

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2</p> <p>Theme 3: Multiculturalism in German-speaking Society</p> <p>Unit 7: <i>Einwanderung</i></p> <p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 11.1: <i>Politik und die Jugend</i></p> <p>Study of a play in German: <i>Der Besuch der alten Dame</i> (Dürrenmatt)</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> • Theme 1: Aspects of German-speaking society • Theme 2: Artistic culture in the German-speaking world 	<ul style="list-style-type: none"> • Use the passive with <i>werden</i> • Avoid the passive using <i>man</i> • Revise the definite article • Revise nouns including weak nouns, compound nouns, nouns formed from adjectives and verbs • Use the future perfect tense 	<p>Skills:</p> <ul style="list-style-type: none"> • Organising notes so that they will be effective for A level revision • Infer information from interviews and reports • Planning ongoing tasks to bring your language up to A level standard • Reacting spontaneously to the unpredictable in conversation <p>Listening/Reading/Translation assessment (September)</p>	<p>Unit 7</p> <ul style="list-style-type: none"> • Understanding how the first guest workers came to Germany • Understand how migration has changed over time • Be able to discuss immigration policies in Switzerland and Austria <p>Unit 11</p> <ul style="list-style-type: none"> • Understand the opportunities for young people to be involved in the democratic process
<p>Term 2/3</p> <p>Theme 3: Multiculturalism in</p>	<p><u>Deepen prior learning of:</u></p>	<ul style="list-style-type: none"> • Revise how to use the perfect tense 	<p><u>Skills:</u></p>	<p>Unit 8</p> <ul style="list-style-type: none"> • Knowledge of the experiences of

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<p>German-speaking Society</p> <p>Unit 8: <i>Integration</i></p> <p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 11.2, 11.3: <i>Politik und die Jugend</i></p> <p>Study of a play in German: <i>Der Besuch der alten Dame</i> (Dürrenmatt)</p>	<p>Unit 7: <i>Einwanderung</i></p> <p>Unit 11.1 <i>Politik und die Jugend</i></p>	<ul style="list-style-type: none"> • Use the passive with <i>werden</i> • Learn how to use prepositional adverbs to anticipate <i>dass</i> clauses • Use the nominative after copular verbs (<i>sein, werden, bleiben</i>) • Vary word order 	<ul style="list-style-type: none"> • Learn how to develop arguments from different angles • Describing and interpreting statistics • Learn how to weigh up opinions and draw conclusions • Translation from English into accurate German • Employ a variety of complex grammatical structures <p>Listening, Reading, Writing and Translation assessment (December)</p>	<p>different groups of migrants</p> <ul style="list-style-type: none"> • Awareness of the barriers to integration • Consider whether Germany is doing enough to facilitate integration <p>Unit 11</p> <ul style="list-style-type: none"> • Awareness of what political parties in Germany offer to young people • Consider the values and ideals of young people with respect to military service

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<p>Term 3/4</p> <p>Theme 3: Multiculturalism in German-speaking Society</p> <p>Unit 9: <i>Rassismus</i></p> <p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 12: <i>Die Wiedervereinigung und ihre Folgen</i></p>	<p><u>Deepen prior learning of:</u></p> <p>Unit 8: <i>Integration</i></p> <p>Unit 11 <i>Politik und die Jugend</i></p>	<ul style="list-style-type: none"> • Avoid the passive voice and use alternatives • Use the impersonal passive • Learn about the subjunctive in reported speech • Learn about subjunctive 2, the conditional perfect/pluperfect • Understand which verbs take the dative 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> • Researching an event or series of events • Extracting and summarising information from longer passages of text • Strategies to increase accuracy and to avoid errors in written work • Plan and carry out revision • Learn and use more sophisticated vocabulary • Using a variety of techniques to hold the interest of your audience when speaking <p>Listening, Reading and Writing Past Paper 1 (January)</p> <p>Timed essay practice on play and film in the style of Paper 2 (March)</p> <p>Speaking assessment in the style of Paper 3 (March)</p>	<p>Unit 9</p> <ul style="list-style-type: none"> • Awareness of the the experiences of victims of racism and xenophobia in Germany • Understanding some of the origins of racism and xenophobia • Know about some initiatives in Germany to combat racism <p>Unit 12</p> <ul style="list-style-type: none"> • Know why the Berlin Wall was built • Find out about the expectations and reality of the aftermath of reunification • Learn to what extent Bonn and Berlin have taken on new identities
<p>Term 4/5</p>	<p><u>Deepen prior learning of:</u></p>	<ul style="list-style-type: none"> • The imperative • Revision of cases 	<p><u>Skills:</u></p>	<ul style="list-style-type: none"> •

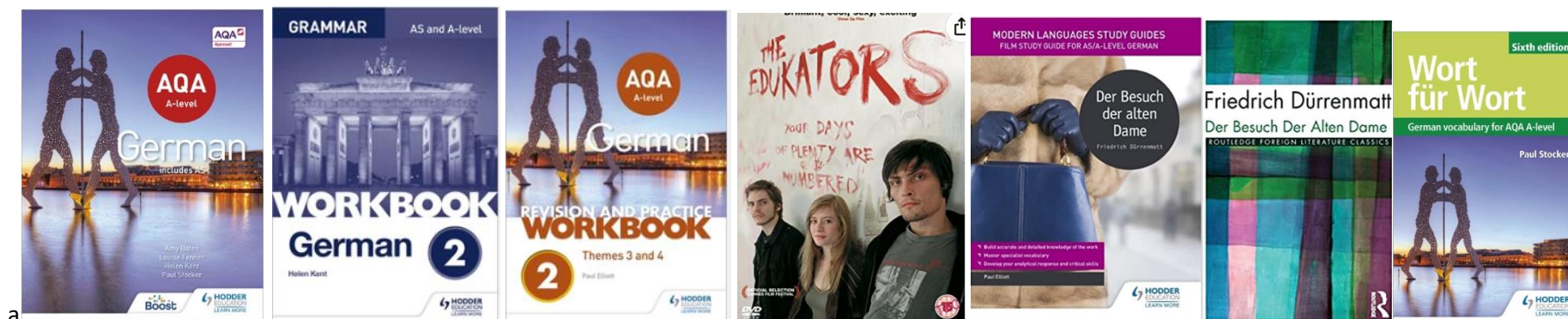
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<p>Theme 4: Aspects of political life in the German-speaking world</p> <p>Unit 10: <i>Deutschland und die EU</i></p> <p>Revision presentations</p>	<ul style="list-style-type: none"> Unit 6: <i>Das Berliner Kulturleben damals und heute</i> Unit 2: <i>Die digitale Welt</i> Unit 1: <i>Familie im Wandel</i> 	<ul style="list-style-type: none"> Revision of main and subordinate clauses 	<ul style="list-style-type: none"> Planning and carrying out effective A Level revision Appreciating different registers and when to use them Knowing how to manage time when completing exam tasks <p><u>End of year public examinations (AQA):</u></p> <p>Paper 1: Listening, Reading, Writing and Translation</p> <p>Paper 2: Essays on novel and film</p> <p>Paper 3: Speaking Card and IRP (Independent Research Project)</p>	<p>Unit 10</p> <ul style="list-style-type: none"> Consider the pros and cons of the EU for Germany Learn about the effects of EU developments on Germany Look at the role Germany plays in Europe

Resources and/or activities to support learning

Textbook, workbooks and study guides used in lessons and at home:

German – Year 13 Curriculum

- AQA A-Level German textbook by Hodder Education ISBN: 978-1-4718-5802-4
- AQA A-Level German revision and practice workbooks 1 and 2 by Hodder Education ISBN: 978-1-5104-1676-5 & ISBN: 978-1-5104-1734-2
- AQA A-Level German grammar workbooks 1 and 2 by Hodder Education: ISBN: 978-1-5104-1771-7 & ISBN: 978-1-5104-1772-4
- DVD: **Die fetten Jahre sind vorbei (The Edukators)**
- AQA A-Level **Der Besuch der alten Dame** Play Study Guide by Hodder Education: ISBN: 978-1471891939
- Wort für Wort: German vocabulary for AQA A Level by Hodder Education: ISBN: 9781510434844



Websites to enhance learning:

<https://www.my.dynamic-learning.co.uk/>

<https://quizlet.com/search?query=d%C3%BCrrenmatt-der-besuch-der-alten-dame&type=sets>

<https://quizlet.com/search?query=die-fetten-jahre-sind-vorbei&type=sets>

<https://www.tagesschau.de/100sekunden/>

<https://www.zdf.de/kinder/logo>