

Physical Education – A Level Practical and EAPI

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1 (Y12) - 9 (Y13) Performance in physical education	Students carry through one of the activities they studied at GCSE for their practical performance with increased difficulty in the requirements at A level, and the expectation that the activity is demonstrated in the highest level of competition possible.	Basic skills, advanced skills and competitive play in the activity of their choice. Students produce video evidence following the criteria set for their activity. The department assess this evidence at the end of year 12 and mid year 13. Selected students attend a moderation day	Learners are required to demonstrate effective performance, the use of tactics or techniques and the ability to observe the rules and conventions under applied conditions.
Terms 1 (Y12) – 9 (Y13) Evaluating and Analysing Performance for Improvement	Students draw on their studies in the three areas of the PE curriculum, physiology, psychology and socio cultural, to apply their knowledge of theoretical concepts to the observed performance and explain the impact on performance of these.	Students are taught how to break down a performance into strengths and weaknesses of skills, tactics and fitness requirements. They identify the most significant weakness and then put forward a 2-3 month development plan for the improvement of this skill, and apply theoretical concepts to their verbal response. Mock section 1 at the end of year 12 Mock section 1 and 2 in Feb- March Yr 13. EAPI examination in Feb- March Year 13 These are recorded and externally moderated.	Learners will observe a live or recorded performance by a peer in either their own assessed performance activity or another activity from the approved list. Through observation, learners will provide an oral response analysing and critically evaluating their peers' performance

Resources and/or activities to support learning