

Assessment Objective

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques, and processes.

AO3: Record ideas, observations, and insights relevant to intentions, reflecting critically.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding.

Grade descriptor –

E- Exceptional - 9 C- Consistent 5-6 S- Some -1-3

H-highly developed 7-9 M- Moderate - 4

Surroundings

Task	AO	E H C M S	Comments: Teacher/peer/self
Your PPT should include the following pages:			
Surroundings title page. This will include mind-map looking at interior, portraiture and still life	A01		Teacher Verbal Feedback given
Page on 'Artist bank' Placing visual images of artists that you might/can explore. Please make sure names are underneath their work. annotate using keywords things that you like, colour palette, lighting, composition	A01		Peer
2 x Artist research – select an artist/photographer that suits your theme – this should be an artist from your Artist bank.	A01		Peer
Artist copy from the Artist you selected above.	A02/ AO3		Self

Structures

Task Your Sketchbook should include the following pages:	AO	E H C M S	Comments: Teacher/peer/self
Plan your photoshoot	AO3		Peer
Artist response: photos responding to the Artist selecting appropriate materials	AO2/ AO3		Teacher Verbal feedback given
Review	AO2		Self
Artist/photography research	AO1		Teacher Verbal feedback given
Artist copy from the Artist you selected above.	AO1/ AO3		Peer
Artist Responses: photos selecting appropriate materials	AO2/ AO3		Self

Structures

Task Your Sketchbook should include the following pages:	AO	E H C M S	Comments: Teacher/peer/self
Plan your photoshoot	A03		Peer
Artist response: photos responding to the Artist selecting appropriate materials Make contact sheet	AO2/ AO3		Teacher Verbal feedback given
Review	AO2		Self
Artist/photography research	AO1		Teacher Verbal feedback given
Artist copy from the Artist you selected above.	AO1/ AO3		Peer
Artist Responses: photos selecting appropriate materials Make contact sheet	AO2/ AO3		Self

Structures

Task Your Sketchbook should include the following pages:	AO	E H C M S	Comments: Teacher/peer/self
Plan your photoshoot	AO3		Peer
Artist response: photos responding to the Artist selecting appropriate materials	AO2/ AO3		Teacher Verbal feedback given
Review	AO2/ AO3/ AO4		Self
Artist/photography research	AO1		Teacher Verbal feedback given
Artist copy from the Artist you selected above.	AO1/ AO3		Peer
Artist Responses: photos selecting appropriate materials	AO2/ AO3		Self