

English Language – Year 10 Curriculum Map

<b>Content (Intent)</b>	<b>Links to prior learning</b>	<b>Skills and Assessment (Implementation)</b>	<b>Expected Learning Outcomes (Impact)</b>
<p><b>Term 1</b> <b>Writing to Describe</b></p> <ul style="list-style-type: none"> <li>• Conventions of descriptive writing.</li> <li>• Narrative perspective.</li> <li>• Sophisticated vocabulary.</li> <li>• Grammar and syntax</li> <li>• Writers’ methods.</li> <li>• Tacitly conveying information.</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate and build on knowledge of descriptive writing developed in KS3.</li> </ul>	<ul style="list-style-type: none"> <li>• Formative assessment: descriptive writing based on a picture.</li> <li>• Formal summative assessment: GCSE English Language Paper 1 Question 5 exam question.</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate ability to produce descriptive writing and to convey nuance when writing about any given stimulus.</li> </ul>
<p><b>Term 2</b> <b>Writing to Narrate</b></p> <ul style="list-style-type: none"> <li>• Conventions of descriptive writing.</li> <li>• Narrative perspective.</li> <li>• Sophisticated vocabulary.</li> <li>• Grammar and syntax</li> <li>• Writers’ methods.</li> <li>• How storytellers use structure.</li> <li>• Creating enigma.</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate and build on knowledge of narrative writing developed in KS3 and Term 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Formative assessment: narrative writing based on a stimulus.</li> <li>• Formal summative assessment: GCSE English Language Paper 1 Question 5 exam question.</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate ability to produce descriptive writing and to create enigma when writing about any given stimulus.</li> </ul>

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<p><b>Terms 3 and 4</b> <b>Reading Analysis</b></p> <ul style="list-style-type: none"> <li>• Identifying a writer’s argument.</li> <li>• Identifying a writer’s tone.</li> <li>• Identifying and explaining how and why writer’s use language, structure, and rhetoric to achieve specific intentions.</li> <li>• Constructing an argument.</li> <li>• How to use thesis statements and topic sentences.</li> <li>• How to use cohesive features to produce logically-structured arguments.</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate and build on knowledge of how to analyse texts developed in KS3.</li> </ul>	<ul style="list-style-type: none"> <li>• Formative assessments: <ul style="list-style-type: none"> <li>○ Comprehension</li> <li>○ Making inferences</li> <li>○ Analysing structure</li> <li>○ Analysing how writers use language to achieve their intentions.</li> </ul> </li> <li>• Formal summative assessment: GCSE English Language Paper 1 Questions 1, 2, 3, and 4.</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate ability to comprehend texts, make inferences, and identify how writers use language, structure, and rhetoric to achieve their intentions.</li> </ul>
<p><b>Term 5</b> <b>Revision of Writing to Describe, Writing to Narrate, and Reading Analysis</b></p>	<ul style="list-style-type: none"> <li>• Consolidate and build on knowledge of writing to describe, writing to narrate, and reading analysis developed in terms 1-4.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 Mock Exam: GCSE English Language Paper 1.</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate ability to produce descriptive writing and to convey nuance when writing about any given stimulus.</li> <li>• To demonstrate ability to produce descriptive writing and to create enigma when writing about any given stimulus.</li> <li>• To demonstrate ability to comprehend text, make inferences, and identify how writers use language, structure, and rhetoric to achieve their intentions.</li> </ul>

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<p><b>Term 6</b> <b>Writing to Argue and Persuade</b></p> <ul style="list-style-type: none"><li>• Knowledge of rhetorical techniques and strategies.</li><li>• Knowledge or appropriate tone and register.</li><li>• Knowledge of how to use cohesive features to produce logically-structured arguments.</li></ul>	<ul style="list-style-type: none"><li>• Consolidate and build on knowledge or rhetoric developed in KS3 and Terms 3 and 4.</li></ul>	<ul style="list-style-type: none"><li>• Formative assessment: persuasive writing based on a stimulus.</li><li>• Formal summative assessment: GCSE English Language Paper 2 Question 5 exam question.</li></ul>	<ul style="list-style-type: none"><li>• To demonstrate ability to produce persuasive arguments which evidence due consideration to appropriate use of tone and register, rhetoric, and structural features.</li></ul>
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