

Philosophy, Religion and Ethics – Year 10 GCSE RS Curriculum

EXAM BOARD: AQA

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p><b>Term 1/2</b> <b>Christian beliefs and teachings</b></p> <ul style="list-style-type: none"> <li>• The Nature of God.</li> <li>• God as omnipotent, loving and just</li> <li>• Evil and suffering.</li> <li>• The Free will defence.</li> <li>• The oneness of God and Trinity</li> <li>• Christian beliefs about Creation.</li> <li>• The incarnation and Jesus, the Son of God.</li> <li>• Jesus and the crucifixion.</li> <li>• The resurrection and ascension of Jesus.</li> <li>• Resurrection and life after death</li> <li>• Sin and salvation</li> <li>• The role of Christ in Salvation</li> </ul>	<p>Consolidate learning from Key stage 3</p>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of Christian beliefs</li> <li>• Be able to understand analyse the concepts of the Oneness OF God and the Trinity</li> </ul> <p>Evaluate- be able to evaluate whether believing in life after death affect the way Christians live.</p> <p><b>End of unit assessment</b> requiring some short answers and one longer answer – closed book.</p>	<p>To demonstrate knowledge and understanding of some of the qualities of God.</p> <p>Develop knowledge of the resurrection d ascension of Jesus</p> <p>To consider the problem of evil and suffering in relation to the qualities of God.</p> <p>Develop knowledge of the resurrection d ascension of Jesus</p>
<p><b>Term 2/3</b> <b>Christian Practices</b></p> <ul style="list-style-type: none"> <li>• How do different Christians Worship?</li> <li>• The importance of Christian Prayer.</li> <li>• The sacraments-Baptism.</li> <li>• Holy communion.</li> <li>• Christian Pilgrimage.</li> <li>• The importance and work of worldwide Church.</li> <li>• Christian persecution and responses to it.</li> </ul>	<p>Deepen prior learning of how Christians worship at KS3</p> <p>Links to Christian Beliefs AQA Paper 1 Specification A in terms 1/2</p>	<p>Skills:</p> <ul style="list-style-type: none"> <li>• Be able understand the influence of religion on individuals, communities and societies</li> <li>• Evaluate -be able to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of Christian practices</li> </ul>	<p>To understand significant common and divergent views between and/or within religions and beliefs</p> <p>To know the contribution of the Christian Churches to peace and reconciliation in a divided society, for example, the work of the Corrymeela Community</p>

<b>Content (Intent)</b>	<b>Links to prior learning</b>	<b>Skills and Assessment (Implementation)</b>	<b>Expected Learning Outcomes (Impact)</b>
<ul style="list-style-type: none"> <li>The Church's response to world poverty.</li> </ul>		<p><b>End of unit assessment</b> requiring some short answers and one longer answer – closed book.</p>	
<p><b>Term 4/5</b> <b>Islam- Beliefs</b></p> <ul style="list-style-type: none"> <li>The Oneness of God.</li> <li>Key beliefs on Sunni and Shi'a Islam.</li> <li>The nature of God.</li> <li>Angles.</li> <li>Predestination.</li> <li>What do Muslims believe about Life after death?</li> <li>Why is Adam, Ibrahim, Muhammad and the Imamate are important within Islam</li> <li>What are the holy books in Islam and how are Muslims influenced by them?</li> </ul>	<p>Develop prior knowledge of Muslim beliefs at KS3</p>	<p>Skills:</p> <ul style="list-style-type: none"> <li>Knowledge and understanding of the impact of beliefs on Muslims.</li> <li>Evaluation – be able to consider the importance of the Qur'an for Muslims.</li> </ul> <p><b>End of unit assessment</b> requiring some short answers and some longer answers – closed book.</p>	<p>To understand Muslim beliefs in the Oneness of God and Supremacy of God's will To know the key beliefs of Sunni Islam and Shia Islam</p> <p>To communicate reasons for and against the acceptance of Jesus as the Son of God.</p>
<p><b>Terms 5/6</b> <b>Islam Practices</b></p> <ul style="list-style-type: none"> <li>The five pillars and the ten obligatory acts.</li> <li>What is the Shahadah.</li> <li>Why is Salah important to Muslims?</li> <li>Why and how do Muslims practice Sawm?</li> <li>Why is giving Zakat so important to Muslims and how is it done?</li> <li>The Hajj journey- what takes place and how does it influence a Muslim?</li> <li>Jihad.</li> <li>Id-ul-fitr and id-ul-adha.</li> <li>The festival of Ashura</li> </ul>	<p>Links to Islam beliefs in Term 4/5</p>	<p>Skills:</p> <ul style="list-style-type: none"> <li>Knowledge of aspects of worship, subject specific vocabulary and important events in Islam.</li> <li>Evaluation- to be able to consider why greater Jihad is more important to Muslims than lesser Jihad</li> </ul> <p><b>End of unit assessment</b> – requiring some short answers and some longer answers – closed book.</p> <p><b>MOCKS</b></p>	<ul style="list-style-type: none"> <li>To know and understand the importance of the five pillars.</li> <li>To evaluate the importance of festivals in Islam</li> </ul>

## **Resources and/or activities to support learning**

Textbook used in lessons:

**Religious Studies A Christianity**

**Religious Studies A Islam AQA University press**

**Revision books: AQA RS A Christianity/ Islam revision**

[Christianity - GCSE Religious Studies Revision - AQA - BBC Bitesize](#)

[Islam - GCSE Religious Studies Revision - AQA - BBC Bitesize](#)

[Matters of life and death - BBC Teach](#)

- Watch the resurrection clip- <https://youtu.be/dcCYgNsjGFI>
- What else does it teach you about Jesus and the resurrection.
- Use the bible to research different occasions Jesus appeared to people after his resurrection.
- Watch <https://youtu.be/3inhQffPIA>

About the importance of Jerusalem. Is it a religion that divides people?

Watch the resurrection clip-

<https://youtu.be/dcCYgNsjGFI>

- Research charities in the UK that help people with disabilities.
- Research 3 parables that Jesus taught about Prejudice and Discrimination
- Research further different methods of contraception.
- Research further statistics for marriage and divorce in the UK.

<https://youtu.be/shVD1SfA6V8>

Who would you side with more on the view of Abortion.

- Research further charities that help the environment.
- Research further some of the charities in the UK that help combat crime.
- Design a mind-map for different ways we can reduce crime.