rate of<br>reaction                                     | Year 8 Chemical<br>Reactions Topic |   | Explain the<br>requirements for a<br>chemical reaction to<br>take place.<br>Explain the effect of<br>changing<br>temperature,<br>concentration, surface<br>area, pressure and<br>using catalysts has on<br>the rate of reaction.  |

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|--|--|--|---|
|  |  |  | Outline how to<br>monitor and calculate<br>rate of reaction.  |
| Physics<br>Fundamentals of physics<br>Fractions and<br>Percentages<br>Graphs<br>Standard Form and<br>Rearranging Equations<br>P9 Motion<br>Speed and Velocity<br>Distance-time Graphs<br>Velocity-Time Graphs<br>Analysing Motion Graphs | Links to KS2/KS3<br>Maths<br>Year 7 Intro to<br>Science<br>Year 8 Practical<br>project<br>Year 8 Motion<br>topic | Skills:<br>Practical Skills, Exam<br>Skills, Subject<br>Knowledge, Maths<br>skills, literacy<br>Assessment:<br>End of topic tests<br>covering content from<br>each topic. Test<br>includes multiple<br>choice, structured,<br>closed short answer,<br>and open response<br>questions | Use fundamental<br>maths skills for physics<br>including using and<br>analysing graphs,<br>rearranging equations<br>and writing numbers<br>in standard form<br>Using Distance-Time<br>Graphs and Velocity-<br>Time Graphs describe<br>the motion of an<br>object. |
| P10 Force and Motion<br>Forces and Acceleration<br>Weight<br>Terminal Velocity<br>Braking<br>Momentum<br>Elasticity  | Year 8 Motion<br>Topic   |  | Outline differences<br>between speed and<br>velocity and calculate.<br>Describe the effects of<br>forces on the motion<br>of an object.<br>Apply Hooke's Law to<br>elastic objects.<br>Calculate and describe<br>the momentum of an                               |
| P12 & P13 Waves and<br>EM Waves<br>Properties of Waves<br>Reflection and Refraction<br>Electromagnetic<br>Spectrum<br>Uses of the EM Spectrum  | Year 7, Light and<br>sound topic   |  | Explain the factors<br>that effect the braking<br>distance of a car.<br>Understand the<br>properties of a wave.   |

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|----------------------|---------------------------------------|---|--|
|                      |                                       |   | Explain reflection and refraction and use refractive index.                        |
|                      |                                       |   | Explain the uses and<br>dangers of each part<br>of the radioactive<br>spectrum.    |
| Term 5-6<br>Revision | Revisit all year 9<br>Science topics. | Skills:<br>How to revise<br>Practical Skills, Exam<br>Skills, Subject<br>Knowledge, Maths<br>skills, literacy<br>Assessment:<br>End of year test<br>covering content from<br>this topic. Test<br>includes multiple<br>choice, structured,<br>closed short answer,<br>and open response<br>questions | Recap and review all<br>the content of this<br>year using effective<br>strategies. |
| Practical Project    | Year 8 Practical<br>Project           | Assessment:<br>Formative assessment<br>in class including<br>quizzes  | Develop planning,<br>analysing and<br>evaluating skills for<br>practical work.     |

| Type of        | Where to find it                                   | Why?  |
|----------------|--|---|
| resource       |  |   |
| <b>-</b>       | Kerboodle: www.kerboodle.com                       | Use for research, to consolidate class work, complete summary     |
| Textbook       |  | questions   |
|                | Physics and Maths tutor                            |   |
| Povision notos | https://www.physics                                |   |
|                | andmathstutor.com                                  | It saves you time making your own revision notes. Answering       |
| and past paper | /biology-revision/gcse-aga/                        | questions allows you to apply what you have learned and identify  |
| questions by   |  | gaps in your knowledge. Also has notes on the required practicals |
| topic          | Save My Exams                                      | gaps in your knowledge. Also has notes on the required practicals |
|                | https://www.savemyexams.co.uk/gcse/biology/aqa/18/ |   |

| PiXL KnowlTs<br>and GrasplTs | Teams  | KnowITs contain revision notes and fact recall questions to check<br>your knowledge. GraspITs are exam-style questions that allow you<br>to apply your knowledge |
|------------------------------|--|--|
| Revision<br>videos/pods      | Cognito on Youtube<br>https://youtube.com/<br>playlist?list=PLidqqIGKo<br>x7X5UFT-expKluR-i-N3Q1g<br>GCSE pod<br>www.gcsepod.com<br>FreeScienceLessons.co.uk | Quick summaries of the content that you can watch/listen to if<br>you are more of a visual/aural learner   |
| Revision notes               | CGP Combined Science revision guide<br>(Higher and Foundation versions can be purchased from<br>Amazon)  | A good resource to go over the content, look up areas you are unsure about   |