

## Assessment Objective

**AO1:** Develop ideas through investigations, demonstrating critical understanding of sources.

**AO2:** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques, and processes.

**AO3:** Record ideas, observations, and insights relevant to intentions, reflecting critically.

**AO4:** Present a personal and meaningful response that realises intentions and demonstrates understanding.

## Grade descriptor –

E- Exceptional - 9                      C- Consistent 5-6      S- Some -1-3

H-highly developed 7-9      M- Moderate - 4

# Collections: still life and portraiture Term 1 + 2 + 3

<b>Task</b> Your PPT should include the following pages:	<b>AO</b>	<b>E/H/ C/M</b>	<b>Comments</b>
Title page/ Mindmap <b>'Still Life'</b>	AO1		Teacher:  Verbal Feedback given
Cabinet of Curiosity	AO3/ AO2		Self:
Composition activity (Homework)	AO3		Self:
Framing Activity	AO1/ AO3		Teacher:  Verbal Feedback given
First Artist research on Stephen Gill	AO1		Self:

# Collections: Term: 1 + 2 + 3

<b>Task</b> Your PPT should include the following pages:	<b>AO</b>	<b>E/H/ C/M</b>	<b>Comments</b>
Artist copy	AO3		Teacher:  Verbal feedback given
Photoshoot Plan	AO1/AO 3		Self:
Contact sheet	AO3		Self:
Outcome review	AO2/AO 4		Peer:
Choose from <b>Andre Kertsez</b> or <b>Edward Weston</b> .	AO1		Teacher  Verbal feedback given
<b>Mid-point self reflection</b>			

# Collections: Term: 1 + 2 + 3

<b>Task</b> Your PPT should include the following pages:	<b>AO</b>	<b>E/H/ C/M</b>	<b>Comments</b>
Looking at a colour and Artist Copy – Eggleston or Shore	AO1		Teacher:  Verbal feedback given
Photoshoot Plan	AO1/AO 2		Self:
Shoot + Contact sheet	AO1 /AO3		Self:
Outcome review	AO2/AO 4		Peer:
Artist research select one of the two: Doan Ly or Gareth Sobey	AO1		Teacher  Verbal feedback given
Photoshoot Plan	AO1		Peer
Shoot + Contact sheet	AO3		Teacher  Verbal feedback given

# Collections: Term: 1 + 2 + 3

<b>Task</b> Your PPT should include the following pages:	<b>AO</b>	<b>E/H/ C/M</b>	<b>Comments</b>
Outcome review	AO2		Teacher:  Verbal feedback given
<b>Portraiture</b> Artist Bank	AO1		Self:
Studio lighting shoot	AO3		Self:
Editing - First Artist research obscured portraiture – Response	AO1/AO 3		Peer:
Second Artist research obscured portraiture –Response	AO1/AO 3		Teacher  Verbal feedback given
Third - Artist research obscured portraiture – Response	AO1/AO 3		Peer
Forth - Artist research obscured portraiture – Response	AO1/AO 3		Teacher  Verbal feedback given

# Collections: Term: 1 + 2 + 3

<b>Task</b> Your PPT should include the following pages:	<b>AO</b>	<b>E/H/ C/M</b>	<b>Comments</b>
Combing Artist photoshoot plan	AO1		Teacher:  Verbal feedback given
photoshoot	AO3		Self:
Review and refine	AO2		Self:
Final outcome	AO4		Peer:
<b>Final outcome</b>	AO4		Teacher  Verbal feedback given
<b>Self reflection</b>			