

History – Year 8 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1 The Tudor monarchy and its effectiveness: depth</p> <ul style="list-style-type: none"> • Henry VIII & his 6 wives. • Elizabeth I: Images, marriage, Mary Queen of Scots, the Spanish Armada. 	<p>To develop on the knowledge of the Tudors learned in Term 6 of Year 7.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge of historical processes. • Forming arguments. • Usefulness • Inferences • Interpretations <p>Assessment:</p> <ul style="list-style-type: none"> • Spanish Armada - testing knowledge, inferences and analysing historical interpretations. 	<p>To understand the links between religious changes and Henry's divorce.</p> <p>To use historical sources and interpretations to judge how effective Elizabeth was.</p>
<p>Term 2 Changes to the power of King and Parliament: overview</p> <p>The English Civil War: causes and consequences</p> <ul style="list-style-type: none"> • Causes of the English Civil War <i>depth</i>. <ul style="list-style-type: none"> ○ Religious, Economic, Political causes – Role of the Monarchy and the role of Parliament. • Why did Parliament win the Civil War? <i>overview</i> • Charles I's execution. • Was Cromwell a hero or villain? <i>overview</i> 	<p>To develop students' knowledge of challenging monarchs which was taught in Year 7.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Change & continuity • Usefulness • Purpose • Making judgements <p>Assessment:</p> <ul style="list-style-type: none"> • Civil War – Essay based assessment analysing the causes of the Civil War. 	<p>To understand the chronology of the Civil War.</p> <p>To understand the causes and consequences of executing the monarch.</p> <p>To use historical sources to judge whether Oliver Cromwell was a good leader.</p>

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<p>Term 3 Tudor and Stuart society and culture: <i>overview</i></p> <ul style="list-style-type: none"> • How did town and country develop in this period? • Tudor vagrancy. • Tudor crime & punishment. • Why were women persecuted as witches? • Great Plague. • Great Fire of London. 	<p>To develop students' understanding of how 'normal' people lived. A comparison can be made with medieval living conditions which was taught in Terms 3 and 4 of Year 7.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Change & continuity • Cause & effect • Knowledge • Consequences • Usefulness • Inferences <p>Assessment:</p> <ul style="list-style-type: none"> • None 	<p>To understand the lives of everyday people in the Tudor period.</p> <p>To better understand the role of women in the Tudor period.</p> <p>To be able to consider the causes and consequences of certain historical events.</p> <p>To continue to develop chronological understanding.</p> <p>To develop judgements based on conflicting evidence.</p>
<p>Terms 4 & 5 How life and work changed in Britain during the 18th and 19th centuries: <i>depth</i></p> <ul style="list-style-type: none"> • Changes to the country across the period? <i>overview using images</i> • Population growth. • Agricultural Revolution. • The first factories? • Conditions in textile • Factory reform by 1901. • Conditions for child labourers, miners and climbing boys. • Changes in transport. 	<p>To develop on students' knowledge of living conditions identified in Term 3.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Consequences • Context <p>Assessment:</p> <ul style="list-style-type: none"> • Children in the Mills - testing knowledge, inferences, usefulness of the source and arguments for and against. 	<p>To understand how industrialisation radically changes Britain and its people.</p> <p>To continue to develop chronological understanding.</p> <p>To understand the role that child labour played in industrialisation.</p> <p>To understand the consequences of town development on peoples' living conditions and health.</p>

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<ul style="list-style-type: none"> • Why were British towns and cities bad for health? • How extensive was democracy by 1900? 			
<p>Term 6 The Slave Trade and Abolition: <i>depth</i></p> <ul style="list-style-type: none"> • The British Empire and its impact. • What is slavery and does it still exist today? • How does the issue of slavery link to the British Empire? • Triangular Trade. • The Middle Passage like. • Life on the plantations. • How was the slave trade abolished and who was involved? 	To develop on students' knowledge of industrialisation and transportation identified in Term 5.	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge • Chronology • Cause & consequence • Usefulness • Historical narratives <p>Assessment:</p> <ul style="list-style-type: none"> • Slave Trade - testing knowledge and chronological understanding through a written narrative. 	<p>To understand what slavery is and how it is linked to the British Empire.</p> <p>To continue to develop chronological understanding.</p> <p>To develop judgements based on conflicting evidence.</p> <p>To develop an understanding about different cultures and how they have influenced modern Britain.</p>

Resources and/or activities to support learning

Textbook used in lessons:

Adams, R. *Expansion, Trade and Industry*, Lancashire, 1992

Aylett, J.F. *In Search of History, 1714-1900*, London, 2010.

Featonby, D. *The Black Peoples of America*, London, 2001.

Hinds, D. *Black Peoples of the Americas: 1500-1900*, London, 1992.

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Shephard, C & Lomas, T. *Re-discovering The Making of the UK: Britain 1500-1750*, London, 2000.

Websites:

[Tudor England Period \(historylearningsite.co.uk\)](http://historylearningsite.co.uk)

[An Introduction to Tudor England | English Heritage \(english-heritage.org.uk\)](http://english-heritage.org.uk)

[The Industrial Revolution - BBC Bitesize](#)

[The origins of the Industrial Revolution - The Industrial Revolution - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize](#)

Videos:

[Kings & Queens of England: Episode 3: Tudors](#)

[Henry VIII – The Tyrant of the Tudors Documentary](#)