

## German – Year 10 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<b>Term 1/2</b> <b>School days</b> Mod.1 Talking about school subjects, uniform, the school day, school rules, what you are / are not looking forward to, different types of German schools, school exchanges and class trips	Deepen prior Key Stage 3 learning on the topic of school. Revisit how to tell the time and use modal verbs. Deepen knowledge of present, perfect and future tense verbs	<ul style="list-style-type: none"> <li>• present tense verbs</li> <li>• accusative adjective endings</li> <li>• the imperfect tense</li> <li>• the perfect tense with 'haben' and 'sein'</li> <li>• using 'denn' and 'weil' to give a reason</li> <li>• using intensifiers to make language more descriptive</li> <li>• using inversion to ask questions</li> <li>• using 12 &amp; 24 hour clock</li> <li>• question words</li> <li>• modal verbs 'müssen', 'können' and 'dürfen'</li> <li>• using 'in' with the dative case</li> <li>• using 'kein'</li> <li>• the future tense</li> </ul>	Skills: <ul style="list-style-type: none"> <li>• knowledge of topic-specific language</li> <li>• listen for gist</li> <li>• pronunciation and intonation</li> <li>• using time expressions as clues to work out tenses</li> <li>• sounds and writing</li> <li>• apply grammar</li> <li>• identify patterns</li> <li>• ask and answer questions</li> <li>• use a range of vocab/structures</li> <li>• communicate in pairs etc.</li> <li>• make links with English</li> <li>• redraft to improve writing</li> </ul> Writing and Translation Assessments in November	To be able to give detailed account of your opinion of all elements of school life (school day, timetable, subjects, teachers, exams, uniform, rules, buildings etc). To be able to say what you are / are not looking forward to regarding the current school year. To be able to describe a planned school trip
<b>Term 2/3</b> <b>Leisure time</b> Mod. 2 Talking about reading habits, music preferences, film and tv, sport, celebrations and festivals	Deepen prior Key Stage 3 learning on the topic of leisure activities. Revisit prior knowledge of 'ich esse' and 'ich trinke' and using 'gern', 'nicht' and 'kein', plus verbs 'haben' and 'sein'. Revisit how to count in German and build on prior knowledge base of irregular past participles	<ul style="list-style-type: none"> <li>• nouns and articles</li> <li>• adverbs of frequency and place</li> <li>• word order</li> <li>• the imperfect tense</li> <li>• using 'gern', 'lieber' and 'am liebsten'</li> <li>• using nouns in the plurals</li> <li>• using negatives</li> <li>• the conditional tense</li> <li>• using 'seit' with the present tense</li> <li>• irregular past participles</li> <li>• recognising the genitive case</li> </ul>	Skills: <ul style="list-style-type: none"> <li>• knowledge of topic-specific language</li> <li>• listen for gist</li> <li>• pronunciation and intonation</li> <li>• sounds and writing</li> <li>• apply grammar</li> <li>• identify patterns</li> <li>• ask and answer questions</li> <li>• use a range of vocab/structures</li> <li>• communicate in pairs etc.</li> <li>• make links with English</li> <li>• redraft to improve writing</li> <li>• using several tenses</li> <li>• listening for dates</li> </ul>	To be able to convey in detail how you spend your leisure time (musical instruments, types of music you listen to, preferred reading material, films, TV viewing habits etc). Discuss which sports you do and why. To be able to talk about celebrations and festivals

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<b>Term 3/4 Relationships</b> Mod. 3 Talking about relationships with friends and family and views on marriage. Discussing weekend activities and comparing your life as a child with your life now	Deepen prior Key Stage 3 learning on the topic of relationships and how to describe friends/family members – both physical attributes and personality traits. Build on prior learning linked to sports and hobbies. Build on prior learning of expressing opinions and using separable and reflexive verbs	<ul style="list-style-type: none"> <li>• using adjectives (after ‘ein’, ‘kein’ and the possessive adjectives)</li> <li>• using possessive adjectives in the nominative and accusative</li> <li>• discussing importance using ‘wichtig’ (and its comparative/superlative forms)</li> <li>• using various pronouns for ‘it’</li> <li>• using the dative with mit</li> <li>• using dative pronouns</li> <li>• using separable verbs in the present and the perfect tense</li> <li>• using a variety of phrases to express opinions</li> <li>• talk about the future using ‘werden’ in the present tense</li> <li>• use prepositions ‘in’ and ‘an’ in both the accusative and dative cases</li> <li>• use the modal verb ‘wollen’</li> <li>• using modal verbs in the imperfect tense</li> </ul>	Skills: <ul style="list-style-type: none"> <li>• knowledge of topic-specific language</li> <li>• use reference materials</li> <li>• listen for gist</li> <li>• respond appropriately</li> <li>• ask and answer questions</li> <li>• adapt previously learned language</li> <li>• deal with unfamiliar language</li> <li>• use context to work out meaning</li> <li>• work out meaning of compound nouns</li> <li>• spoken and written language</li> <li>• apply grammar</li> <li>• use a range of vocab/structures</li> <li>• communicate in pairs etc.</li> <li>• make links with English</li> <li>• language for interest/enjoyment</li> <li>• work out the meaning of new words</li> <li>• varying your language</li> </ul> Listening and Reading Assessments in February	To be able to talk about what makes a good friend and describe your relationship with various family members – why you do/don’t get on with people. Be able to explain different views on marriage and what sort of a wedding you would like. Be able to discuss weekend activities and compare your life as a child with your life now. Use a wide variety of phrases to express an opinion on the above topics
<b>Term 5/6 Home and lifestyle</b> Mod.4 Talking about your house and home, food and drink, a typical day in your life, healthy/unhealthy habits, your use of technology	Deepen prior Key Stage 3 learning on the topic of the home and healthy eating. Build on prior learning linked to food and drink items and good/bad eating habits. Build on knowledge of how to say what role	<ul style="list-style-type: none"> <li>• irregular verbs in the present tense</li> <li>• prepositions with dative case (‘in’, ‘auf’, ‘vor’)</li> <li>• prepositions with accusative case</li> <li>• using separable verbs and reflexive verbs (present &amp; perfect tenses)</li> </ul>	Skills: <ul style="list-style-type: none"> <li>• using the correct register for you (‘du’, ‘ihr’ and ‘Sie’).</li> <li>• knowledge of topic-specific language</li> <li>• respond appropriately</li> <li>• ask and answer questions</li> <li>• adapt previously learned language</li> <li>• deal with unfamiliar language</li> </ul>	To be able to meet and greet an exchange partner. Ability to describe your home and talk about what you do on a typical day. Be able to discuss traditional German meals and express opinions in the past tense. To be confident explaining what you do to stay fit and healthy and be able to discuss

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	technology plays in your daily life	<ul style="list-style-type: none"><li>• using 'seit' with the present tense</li><li>• using a range of pronouns (subject, object, relative)</li><li>• using 'wenn' clauses</li><li>• using 'dass'</li></ul>	<ul style="list-style-type: none"><li>• spoken and written language</li><li>• apply grammar</li><li>• use a range of vocab/structures</li><li>• communicate in pairs etc.</li><li>• make links with English</li><li>• language for interest/enjoyment</li><li>• using strategies to work out the meaning of new words</li><li>• listening out for time expressions</li><li>• looking for synonyms</li><li>• using adverbs in writing</li><li>• expressing complex opinions</li><li>• listening for opinions</li></ul> <p>Full mock exam – Listening, Reading, Speaking, Writing / Translation in May</p>	how and when you use social media and technology. Express your view on the advantages and disadvantages of social media and technology

### Resources and/or activities to support learning

Textbook used in lessons: Stimmt! AQA GCSE German (Higher) by Harriette Lanzer, Michael Spencer, Carolyn Batstone and Lisa Probert

Plus Stimmt! AQA GCSE German Grammar & Translation Workbook by Jon Meier