

Spanish – Year 8 Curriculum

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 Revision of grammar and vocabulary covered in Year 7. Modulo 1 Listos My holidays.	Deepen prior Year 7 learning: <ul style="list-style-type: none"> • Present tense of regular verbs (-ar;-er;-ir) • Present tense of key verbs (ir, ser, hacer, tener...) • Revision of vocabulary to describe a person physically and their personality • Revise numbers • Revise animals 	<ul style="list-style-type: none"> • Present tense verbs • Masculine and feminine nouns • Connectives • Past tense of AR/ER/IR verbs 	Skills: <ul style="list-style-type: none"> • knowledge of topic-specific language • listen for gist • pronunciation and intonation • sounds and writing • apply grammar • identify patterns • ask and answer questions • use a range of vocab/structures • communicate in pairs etc. • make links with English • redraft to improve writing Listening/Translation and Speaking assessment on Mod. 1 (November)	To give personal information about a past holiday. Including opinions.
Term 2/3 Free time/ Technology Modulo. 2 Talking about TV viewing, use of mobile phone, musical likes and dislikes.	Revisit prior knowledge about likes and dislikes.	<ul style="list-style-type: none"> • preterite tense with regular and some irregular verbs. • Opinions with me gusta/no me gusta/ prefiero/odio. • Extending and linking sentences/ 	Skills: <ul style="list-style-type: none"> • knowledge of topic-specific language • listen for gist • pronunciation and intonation • sounds and writing • apply grammar • identify patterns • ask and answer questions • use a range of vocab/structures • communicate in pairs etc. • make links with English • redraft to improve writing 	Understand, ask for and give details of programmes watched on TV/use of mobile phone/music. Understand, ask for and give details about what you did yesterday using a variety of verbs.
Term 3/4 Food and drink Modulo 3 . Talking about what foods you like and dislike. Describing what you eat at different mealtimes. Describing what food you are going to buy for a party. Giving an account of a	Review opinions and deepen prior Y7 knowledge on food and meals.	<ul style="list-style-type: none"> • Using the present, preterite and near future tenses. • Using negatives. 	Skills: <ul style="list-style-type: none"> • knowledge of topic-specific language • use reference materials • listen for gist • respond appropriately • ask and answer questions • adapt previously learned language 	Understand details of someone describing what they eat/ like/dislike. To be able to order in a restaurant. To be able to understand someone describing a party they have been to.

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party using the past, present and future tenses.			<ul style="list-style-type: none"> deal with unfamiliar language spoken and written language apply grammar use a range of vocab/structures communicate in pairs etc. make links with English language for interest/enjoyment <p>Reading/Grammar and Writing assessment on Mod. 2 (February)</p>	
Term 4/5 Going Out/ Making Excuses. Modulo 4 Talking about going out, making excuses not to go out. Describing daily routine using reflexive verbs in the present tense, describing what you are going to wear to a future event, talking about a sporting event using 3 tenses.	Deepen prior Year 7 learning about leisure activities and clothes.	<ul style="list-style-type: none"> Using me gustaria +infinitive. Use of poder and querer in the present tense. Use of reflexive verbs in the present tense. Use of near future tense 	Skills: <ul style="list-style-type: none"> knowledge of topic-specific language use reference materials listen for gist respond appropriately ask and answer questions adapt previously learned language deal with unfamiliar language spoken and written language apply grammar use a range of vocab/structures communicate in pairs etc. make links with English language for interest/enjoyment 	Understand someone saying where they would like to go in their free time. Understand excuses given for not being able to go out. Understand someone describing their daily routine. Understand someone describing a sporting event using the past/ present and future tenses.
Term 5/6 Holidays <ul style="list-style-type: none"> Modulo. 5 Talking about a holiday home. Asking for directions. Describing holiday destinations and activities. 	Develop prior knowledge of adjectives. Reflect on the use of question words in previously seen questions Use appropriate time expressions.	<ul style="list-style-type: none"> Use the comparative. Use the superlative. Use the imperative tu form. Use past, present and future tense together. Use fillers to play for time. 	Skills: <ul style="list-style-type: none"> knowledge of topic-specific language previous knowledge listen for gist respond appropriately ask and answer questions initiate/sustain conversations spoken and written language use a range of vocab/structures communicate in pairs etc. 	Understand someone saying/talk about holidays and holiday activities. Understand information about a holiday home. Understand directions.

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			<ul style="list-style-type: none">• make links with English• use a range of resources• language for interest/enjoyment Speaking/Translation Assessment (June)	

Resources and/or activities to support learning

Textbook used in lessons: Libro 2 Viva Segunda Edicion by Anneli Mc Lachlan , Rachel Hawkes, Christopher Lillington.

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[KS3 Spanish - BBC Bitesize](#)

Quizlet.