

History – Year 12 Tudors Curriculum

| Content (Intent) | Links to prior learning | Skills and Assessment (Implementation) | Expected Learning Outcomes (Impact) |
|---|---|---|---|
| Terms 1-3 Henry VII <ul style="list-style-type: none"> • Consolidation of power • Government • Relationships with Scotland & other foreign powers • Society • Economic development • Religion | Tudors are taught at the end of Y7 and the beginning of Y8. | Skills: <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments • Value • Interpretations • Chronology • Historical knowledge Assessment: <ul style="list-style-type: none"> • A mixture of 30 mark extract questions and 25 mark essay questions. | Understanding the chronology of the Tudor period. Making links across foreign & domestic policies. Understanding how Henry VII established the Tudor dynasty. |
| Terms 3-5 Henry VIII <ul style="list-style-type: none"> • Character & aims • Relationships with Scotland & other foreign powers • Society • Economic development • Religion | Build the upon the chronology of the previous topic. | Skills: <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments • Value • Interpretations • Chronology • Historical knowledge Assessments: <ul style="list-style-type: none"> • A mixture of 30 mark extract questions and 25 mark essay questions. | Understanding how Henry VIII developed on his father's legacy. Understanding how Henry VIII changed England's religion. Understanding how Henry VIII dealt with rebellions. |
| Term 6 Revision for Y12 examinations | Revision of the topics taught across terms 1-5. | Skills: <ul style="list-style-type: none"> • Knowledge of historical processes • Forming arguments | To successfully review and revise the content of the Y12 course. |

History – Year 12 Tudors Curriculum

| Content (Intent) | Links to prior learning | Skills and Assessment (Implementation) | Expected Learning Outcomes (Impact) |
|------------------|-------------------------|---|-------------------------------------|
| | | <ul style="list-style-type: none">• Value• Interpretations• Chronology• Historical knowledge Assessment: <ul style="list-style-type: none">• A mixture of 30 mark extract questions and 25 mark essay questions. | |

Resources and/or activities to support learning

Textbook used in lessons:

Ferriby, D, *The Tudors: England 1485-1603*, London, 2015.

Websites:

[A-level Topic Guide: The Tudors / Historical Association \(history.org.uk\)](http://history.org.uk)

[Revise A Level History - The Tudors AQA \(senecalearning.com\)](http://senecalearning.com)

Videos:

[\(212\) AQA A-Level History: The Tudors \(1485-1603\) - YouTube](https://www.youtube.com/watch?v=212)