

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1/2 Module 1/2: <i>Mon monde à moi</i> Talk about: likes and dislikes after-school clubs and activities what you are going to wear Describing: your friends birthday celebrations	<u>Deepen prior learning of:</u> <ul style="list-style-type: none"> The present tense The perfect (past) tense The near future tense Negatives Describing people 	<ul style="list-style-type: none"> Verbs expressing likes/dislikes Present tense verbs Negatives Reflexive verbs Perfect tense Use the near future 	Skills: <ul style="list-style-type: none"> Using connectives Forming questions Expressing opinions Using <i>qui</i> Using sequencers Using negatives in the perfect and near future tenses identify tenses use a range of vocab/structures communicate in pairs etc. Assessment Listening/Translation and Speaking assessment on Mod. 1 (November)	<ul style="list-style-type: none"> Give/understand information about after school clubs and activities Give/understand information about birthday celebrations Give/understand information about what you are going to wear Describe friends
Term 2/3 Module 2: <i>Projets d'avenir</i> Talk about:	<u>Deepen prior learning of:</u> <ul style="list-style-type: none"> jobs modal verbs 	<ul style="list-style-type: none"> Modal verbs (pouvoir, devoir, vouloir) Pour + infinitive Future tense 	<u>Skills:</u> Using reading texts as a model for writing <ul style="list-style-type: none"> Giving extended reasons 	<ul style="list-style-type: none"> Talk about household chores and pocket money Express/understand preferences about

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<p>earning money what you want to do when you are older what you will do in the future what things will be like in the future Writing about: an inventor</p>	<ul style="list-style-type: none"> asking questions 	<ul style="list-style-type: none"> forming questions (in the perfect tense) 	<ul style="list-style-type: none"> Translating tenses Writing in the future tense Translating French questions in different tenses (into English) <p>Assessment</p> <p>Writing and Grammar (January)</p>	<p>saving/spending pocket money</p> <ul style="list-style-type: none"> Talk about jobs, preferences and in the future Give/understand opinions about life and technology in the future Give/understand information about inventors
<p>Term 4/5</p> <p>Module 3: Ma vie en musique</p> <p>Talk about: musical tastes</p> <p>Describe: What you used to be like How things have changed</p> <p>Compare:</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> Opinions phrases music school questions 	<ul style="list-style-type: none"> Using direct object pronouns (<i>le, la, les</i>) Adjectival agreement Using the imperfect tense Using the comparative Using the present and imperfect tenses together Using <i>vouloir</i> + infinitive to describe future plans Using the perfect and imperfect tenses together 	<p><u>Skills:</u></p> <p>Using <i>trouver</i> to ask for or give opinions</p> <ul style="list-style-type: none"> Expressing possession Watching out for negatives Knowing when to use the imperfect tense in French Paying attention to question words and tense <p><u>End of year assessments:</u></p>	<ul style="list-style-type: none"> Describe a photo card Give/understand opinions about music Describe what you used to do/be like when you were younger Describe your primary school and compare it with your secondary school Understand/interview a young refugee

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<p>Your primary and secondary schools</p> <p>Ask questions about: A refugee</p>			closed book reading and writing tasks	<ul style="list-style-type: none"> Talk about how things have changed over time
<p>Term 5/6</p> <p>Module 4: le meilleur des mondes</p> <p>Talk about: Eating habits Animals and the natural world Plastic and the environment How you would like to change the world</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> food describing a photo The present tense The perfect (past) tense Comparatives negatives 	<ul style="list-style-type: none"> <i>plus ... que</i> and <i>moins ... que</i> negatives the superlative the conditional tense 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> present tense with <i>ils/elles</i> describing a photo identifying question words and answering questions in French Using 2 time frames Using <i>moins de</i> and <i>plus de</i> Memorising Using the present and conditional tenses Previous knowledge <i>il faut ...</i>; giving reasons with <i>car</i> and <i>parce que</i> Pre-listening: working out the meaning of statements, focusing on negatives and verbs 	<ul style="list-style-type: none"> Give/understand information about foods eaten in different countries Give/understand opinions about different diets Give/understand information about the natural world Give/understand information about the environmental impact of plastic Give/understand information about how you would like to change the world

Resources and/or activities to support learning

Textbook used in lessons and at home: Dynamo 3 by Pearson

Websites to enhance learning:

[Quizlet](#)

[Discover Sets | Blooket](#)

[KS3 French - BBC Bitesize](#)