

History – Year 13 Tudors Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Terms 1 & 2 The 'Mid-Tudor Crisis, 1547-1563 Edward VI</p> <ul style="list-style-type: none"> • royal authority • succession • relations with foreign powers • religious changes. <p>Mary I</p> <ul style="list-style-type: none"> • royal authority • succession • relations with foreign powers • religious changes & rebellion 	Builds upon the chronology of the Tudors taught in Y12.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments • Value • Interpretations • Chronology • Historical knowledge <p>Assessment:</p> <ul style="list-style-type: none"> • A mixture of 30 mark extract questions and 25 mark essay questions. 	<p>To understand how the Tudor dynasty continued after Henry VIII.</p> <p>To understand the changes made to England's religion under Edward VI and Mary I.</p> <p>To understand what the social impacts were of religious changes under Tudor monarchs.</p>
<p>Terms 3 & 4 The triumph of Elizabeth I Elizabeth I</p> <ul style="list-style-type: none"> • Consolidation of power • Act of Settlement • Factional rivalries • Mary Queen of Scots • Economic development • Regional developments • Later years 	Follows on from Edward & Mary taught in terms 1 & 2.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments • Value • Interpretations • Chronology • Historical knowledge <p>Assessment:</p> <ul style="list-style-type: none"> • A mixture of 30 mark extract questions and 25 mark essay questions. 	<p>To understand how the Tudor dynasty continued after Mary I.</p> <p>To understand the nature and impact of the Act of Settlement on religion in England.</p> <p>To understand what the social impacts were of religious changes under Elizabeth I.</p>
<p>Term 5 Revision</p>	Consolidates the learning from terms 1-4.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments 	To consolidate their knowledge and understanding of the course content and exam skills.

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		<ul style="list-style-type: none">• Value• Interpretations• Chronology• Historical knowledge Assessment: <ul style="list-style-type: none">• A mixture of 30 mark extract questions and 25 mark essay questions.	

Resources and/or activities to support learning

Textbook used in lessons:

Ferriby, D, *The Tudors: England 1485-1603*, London, 2015.

Websites:

[A-level Topic Guide: The Tudors / Historical Association \(history.org.uk\)](http://history.org.uk)

[Revise A Level History - The Tudors AQA \(senecalearning.com\)](http://senecalearning.com)

Videos:

[\(212\) AQA A-Level History: The Tudors \(1485-1603\) - YouTube](https://www.youtube.com/watch?v=212)