

[Religion, Philosophy and Ethics – Year 12 A Level Curriculum](#)

[EXAM BOARD: EDUQAS](#)

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1&2 Christianity Religious figures and sacred texts</p> <ul style="list-style-type: none"> • Jesus: his birth, • Jesus: resurrection • The Bible as a source of wisdom and authority <p>Philosophy Arguments for the existence of God- inductive</p> <ul style="list-style-type: none"> • Cosmological • Teleological • Challenges to inductive argument <p>Ethics- Ethical thought</p> <ul style="list-style-type: none"> • Divine Command Theory • Virtue theory • Ethical Egoism Natural moral law	Consolidate learning from Year10 and Y11 (Christian beliefs and practices)	<ul style="list-style-type: none"> • Explain how the birth narratives demonstrate the doctrine of incarnation. • Evaluate whether morality is what God commands 	<ul style="list-style-type: none"> • Evaluate the view that scripture has no historical value. • Knowledge and understanding of the teleological argument, including its strengths and weaknesses • To understand why different Christians might come to different conclusions on ethical issues.
<p>Term 2/3 Christianity Religious figures and sacred texts:</p> <ul style="list-style-type: none"> • The Early Church in Acts of the Apostles • Two views of Jesus. <p>Religious Concepts: The nature of God –</p> <p>Philosophy Arguments for the existence of God: Deductive</p> <ul style="list-style-type: none"> • Origins of ontological argument 	Consolidate learning from Year10 and Y11 (Christian beliefs and practices)	Skills: <ul style="list-style-type: none"> • Knowledge and understanding of different views about Jesus: 	<ul style="list-style-type: none"> • Compare the views of Jesus from J.D. Crossan with that of N.T Wright • To evaluate Christian teachings about the nature of God

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<ul style="list-style-type: none"> • Development of ontological argument • Challenges to the ontological argument <p>Challenge to Religious Belief –</p> <ul style="list-style-type: none"> • The problem of evil and suffering • Augustine type theodicy • Irenaeus type theodicy <p>Ethics</p> <ul style="list-style-type: none"> • Aquinas’ Natural Law • Application of the theory to Abortion to voluntary Euthanasia • J Fletcher’s Situation Ethics • Application of the theory to Homosexuality and Polyamorous Relationships • 	<p>Links to work on Religion and life in Year 11- Abortion & Euthanasia/homosexuality</p>	<ul style="list-style-type: none"> • Be able to examine the logical problem of Evil • Evaluate whether NL promotes injustice. 	<ul style="list-style-type: none"> • Evaluate the effectiveness of the ontological argument for God’s existence • Evaluate whether Augustinian -type theodicies are relevant in the 21stC • To Communicate reasons why natural moral law may be the best theory when dealing with the issue of abortion.
<p>Term 4/5</p> <p>Christianity</p> <p>Religious Concepts:</p> <ul style="list-style-type: none"> • The Trinity • Atonement- • Faith and Works <p>Philosophy</p> <p>Religious experience</p> <ul style="list-style-type: none"> • The nature of religious experience • Mystical experience <p>Ethics</p> <p>Bentham’s Act Utilitarianism</p>	<p>Links to work on Christian beliefs in year 10</p>	<ul style="list-style-type: none"> • Evaluate the view that the doctrine of the Trinity is essential to understanding the God of Christianity • Be able to examine the nature religious experience 	<ul style="list-style-type: none"> • Examine the atonement theories of the death of Jesus as a substitution and a moral example. • Explain how Mills developed Bentham’s Act utilitarianism

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John Stuart Mill's development of (Rule)Utilitarianism			
Term 5/6 Christianity <ul style="list-style-type: none"> The Community of Believers Key Moral Principles/Good moral conduct – Philosophy <ul style="list-style-type: none"> Religious experience – Challenges to the objectivity and authenticity of religious experience Ethics <ul style="list-style-type: none"> Application of utilitarianism to animal experimentation and the use of nuclear weapons as a deterrent 	Links to work on Christian practices in Year 10 -and 11 units of work	Skills: <ul style="list-style-type: none"> Evaluation- examine the view that God's behaviour towards us is the basis for all Christian morality. End of unit assessment – closed book AO1 and AO2 questions MOCKS	<ul style="list-style-type: none"> Evaluation: be able to evaluate challenges to religious experience and some responses to these challenges Be able to apply Act Utilitarianism to animal experimentation

Resources and/or activities to support learning

Textbook used in lessons:

WJEC/EDUQAS Religious Studies for A Level & AS Philosophy of Religion Revised Edition by Karl Lawson, Peter Cole - Hodder Education

WJEC/EDUQSA Religious Studies for A Level & AS -Christianity Revised Edition by Peter Cole Gwynn and Gregory Baker- Hodder Education

A Level Religious Studies for Eduqas: Religion And Ethics- by Lloyd Clare- **OUP Oxford**

Revision books:

WJC and Eduqas A level RS- **Philosophy of Religion** by Clare Lloyd- Hodder Education

WJC and Eduqas A level RS- **Religion and Ethics** -by Clare Lloyd- Hodder Education

WJC and Eduqas A level RS- **Christianity** by Clare Lloyd- Hodder Education

- Watch:

<https://youtu.be/KnOSxZd2D0w>

Write notes on The bible as a source of wisdom. Make a table of Jesus miracles

-Research more facts about Thomas Aquinas and his precepts.

-Find out about the virtues taught by Aristotle.

Scholar:

-Watch then make notes.

<https://youtu.be/qcvX2qfdHkA>

- Research further Griffins process theology.

Research the stature and nature of William Paley (1743-1805). What were his religious beliefs?

-Read an extract of David Hume's book 'Dialogues Concerning Natural Religion' (1779). How did his criticisms of Design Arguments influence Paley?

-Research the similarities of religious belief between Gaunilo of Marmoutiers and Anselm.

-Read an extract of Dostoyevsky's 1880 novel 'The Brothers of Karamazov' that deals with the central themes of the problem of evil

-Find out about the work of English philosopher Alfred North Whitehead (1861-1947) whose ideas about God and the world influenced Process Theology.

-What does William James write about in Chapter 11 of his book 'The Varieties of Religious Experience'