

English Language – Year 10 Curriculum Map

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
Term 1 Writing to Describe <ul style="list-style-type: none"> Conventions of descriptive writing. Narrative perspective. Sophisticated vocabulary. Grammar and syntax Writers' methods. Tacitly conveying information. 	<ul style="list-style-type: none"> Consolidate and build on knowledge of descriptive writing developed in KS3. 	<ul style="list-style-type: none"> Formative assessment: descriptive writing based on a picture. Formal summative assessment: GCSE English Language Paper 1 Question 5 exam question. 	<ul style="list-style-type: none"> To demonstrate ability to produce descriptive writing and to convey nuance when writing about any given stimulus.
Term 2 Writing to Narrate <ul style="list-style-type: none"> Conventions of descriptive writing. Narrative perspective. Sophisticated vocabulary. Grammar and syntax Writers' methods. How storytellers use structure. Creating enigma. 	<ul style="list-style-type: none"> Consolidate and build on knowledge of narrative writing developed in KS3 and Term 1. 	<ul style="list-style-type: none"> Formative assessment: narrative writing based on a stimulus. Formal summative assessment: GCSE English Language Paper 1 Question 5 exam question. 	<ul style="list-style-type: none"> To demonstrate ability to produce descriptive writing and to create enigma when writing about any given stimulus.

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<p>Terms 3 and 4 Reading Analysis</p> <ul style="list-style-type: none"> Identifying a writer's argument. Identifying a writer's tone. Identifying and explaining how and why writer's use language, structure, and rhetoric to achieve specific intentions. Constructing an argument. How to use thesis statements and topic sentences. How to use cohesive features to produce logically-structured arguments. 	<ul style="list-style-type: none"> Consolidate and build on knowledge of how to analyse texts developed in KS3. 	<ul style="list-style-type: none"> Formative assessments: <ul style="list-style-type: none"> Comprehension Making inferences Analysing structure Analysing how writers use language to achieve their intentions. Formal summative assessment: GCSE English Language Paper 1 Questions 1, 2, 3, and 4. 	<ul style="list-style-type: none"> To demonstrate ability to comprehend texts, make inferences, and identify how writers use language, structure, and rhetoric to achieve their intentions.
<p>Term 5 Revision of Writing to Describe, Writing to Narrate, and Reading Analysis</p>	<ul style="list-style-type: none"> Consolidate and build on knowledge of writing to describe, writing to narrate, and reading analysis developed in terms 1-4. 	<ul style="list-style-type: none"> Year 10 Mock Exam: GCSE English Language Paper 1. 	<ul style="list-style-type: none"> To demonstrate ability to produce descriptive writing and to convey nuance when writing about any given stimulus. To demonstrate ability to produce descriptive writing and to create enigma when writing about any given stimulus. To demonstrate ability to comprehend text, make inferences, and identify how writers use language, structure, and rhetoric to achieve their intentions.

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Term 6 Writing to Argue and Persuade <ul style="list-style-type: none">• Knowledge of rhetorical techniques and strategies.• Knowledge or appropriate tone and register.• Knowledge of how to use cohesive features to produce logically-structured arguments.	<ul style="list-style-type: none">• Consolidate and build on knowledge or rhetoric developed in KS3 and Terms 3 and 4.	<ul style="list-style-type: none">• Formative assessment: persuasive writing based on a stimulus.• Formal summative assessment: GCSE English Language Paper 2 Question 5 exam question.	<ul style="list-style-type: none">• To demonstrate ability to produce persuasive arguments which evidence due consideration to appropriate use of tone and register, rhetoric, and structural features.
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