

History – Year 9 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Terms 1 & 2 The First World War: <i>depth</i></p> <ul style="list-style-type: none"> • Causes of WWI. • Conditions in the trenches • Battle of the Somme. • Role of women. • Treaty of Versailles. 	<p>To develop on the knowledge of European Empires learned in Term 6 of Year 8.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge of historical processes. • Forming arguments. • Usefulness • Interpretations • Primary sources <p>Assessment:</p> <ul style="list-style-type: none"> • Contact with the Past – Individual research project utilising primary sources, research skills & historical knowledge. 	<p>To understand the long and short term causes of WWI.</p> <p>To consider the usefulness of historical sources.</p> <p>To learn independence through individual research.</p>
<p>Term 3 The Second World War: <i>depth</i></p> <ul style="list-style-type: none"> • Origins of WW2. • The rise of Hitler & the Nazi Party. • Life under the Nazis. • Appeasement. • Dunkirk. • Battle of Britain. • Home Front. • D-day. • The Holocaust. • Use of the Atomic Bomb. 	<p>To develop on the knowledge of the Second World War learned in KS2.</p> <p>To develop links between the end of WWI (Term 2) & the start of WW2.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Change & continuity • Usefulness • Purpose • Making judgements • Inferences. <p>Assessments:</p> <ul style="list-style-type: none"> • Life in Nazi Germany – making inferences & identifying the differences in historical interpretations. • The Atomic bomb – writing a two-sided answer based on 	<p>To understand how the end of WWI became a factor in the beginning of WW2.</p> <p>To judge the usefulness of historical sources by considering the author, purpose and content & context of the source.</p> <p>To consider two sides of an argument and forming a judgement.</p> <p>To understand the chronology of WW2.</p>

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		historical sources. Coming to a reasoned judgement.	
<p>Term 4 The development of Communism: depth</p> <ul style="list-style-type: none"> • What is Communism & how did it develop in Russia? • Was Stalin a hero or villain? • How did the Cold War develop? • The Vietnam War 	Links to the end of WW2 taught in Term 3.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Change & continuity • Cause & effect • Knowledge • Consequences • Usefulness <p>Assessment:</p> <ul style="list-style-type: none"> • None 	<p>To develop an understanding of differing political beliefs.</p> <p>To understand the chronology of the Cold War.</p> <p>To investigate the ‘key personalities’ involved in the spread of Communism.</p> <p>To make judgements on the success of the Vietnam War for the USA.</p>
<p>Terms 5 & 6 The American West: c. 1836-1895</p> <ul style="list-style-type: none"> • Plains Indians’ society & nomadic culture. • Plains Indians’ religious & cultural beliefs. • Hunting practices & the buffalo. • US Government action & impact. 	Links to other cultures studied at KS2.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Historical narratives • Importance • Consequences. <p>Assessment:</p> <ul style="list-style-type: none"> • Plains Indians’ beliefs – Knowledge based with 8 mark ‘explain’ questions. 	<p>To understand the nature of beliefs of Plains Indians in North America.</p> <p>To assess the consequences of US Government actions on the life of Plains Indians in the USA.</p>

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Resources and/or activities to support learning

Textbook used in lessons:

Shephard, C. *Re-discovering The Twentieth Century World: A World Study after 1900*, London, 2001.

Martin, D. *The American West: c1836-1895*, London, 2015.

Websites:

[World War I: Summary, Causes & Facts - HISTORY](#)

[The American West, 1865-1900 | Rise of Industrial America, 1876-1900 | U.S. History Primary Source Timeline | Classroom Materials at the Library of Congress | Library of Congress \(loc.gov\)](#)

[History: Edexcel GCSE The American West, c1835-c1895 \(senecalearning.com\)](#)

Videos:

The Somme, Defeat to Victory, BBC

Hitler: The Rise of Evil

[American West Bitesize Revision - YouTube](#)