

Philosophy, Religion and Ethics – Year 11 GCSE Curriculum

EXAM BOARD: AQA

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2</p> <p>Relationships and families- focus on Christianity and Islam</p> <ul style="list-style-type: none"> • Human sexuality. • Sexual relationships before and outside marriage in Christianity and Islam. • Contraception and family planning (Islam and Christianity) • The importance of Marriage in Christianity and Islam. • Religious teachings on Divorce and remarriage. • The nature of families in Christianity and Islam. • The purpose of families. <p>Gender equality in Christianity and Islam</p>	<p>Consolidate learning from Year 10 on religious beliefs and teachings</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of religious teachings about the benefits and challenges of marriage and divorce, taking account of the diversity of positions within Christianity and Islam. • Be able to Interpret religious text and quotes <p>End of unit assessment requiring some short answers and one longer answer – closed book.</p>	<p>To know religious views on the meaning and purpose of sexual relationships, taking account of the diversity of views within Christianity and Islam</p> <p>To consider Christian and Muslim attitudes towards sex inside and outside marriage</p> <p>Interpretation of religious text and quotes</p>
<p>Term 2/3</p> <p>Religion and life</p> <ul style="list-style-type: none"> • What do Christians and Muslims believe about the origin of the universe? • How do Christians and Muslims value the world? • Christian and Muslim teachings about use and abuse of the environment. • How do Christians and Muslims treat and view animals? • What is the belief of the origin of human life? • Christian and Muslim teachings about Abortion. • Christian and Muslim teachings about Euthanasia. 	<p>Links to learning at KS3 on religious beliefs about creation of the world, humanity and the environment</p> <p>Links to religious beliefs about life after death at KS3</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Investigate the opinion of pro-life and pro-choice groups; and the views of Christianity and Islam • Evaluation – be able to evaluate different religious and non-religious approaches to life <p>End of unit assessment requiring some short answers and one longer answer – closed</p>	<p>To know what the Bible and Quran say about the creation of the world and the different ways in which Christians interpret these stories.</p> <p>To understand Christian and Islamic teachings about stewardship and what this means for them</p>

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<ul style="list-style-type: none"> What do Christians and Muslims believe about Death and the afterlife? 			
<p>Term 4/5 Religion, peace and conflict Focus on Christianity and Islam</p> <ul style="list-style-type: none"> Introduction to peace and conflict Violent protests and terrorism in Islam and Christianity Reasons for War Nuclear weapons and mass destruction Just war Holy war and religion as a cause of violence Pacifism and peace making Religious response to victims of war 	<p>Links to Christian beliefs on reconciliation in year 10. Develop prior knowledge on religious teachings about punishment and forgiveness at KS3 Christian beliefs section</p>	<p>Skills:</p> <ul style="list-style-type: none"> Knowledge and understanding of war as a way of solving differences Be able to understand Christian and Muslim beliefs about violent, protest and terrorism Evaluation – be able to evaluate whether it is ever right to use weapons of mass destruction. End of unit assessment requiring some short answers and some longer answers – closed book. 	<p>To understand why wars are fought To explain the key concepts of peace, justice forgiveness and reconciliation.</p> <p>To consider how terrorists attempt to bring about the changes they want.</p>
<p>Term 5/6 Crime and punishment</p> <ul style="list-style-type: none"> Reasons for crime. Lawbreakers and different types of crime. Suffering and causing suffering to others? The three aims of punishment. Muslim teachings about the treatment of criminals, prison, corporal punishment and community service. What do Christians and Muslims teach about Forgiveness? Religious teachings about the death penalty in Christianity and Islam 	<p>Links to work completed in Term 4/5.</p> <p>Links to work on capital punishment completed at KS3 and non-GCSE RS course.</p>	<p>Skills:</p> <ul style="list-style-type: none"> Knowledge and understanding of the reasons why some people commit crime Be able to consider the strengths and weaknesses of the death penalty End of unit assessment requiring some short answers and some longer answers – closed book. <p>EXAM PERIOD</p>	<p>To understand and analyse religious attitudes to lawbreakers and different types of crime</p> <p>To consider ways in which criminals are treated, and religious beliefs and attitudes to their treatment</p>

Resources and/or activities to support learning

Textbook used in lessons:

AQA Religious Studies A – Christianity by Marianne Fleming, Peter Smith David and Worden - Oxford University press

AQA Religious Studies A - Islam AQA by Marianne Fleming, Peter Smith David and Worden - Oxford University press

Revision books: AQA RS A (1-9) Christianity & Islam by Marianne Fleming, Peter Smith David and Worden - Oxford University press

Research further some of the charities in the UK that help combat crime.

-Design a mind-map for different ways we can reduce crime

Use BBC bite size, RE quest, true tube, Dr Macmillan, RS student forums

<https://youtu.be/shVD1SfA6V8>

Research further what it means for a Muslim to fast during Ramadan.

-Arrange to visit a local Mosque and ask questions about Islam.

Watch <https://youtu.be/qzAoywNwSYk>

Make a list of the benefits of an arranged marriage.

-Research further gender equality in the UK today.

-Ask family members their views on the afterlife.

-Watch

<https://youtu.be/RHNadASJ4UA>

What similarities and differences are there for both Islam and Christianity

-Research further case studies that illustrate forgiveness.

Research further some Muslim charities in the UK that help world poverty.

-Design a mind-map for different ways religions reduce poverty in the world.