

Physical Education – A Level Sociocultural Issues

Content (Intent) Sociocultural Issues	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1-5 (Y12) Sport in Society – The emergence and evolution of modern sport from pre-industrial times to 21st Century</p>		<p>Skills:</p> <ul style="list-style-type: none"> • Develop knowledge of topics concerned with the emergence and evolution of modern sport from pre-industrial times to 21st Century • Develop application of these topics to exam questions and identification of their application in sporting scenarios. • Develop evaluation and analytical skills. • Develop ability to research topics and present them to their peers. <p>Assessment:</p> <ul style="list-style-type: none"> • Half term tests • Regular exam questions at the end of each topic. • Marking each others work to understand the requirements of a mark scheme. • Powerpoints • Flip learning • Creation of revision resources 	<ul style="list-style-type: none"> • Knowledge of how physical activity and sport have developed through time and the factors that shape contemporary sport. • Understand the nature of global sporting events and how they reflect and are impacted upon by social issues.

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		<ul style="list-style-type: none"> • Student research • Student Presentations • Examinations • Use of exemplars • Videos • Practical experiments • Sport of the week 	
<p>Terms 6 (Y12) and 7 -10 (Y12-13) Contemporary issues in Sport</p>	<p>Some links to contemporary issues studied at GCSE, such as deviance and commercialisation</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Develop knowledge of topics concerned with contemporary sport. • Develop application of these topics to exam questions and identification of their application in sporting scenarios. • Develop evaluation and analytical skills. • Develop ability to research topics and present them to their peers. <p>Assessment:</p> <ul style="list-style-type: none"> • Half term tests • Regular exam questions at the end of each topic. • Marking each others work to understand the requirements of a mark scheme. 	<ul style="list-style-type: none"> • Knowledge and understanding of the positive and negative impacts of commercialisation and the media on physical activity and sport. • Knowledge of the routes to sporting excellence in the UK and the roles of key organisations to develop excellence. • Knowledge of the influences of modern technology in physical activities and sport and its impact on participation, fair outcomes and entertainment.

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Terms 11 Revision			

Resources and/or activities to support learning