

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2</p> <p>Theme 3: Aspects of French-speaking society current issues</p> <p>Unit 7: Les aspects positifs d'une société diverse</p> <p>Theme 4: Aspects of political life in the French-speaking world</p> <p>Unit 10: Les ados, de droit de vote et l'engagement politique</p> <p>Study of a novel in French: No et moi by Delphine de Vigan (2010)</p> <ul style="list-style-type: none"> • Etude des chapitres • Etude des personnages 	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> • Theme 1: Aspects of French-speaking society: current trends • Theme 2: Artistic culture in the French-speaking world 	<p><u>Unit7:</u></p> <ul style="list-style-type: none"> • Comparative and superlative adverbs • Demonstrative adjectives and pronouns • Possessive adjectives and pronouns <p><u>Unit 10:</u></p> <ul style="list-style-type: none"> • Future ideas using quand • Mixed tense sentences • Mixed tense sentences: tense sequence • Direct and indirect speech 	<p><u>Unit7:</u></p> <ul style="list-style-type: none"> • Adapting a text • Extracting and summarising information • Researching an event <p><u>Unit 10:</u></p> <ul style="list-style-type: none"> • Dealing with unpredicable language • Inferring information • Demonstrating a high level of linguistic skills 	<p><u>Knowledge of:</u></p> <p><u>Unit7:</u></p> <ul style="list-style-type: none"> • Multiculturalism in French society: Origines du multiculturalisme et accueil des immigrés. • The effects of multiculturalism: le multiculturalisme: succès ou échec? • Canadian society and the influence of France : la société Canadienne et l'influence de la France dans le monde. <p><u>Unit 10:</u></p> <ul style="list-style-type: none"> • Young Francophones and political life: La politique: ça te branche? • The history of the right to vote in France: Pour ou contre le droit de vote? • Young adults: French or European?: L'Union européenne a-t-elle un avenir?

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<p>Term 2/3</p> <p>Theme 3: Aspects of French-speaking society current issues</p> <p>Unit 8: Quelle vie pour les marginalisés?</p> <p>Theme 4: Aspects of political life in the French-speaking world</p> <p>Unit 11: Manifestations, grèves – à qui le pouvoir?</p> <p>Study of a novel in French: No et moi by Delphine de Vigan (2010)</p> <ul style="list-style-type: none"> • Etude des thèmes • Etude de l'écriture 	<p><u>Deepen prior learning of:</u></p> <p>Theme 3: Unit 7: Les aspects positifs d'une société diverse</p> <p>Theme 4: Unit 10: Les ados, de droit de vote et l'engagement politique</p>	<p><u>Unit 8:</u></p> <ul style="list-style-type: none"> • Depuis and venir de • Passive voice in other tenses • Indefinite adjectives and pronouns • Subject-verb inversion • Subjunctive revision: imperfect tense <p><u>Unit 11:</u></p> <ul style="list-style-type: none"> • Interrogative adjectives and pronouns • Direct and indirect speech • Prepositions • Less common tenses: past historic with irregular verbs/ imperfect subjunctive 	<p><u>Skills:</u></p> <p><u>Unit 8:</u></p> <ul style="list-style-type: none"> • Understanding a French native speaker • Considering opinions and drawing conclusions • Using idioms and synonyms <p><u>Unit 11:</u></p> <ul style="list-style-type: none"> • Translating from English into French • Action plan for revision • Speaking techniques to hold audience interest <p><i>Listening, Reading, Writing and Translation assessment (December)</i></p>	<p><u>Knowledge of:</u></p> <p><u>Unit 8:</u></p> <ul style="list-style-type: none"> • Marginalisation in society: l'exclusion sociale • The law and marginalisation: l'inclusion sociale des handicapés et des marginaux • People's attitudes towards marginalisation: comment traitons-nous les marginaux? <p><u>Unit 11:</u></p> <ul style="list-style-type: none"> • The Power of trade unions in France: Le syndicalisme en action • Strikes and demonstration in France: Grèves et manifestations • Political tensions caused by strikes: les grèves – reactions de la presse et du grand public.

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<p>Term 3/4</p> <p>Theme 3: Aspects of French-speaking society current issues</p> <p>Unit 9: Comment on traite les criminels?</p> <p>Theme 4: Aspects of political life in the French-speaking world</p> <p>Unit 12: La politique et l’immigration</p> <p>Study of a novel in French: No et moi by Delphine de Vigan (2010)</p> <ul style="list-style-type: none"> • Essay writing 	<p><u>Deepen prior learning of:</u></p> <p>Theme 3: Unit 8: Quelle vie pour les marginalisés?</p> <p>Theme 4: Unit 11: manifestations, grèves – à qui le pouvoir?</p>	<p><u>Unit 9:</u></p> <ul style="list-style-type: none"> • Subject-verb inversion • Present subjunctive • Perfect subjunctive <p><u>Unit 12:</u></p> <ul style="list-style-type: none"> • Impersonal verbs and dependent infinitives • Direct and indirect speech • Imperfect subjunctive • 	<p><u>Skills:</u></p> <p><u>Unit 9:</u></p> <ul style="list-style-type: none"> • Arguments from different angles • Translating from French to English • Using a range of grammatical structures <p><u>Unit 12:</u></p> <ul style="list-style-type: none"> • Exam Listening techniques • Exam Reading skills • Drafting and re-drafting work <p><i>Listening, Reading and Writing Past Paper 1 (January)</i></p> <p><i>Timed essay practice on novel and film in the style of Paper 2 (March)</i></p> <p>Speaking assessment in the style of Paper 3 (March)</p>	<p><u>Knowledge of:</u></p> <p><u>Unit 9:</u></p> <ul style="list-style-type: none"> • The judicial and prison systems in France: LA prison, ça marche? • Attitudes towards criminality: perspectives sur la criminalité? • Crime prevention and reinsertion into the community: prevention, rehabilitation et reinsertion <p><u>Unit 12:</u></p> <ul style="list-style-type: none"> • Political solutions regarding the integration of immigrants: l’évolution de l’immigration et de l’intégration • How French political parties deal with immigration: l’attitude des partis politiques envers l’immigration • French political involvement towards immigrants: la protection des immigrés et l’engagement politique.

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<p>Term 5</p> <p>Research and presentation: Preparons nos presentations</p> <p>Revision of Year 1 themes</p> <p>Unit 13:</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> • Unit 1: la famille en voie de changement • Unit 2: la "cyber-société" • Unit 3: le role du bénévolat • Unit 6: Cinéma: le septième art 	<ul style="list-style-type: none"> • Using and avoiding the passive voice • Pronouns n conjunction with negative forms • Mixed tense sentences • Future perfect tense (le futur antérieur) • Conditional perfect tense (le conditionnel passé) 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> • Using different styles of spoken language • Taking the initiative in conversation • Time management in exams • Organising notes for revision • Revision and translation skills <p><u>End of year public examinations (AQA):</u></p> <p>Paper 1: Listening, Reading, Writing and Translation</p> <p>Paper 2: Essays on novel and film</p> <p>Paper 3: Speaking Card and IRP (Independent Research Project)</p>	<p><u>Knowledge of:</u></p> <ul style="list-style-type: none"> • Adoption and family life in France: aspects de la vie familiale et l'adoption • Social media used to criminal ends: l'utilisation des reseaux sociaux à des fins criminels • How voluntary organisations operate: volontaires de solidarité internationale. • Cinema: "La Belle Epoque" et Toulouse Lautrec

Resources and/or activities to support learning

Textbook, workbooks and study guides used in lessons and at home:

- AQA A-Level French **textbook** by Hodder Education ISBN: 978-1-4718-5809-3
- AQA A-Level French **revision and practice workbooks** 1 and 2 by Hodder Education ISBN-13: 978-1510417731 & ISBN-13: 978-1510416789
- AQA A-Level Spanish **grammar workbooks** 1 and 2 by Hodder Education: ISBN-13: 978-1510417229 & ISBN-13: 978-1510417236
- AQA A-Level **La Haine** Film Study Guide by Hodder Education: ISBN-13: 978-1471889943
- AQA A-Level **No et moi** Book Study Guide by Hodder Education: ISBN-13: 978-1471890079
- **Mot a mot: French Vocabulary** for AQA A-Level by Hodder Education: ISBN-13: 978-1510434806



French – Year 13 Curriculum

Websites to enhance learning:

<https://www.my.dynamic-learning.co.uk/>

[No et moi - Expressions | Blooket](#)

[No et moi: personnages | Blooket](#)

[No et moi Citations | Blooket](#)

[No et moi - vocabulary | Blooket](#)

[Themes No et Moi | Blooket](#)

[No et Moi SDF | Blooket](#)

[No et Moi: Essais | Blooket](#)

[La Haine | Blooket](#)

[La Haine quotes | Blooket](#)

[AQA A-level French vocab list | Blooket](#)