

## English Language – Year 11 Curriculum Map

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<b>Term 1</b> <b>Comparative Reading Analysis and Revision of Writing to Persuade</b> <ul style="list-style-type: none"> <li>Revision of how writers use language, structure, and rhetoric to achieve specific intentions.</li> <li>Identifying similarities between texts.</li> <li>Formulating comparative essays.</li> <li>Revision of how to write persuasive arguments.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate and build on knowledge of how to analyse texts developed in Year 10.</li> <li>Consolidate and build on knowledge of how to write persuasive arguments developed in Year 10.</li> </ul>	<ul style="list-style-type: none"> <li>Formative assessment: GCSE English Language Paper 2 Questions 1, 2, 3, and 4.</li> <li>Formal summative assessment: Year 11 Mock Exam: GCSE English Language Paper 2 (<b>Beginning of Term 2</b>).</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate ability to compare how writers use language, structure, and rhetoric to achieve their intentions.</li> </ul>
<b>Term 2</b> <b>Spoken Language</b> <ul style="list-style-type: none"> <li>Revision rhetorical techniques and strategies.</li> <li>Revision of appropriate tone and register.</li> <li>Revision of how to use cohesive features to produce logically-structured arguments.</li> <li>How to deliver a spoken presentation.</li> <li>How to respond to questioning.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate and build on knowledge of presenting arguments developed in Year 10.</li> </ul>	<ul style="list-style-type: none"> <li>Formal summative assessment: GCSE Spoken Language NEA.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate ability to deliver a spoken presentation and respond to questions.</li> </ul>

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<p><b>Term 3</b>  <b>Revision of Knowledge and Skills Required for GCSE English Language Paper 2</b></p> <ul style="list-style-type: none"> <li>Identifying a writer's argument.</li> <li>Identifying a writer's tone.</li> <li>Identifying and explaining how writers use language, structure, and rhetoric to achieve specific intentions.</li> <li>Constructing an argument.</li> <li>Formulating comparative essays.</li> <li>How to construct persuasive arguments.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate and build on knowledge developed in Year 10 and Terms 1 and 2.</li> </ul>	<ul style="list-style-type: none"> <li>Formative assessments at the discretion of the teacher based on the needs of their students.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate ability to how to analyse texts, construct arguments, formulate comparative essays, and produce persuasive pieces of writing.</li> </ul>
<p><b>Term 5</b>  <b>Revision of Knowledge and Skills Required for GCSE English Language Paper 2</b></p> <ul style="list-style-type: none"> <li>Identifying a writer's argument.</li> <li>Identifying a writer's tone.</li> <li>Identifying and explaining how writers use language, structure, and rhetoric to achieve specific intentions.</li> <li>Constructing an argument.</li> <li>Constructing descriptive and narrative pieces of writing.</li> </ul>	<ul style="list-style-type: none"> <li>Consolidate and build on knowledge developed in Year 10 and Terms 1, 2, and 3.</li> </ul>	<ul style="list-style-type: none"> <li>Summative Assessment: GCSE English Language Paper 1.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate ability to how to analyse texts, construct arguments, formulate comparative essays, and produce descriptive and narrative pieces of writing</li> </ul>

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<p><b>Term 6</b></p> <p><b>Revision of Knowledge and Skills Required for GCSE English Language Paper 2</b></p> <ul style="list-style-type: none"><li>• Identifying a writer's argument.</li><li>• Identifying a writer's tone.</li><li>• Identifying and explaining how writers use language, structure, and rhetoric to achieve specific intentions.</li><li>• Constructing an argument.</li><li>• Formulating comparative essays.</li><li>• Constructing persuasive arguments.</li><li>• Constructing descriptive and narrative pieces of writing.</li></ul>	<ul style="list-style-type: none"><li>• Consolidate and build on knowledge developed in Year 10 and Terms 1, 2, 3, and 4.</li></ul>	<ul style="list-style-type: none"><li>• Formative assessments at the discretion of the teacher based on the needs of their students.</li></ul>	<ul style="list-style-type: none"><li>• To demonstrate ability to how to analyse texts, construct arguments, formulate comparative essays, and produce persuasive, descriptive, and narrative pieces of writing.</li></ul>
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