

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2</p> <p>Module1: Qui suis-je?</p> <p>Revising family and places in a town. Talking about family and friends, places in a town and going out</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> • The present tense • The perfect tense • The imperfect tense • The near future tense • Adjectival agreement 	<ul style="list-style-type: none"> • Review The present tense (Regular and Irregular) • Practise adjectival agreement • Review Prepositions, definite and indefinite article • Use the near future tense • Use the perfect tense • Use the Imperfect tense 	<p>Skills:</p> <ul style="list-style-type: none"> • knowledge of topic-specific language • listen for gist • pronunciation and intonation • sounds and writing • apply grammar • identify patterns • ask and answer questions • use a range of vocab/structures • communicate in pairs etc. • make links with English • redraft to improve writing <p>Writing and Translation assessment on Mod. 1 (November)</p>	<ul style="list-style-type: none"> • Give/understand information about: Me, my family and friends and relationships • Give/understand information about: Free-time activities e.g making arrangements to go out, describing a night out with friends • Give/understand information about role models

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Term 2/3 Module 2: le temps des loisirs Talk about sport, life online, books and reading, television programmes and actors and films.	<u>Deepen prior learning of:</u> <ul style="list-style-type: none"> Sport Music Technology TV Films The present tense The perfect and imperfect tense The near future tense 	<ul style="list-style-type: none"> Reviewing questions Revising the verb faire Revising jouer à and jouer de Reviewing depuis + the present tense Revisit use of comparative adjectives Learn how to use direct object pronouns Learn how to use the superlative Review of the main tenses (present, perfect, imperfect and near future) 	<u>Skills:</u> <ul style="list-style-type: none"> Memorising Knowledge of topic-specific language Previous knowledge Pronunciation and intonation Ask and answer questions Use reference materials Listen for gist Respond appropriately Redraft to improve writing Spoken and written language Sounds and writing Apply grammar Identify patterns Skim and scan Write clearly and coherently Adapt previously-learned language Use a range of vocab/structures Use more complex language Listening and Reading Assessment (February)	<ul style="list-style-type: none"> To be able to talk about sport using 'depuis' Give/understand opinions about the Internet Give/understand information about books and reading Give/understand information about television programmes using direct object pronouns Give/understand information about actors and films using the superlative

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<p>Term 3/4</p> <p>Modulo 3: Jours ordinaires, jours de fête</p> <p>Talk about daily life, food for special occasions, family celebrations, festivals and traditions</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> Food and meals vocabulary Shopping for clothes Using polite language Asking questions in 'tu' and 'vous' The present tense The perfect and imperfect (past) tenses The near future tense 	<ul style="list-style-type: none"> The partitive article ('some, 'any') Use <i>boire</i> and <i>prendre</i> correctly Revise adjectives of colour Use subject and object pronouns Modal verbs: <i>pouvoir</i> and <i>mettre</i> Use of the pronoun <i>en</i> Forming questions in the <i>tu</i> and <i>vous</i> forms Using <i>venir de</i> and <i>il y a</i> Using time phrases and a combination of tenses 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> Identify patterns Knowledge of topic-specific language Listen for gist Ask and answer questions Communicate in pairs etc. Use more complex language Language for interest/enjoyment Use reference materials Respond appropriately initiate/sustain conversations Apply grammar Redraft to improve writing Reuse language they have met Adapt previously learned language Use a range of vocab/structures Make links with English Use a range of resources Language for a range of purposes Skim and scan Write clearly and coherently 	<ul style="list-style-type: none"> Reading, Listening, Speaking and Writing exam skills on the following topics: Describe your daily life Give/understand information about food for special occasions Forming questions in formal and informal forms Give/understand information about family celebrations Describe festivals and traditions

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			<ul style="list-style-type: none"> Deal with unfamiliar language Compare experiences 	
<p>Term 4/5</p> <p>Modulo 4: De la ville à la campagne</p> <p>Talk about region, town, what to see and do there, weather, and community projects</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> Home Town Neighbourhood Region Travel and tourism The present tense The perfect and imperfect (past) tense The near future 	<ul style="list-style-type: none"> The imperative The pronoun 'y' Negatives Asking questions using <i>quel</i> The future tense Revision of the present, perfect and future tenses 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> Identify patterns Ask and answer questions Use reference materials Apply grammar Memorising Previous knowledge Pronunciation and intonation Write clearly and coherently Redraft to improve writing Make links with English Language for a range of purposes Respond appropriately Use more complex language Use a range of resources Use a range of vocab/structures Communicate in pairs etc. Reuse language they have met Deal with unfamiliar language Language for interest/enjoyment <p><u>Mocks in all four skills</u></p>	<ul style="list-style-type: none"> Reading, listening, speaking and writing exam skills in the following topics: Give/understand information about a region Give/understand information about your town, village or district Give/understand information about what to see and do in your town Give/understand information about the weather and discuss plans Give/understand information about community plans

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<p>Term 6</p> <p>Module 5: Le grand large</p> <p>Consolidation of topic started in Y10</p> <p>Revising holidays Talking about an ideal holiday Booking a hotel Ordering in a restaurant Talking about travel and holiday disasters</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> • Holiday activities • Reflexive verbs • Using different time frames • Talking about the future 	<ul style="list-style-type: none"> • Reflexive verbs in the perfect tense • Talking about the future • Use the conditional tense • Use the pluperfect tense • use past participles of modal verbs • Use si + imperfect tense + conditional tense • Use the formal form <i>vous</i> • Use <i>en</i> + present participle • Use <i>avant de</i> + infinitive • Demonstrative pronouns and adjectives 	<p>Skills:</p> <ul style="list-style-type: none"> • knowledge of topic-specific language • look and listen for time expressions and tenses • make your answers sound authentic • saying 'I could have' • use a range of vocab/structures • communicate in pairs etc. • make links with English • redraft to improve writing 	<ul style="list-style-type: none"> • Give/understand information about: holidays and travel • Be able to book hotels and order in a restaurant • Understand/talk about problems encountered on holiday

Resources and/or activities to support learning

Textbook used in lessons and at home: Studio by Pearson

Grammar and Translation Workbook

French – Year 10 Curriculum

GCSE French Speaking Booklet

Websites to enhance learning:

[AQA GCSE French](#)

[AQA GCSE French Quizlet](#)

[GCSE French - BBC Bitesize](#)

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