

Geography – Year 7 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1 <u>Geographical Skills</u> <ul style="list-style-type: none"> • What is Geography • Physical Geography • Human Geography • How to use an atlas • Geographers as investigators • Fieldwork enquiry – litter survey in the school grounds 	To build on students prior learning physical and human features in KS2.	Skills: <ul style="list-style-type: none"> • Collecting fieldwork data • Construction and production of a variety of graphs to represent fieldwork data 	To know the differences between human and physical geography To know how to use an atlas To understand how to carry out a fieldwork enquiry in the school grounds and to present and explain the findings of their research
Terms 2 and 3 <u>Rivers and Flooding</u> <ul style="list-style-type: none"> • The water cycle • The river basin • The main river processes • Landforms of the upper course – waterfalls • Landforms of the middle course – meanders • Landforms of the lower course - floodplains and ox bow lakes • The causes of flooding • Flooding in the UK • Flooding in Pakistan • Flood management 	To build on students prior learning of the water cycle in KS2.	Skills: <ul style="list-style-type: none"> • Identification of river landforms on maps • Drawing annotated diagrams of river landforms • Interpretation of aerial photographs to identify the extent of flooding Assessment: Rivers and flooding test	To know the terms of the water cycle and river basin To know the river processes of erosion, transportation and deposition To explain the formation of a waterfall To explain the formation of meanders and oxbow lakes To understand the causes of flooding To understand the impacts of flooding in countries at different levels of development To know the strategies that can be used for flood management
Term 4 Mapping <ul style="list-style-type: none"> • Introduction to Maps • Scale and Direction 	To build on students prior learning of map skills in KS2.	Skills <ul style="list-style-type: none"> • Use of 1:50 000 and 1: 25 000 scales on maps to calculate distance 	To understand the different reasons for why people use maps

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<ul style="list-style-type: none"> • Map Symbols • 4 figure grid references • 6 figure grid references • Height on maps • Using Ordnance Survey Maps • Latitude and Longitude 		<ul style="list-style-type: none"> • Use 8 points of a compass to identify direction • Use 4 figure and 6 figure grid references to locate features on maps • Use the key to determine the meaning of symbols • Interpretation of contour lines on maps <p>Assessment:</p> <ul style="list-style-type: none"> • Maps Skills Test 	<p>To understand how to use scale and direction on a map</p> <p>To know how to give 4 and 6 figure grid references</p> <p>To know how to interpret contour lines on maps to be able to identify the height and shape of the land</p> <p>To understand the difference between latitude and longitude</p>
<p>Term 5 <u>Africa</u></p> <ul style="list-style-type: none"> • What do we know about Africa? • Africa's range of climates • Africa's range of ecosystems • Africa's growing population • What are the challenges facing countries with youthful populations such as Kenya? • Where are people moving to cities rapidly in Nigeria? • What are the challenges faced by rapid population increase in Lagos? • Can fair trade encourage people to keep farming in Kenya? 	<p>To build on students prior learning of how places are different in KS2 which would have been centred on Europe and a North or South America</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Using maps to locate African countries • Construction of climate graphs and interpretation of a range of climate graphs to represent the climate found across Africa • Use of maps to identify ecosystems in Africa • Interpretation of distribution maps to analyse where Africa's population is located • Construction of population pyramids • Analysis of population pyramids to identify the key features of a country's population <p>Assessment:</p> <ul style="list-style-type: none"> • Africa assessment 	<p>To know the location of the major countries of Africa and to understand that Africa is a continent made up of 54 different countries</p> <p>To understand how to construct a climate graph and to interpret climate graphs</p> <p>To know the location and characteristics of the different ecosystems in Africa</p> <p>To understand the reasons why Africa's population is growing rapidly</p> <p>To understand the challenges countries such as Kenya face due to their youthful population</p> <p>To understand the reasons why people move to cities rapidly in Nigeria</p>

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			<p>To understand the challenges faced in Lagos a result of rapid population growth</p> <p>To understand how fair trade may help farmers increase their income</p>
Term 6 <u>Oceans</u> <ul style="list-style-type: none">• Where are the oceans and why are they important?• How do people use the oceans?• How do plastics enter the ocean and why do they cause long-term problems?• Plastic statistics• How do tourist resorts combat the problems of plastic pollution?• How do the marine conservation society support the protection of oceans?		<ul style="list-style-type: none">• To use maps to locate the oceans and ocean currents• To construct graphs to analyse the data representing plastic in the ocean	<p>To know the location of the world's major oceans and to understand their importance</p> <p>To understand how people use the oceans</p> <p>To understand how plastics enter the oceans and to explain why this causes long-term problems</p> <p>To understand how tourist resorts combat the problems of plastic pollution</p> <p>To understand how the marine conservation society supports the protection of oceans</p>

Resources and/or activities to support learning

Textbook used in lessons:

- New Key Geography Foundations
- New Key Geography Interactions
- Geog.2 – Geography for Key Stage Three

Websites:

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- BBC Bitesize - [Home - BBC Bitesize](#)

Videos: