

Philosophy, Religion and Ethics – Year 7 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2 Comparative Religion</p> <ul style="list-style-type: none"> • How did religion begin? • Connections between different religions • Teachings and Authority • Worship and Morality • The Importance of Religion 	<p>Consolidate learning from Primary School.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the foundations of religion. • Evaluation – be able to communicate reasons for the beliefs of individuals. <p>End of unit assessment requiring some short answers and one longer answer – closed book.</p>	<p>To demonstrate knowledge of local and worldwide religious beliefs and practices.</p> <p>To understand the importance and impact of religion to individuals and communities.</p>
<p>Term 2/3 Building and Places of Worship</p> <ul style="list-style-type: none"> • Consider the importance of religious buildings • Explore the features of religious buildings with reference to the six major world religions: Christianity, Islam, Hinduism, Sikhism, Buddhism and Judaism. 	<p>Deepen prior learning of places of worship by developing subject specific vocabulary and linking features of religious buildings to religious practices.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding • Evaluation – be able to communicate different views of places of worship whether ancient or modern. <p>End of unit assessment Short essay with access to some notes on the relevant topic.</p>	<p>To use appropriate vocabulary to describe and explain religious buildings and artefacts.</p> <p>To show consideration of the importance of religious buildings to be believers and non-believers.</p>
<p>Term 4/5 Christianity</p> <ul style="list-style-type: none"> • Did Jesus really exist? • What are the gospels? • Significance of the birth and baptism of Jesus • Consideration of the miracles of Jesus • The impact of the key teachings of Jesus 	<p>Develop prior knowledge of Christian beliefs by exploring and questioning reasons for those beliefs.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the significance of Jesus to Christians. • Evaluation – be able to consider strengths and weaknesses to support or question Christian views about Jesus. <p>End of unit assessment requiring some short answers and some longer answers – closed book.</p>	<p>To know different views about the existence of Jesus, his life and significant events.</p> <p>To communicate reasons for and against the acceptance of Jesus as the Son of God.</p>

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 5/6 Expressions of Faith <ul style="list-style-type: none"> • Holy Books • What is worship? • Life is a journey – key events and religious ceremonies 	Links to work completed in Term 2/3. Holy Books and Worship are connected to places of worship. Religious ceremonies often take place in religious buildings.	Skills: <ul style="list-style-type: none"> • Knowledge of aspects of worship, subject specific vocabulary and life events. End of unit assessment – closed book multiple choice questions.	<ul style="list-style-type: none"> • Knowledge and understanding of the importance of religious beliefs in daily life and throughout someone’s lifetime.

Resources and/or activities to support learning

Textbook used in lessons: Explore RE by Steve Clarke, Lesley Parry and Jan Hayes

Themes to Inspire 2 for KS3 BY Steve Clarke

Visit a place of worship for any religion; many are open to the public at certain times.

Website: [What does it mean to live in multi-faith society? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](#)

Short videos on different aspects of Christianity: [Resources - RE:quest \(request.org.uk\)](#)

Introduction to the six major world religions: [KS3 Religious Studies - BBC Bitesize](#)