

History – Year 11 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Terms 1 & 2 Anglo-Saxon & Norman England <ul style="list-style-type: none"> • Anglo-Saxon resistance, 1068-71 • The legacy of resistance to 1087 • The revolt of the Earls, 1075 • The feudal system and the Church • Norman government • The Norman aristocracy • William I and his sons 	Develops students' chronological understanding of Saxon and Norman England learned in Term 6 of Y10.	Skills: <ul style="list-style-type: none"> • Chronology • Cause and consequence • Forming arguments • Extended writing Assessment: <ul style="list-style-type: none"> • GCSE exam style questions - Describe 2 features, Explain why, How far do you agree? 36 marks. 	To understand the chronology of the Norman invasion and control of England. To be able to assess different arguments before coming to a supported judgement.
Terms 3-4 Weimar & Nazi Germany, 1918-1939 <ul style="list-style-type: none"> • The Weimar Republic, 1918-29. • Hitler's rise to power, 1919-33. • Nazi control and dictatorship, 1933-39. • Life in Nazi Germany, 1933-39. 	Develop students' understanding of the rise of Hitler, taught in Y9.	Skills: <ul style="list-style-type: none"> • Knowledge • Chronology • Change & continuity • Usefulness • Purpose • Making judgements • Inferences. • Historical interpretations. Assessments: <ul style="list-style-type: none"> • GCSE exam style questions – What can you infer? Explain why, How useful? Historical interpretations, How far do you agree? 52 marks. 	To understand the challenges facing a democratic Germany after WWI. To understand the circumstances under which Hitler and the Nazis gained power. To be able to analyse historical interpretations and discuss their differences and reasons for being different. To be able to analyse historical sources and discuss their usefulness to an enquiry.
Term 5 Revision	Revision of all topics taught across the GCSE from Terms 5-6 of Y9 to Term 4 of Y11.	Skills: <ul style="list-style-type: none"> • All taught skills will be re-visited. 	To prepare students for the upcoming summer examinations.

History – Year 11 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
		Assessment: <ul style="list-style-type: none">• Practise assessments when appropriate.	

Resources and/or activities to support learning

Textbook used in lessons:

Dawson, I. *Anglo-Saxon & Norman England: 1060-1088*, London, 2016.

Waugh, S. *Weimar & Nazi Germany: 1918-39*, London, 2016.

Websites:

[Germany - GCSE History Revision - Edexcel - BBC Bitesize](#)

[Nazi Germany History - Articles & Podcasts - HistoryExtra](#)

Videos:

Hitler: Rise of Evil, 2003, Directed by Christian Duguay, Distributed by Alliance Atlantis.

Conspiracy, 2009, Directed by Frank Pierson, Distributed by Time Warner Entertainment.

[Watch Rise of the Nazis documentary on BBC Select](#)