

Geography – Year 8 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1 <u>Weather</u> <ul style="list-style-type: none"> • How might you observe and record the weather? • Describing the weather in different places • Patterns of weather in Britain • Is Britain's weather the same everywhere? • What are Anticyclones? • What are Depressions? • Hurricanes 	To develop on the knowledge of the Weather learnt at Primary School in KS2 and in Yr7 Flooding.	Skills: <ul style="list-style-type: none"> • Knowledge of weather terminology • Understanding weather maps • Using websites to acquire knowledge of past weather events • Drawing located bar graphs and cross-section of a hurricane • Understanding and knowledge of the impacts of weather events on people, the economy and environment Assessment: <ul style="list-style-type: none"> • Hurricane Katrina Assessment 	To know and understand the factors that affect weather in the UK. To know and understand the formation and impacts of anticyclones and depressions. To know about Hurricane Katrina's path and the social, economic and environmental impacts of this extreme weather event.
Term 2 <u>Climate</u> <ul style="list-style-type: none"> • Climate change over time • Fossil Fuel formation • Global Warming • Climate change in the Arctic • Climate change in the UK • Climate change in Bangladesh • Sustainable Communities • The Greenwich Peninsula • BEDZED 	To develop on the knowledge of Climate learnt at Primary School in KS2.	Skills: <ul style="list-style-type: none"> • Knowledge of climate change over time • Understanding Global Warming and the impact this has on people, economy and environment. • Knowledge of the impacts of climate change in different parts of the world. • Discussion and knowledge of what makes a sustainable community. Assessment: <ul style="list-style-type: none"> • Sustainable Communities Assessment – group poster / individual write-up 	To know and understand the factors that affect climate change. To understand Global Warming and its social, economic and environmental impacts on different places. To know about sustainable communities in the UK and be able to apply these ideas to new situations.
Term 3 <u>Earthquakes</u>	To develop on the knowledge of	Skills:	To know the key characteristics of the structure of the earth.

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<ul style="list-style-type: none"> • The structure of the earth • Plate boundaries – earthquakes and volcanoes • The Richter Scale • Earthquake in Kashmir, Pakistan – impacts and response • Earthquake in Los Angeles, California – impacts and response • Preparing for Earthquakes 	<p>earthquakes learnt at Primary School in KS2.</p>	<ul style="list-style-type: none"> • Knowledge of the different characteristics of the layers of the earth – core, mantle, crust • Understanding plate boundaries and how they move causing earthquakes • Analysis of social, economic and environmental impacts of earthquakes in Kashmir and California and how they differ in terms of short / long term responses. • Discussion and class presentation of how people can prepare for earthquakes. <p>Assessment:</p> <ul style="list-style-type: none"> • Written report on the key differences between earthquakes impact and response in the different regions studied. 	<p>To understand what happens at different plate boundaries to create earthquakes.</p> <p>To know about social, economic and environmental impacts of earthquakes in Kashmir and California and how they differ in terms of short / long term responses.</p> <p>To know how people can prepare for earthquakes.</p>
<p>Term 4 <u>Volcanoes</u></p> <ul style="list-style-type: none"> • The structure of the earth • Plate boundaries – earthquakes and volcanoes • Volcano cross -section • Montserrat Volcano, Caribbean • Mt St Helens Volcano, USA • Predicting and preparing for Volcanoes • Advantages of living near to Volcanoes 	<p>To develop on the knowledge of earthquakes learnt at Primary School in KS2.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Revision of the different characteristics of the layers of the earth – core, mantle, crust • Revision of plate boundaries and how they move causing earthquakes • Analysis of social, economic and environmental impacts of volcanoes in Montserrat and Mt St Helens USA and how they differ in terms of short / long term responses. • Discussion and class presentation of how people can prepare for volcanoes and why people live near to volcanoes. 	<p>To know the key characteristics of the structure of the earth.</p> <p>To understand what happens at different plate boundaries to create volcanoes.</p> <p>To know about social, economic and environmental impacts of volcanoes in Montserrat, Caribbean and Mt St Helen's, USA and how they differ in terms of short / long term responses.</p> <p>To know how people can prepare for volcanoes.</p>

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		Assessment: <ul style="list-style-type: none"> • Test on Earthquakes and Volcanoes 	
Terms 5 & 6 China – Country Study <ul style="list-style-type: none"> • Location of China in Asia • China's key Physical and Human Geography • China's Population • China's One Child Policy • Pollution in China • The Three Gorges Dam • China's Superpower Status • The SW Region of China • Life in Chongqing • Tibet 	This topic is new for all students, unless they have specific knowledge of living in China.	Skills: <ul style="list-style-type: none"> • Location of China's key human and physical features on a map. • Understanding of the impacts of China's One Child Policy • Analysis of the advantages and disadvantages of the Three Gorges Dam • Awareness of China's global status as a superpower • Place study of Chongqing and Tibet Assessment <ul style="list-style-type: none"> • Project on China 	To identify the location of China's key physical and human features. To understand the reasons behind China's One Child Policy. To know the advantages and disadvantages of the Three Gorges Dam for China. To know about the differences in life in Chongqing / Tibet and the UK

Resources and/or activities to support learning

Textbook used in lessons:

- New Key Geography Foundations
- New Key Geography Interactions
- Geog.2 – Geography for Key Stage Three

Websites:

- BBC Bitesize - [Home - BBC Bitesize](#)
- BBC Weather - [BBC Weather - Home](#)

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Videos:

- You Tube – China's One Child Policy / Three Gorges Dam / Pollution in China
- 1987 Storm – BBC
- Mt St Helens Volcano – documentary
- California Northridge Earthquake - documentary