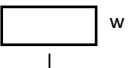
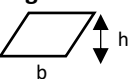


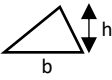
GCSE Foundation/Higher Formula Revision Sheet * formulas in red are given to you in the

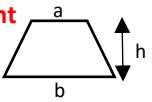
GCSE

Area (letter abbreviations will also be accepted e.g. l x w)

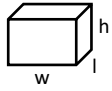
Area of a rectangle = **length x width** 

Area of a parallelogram = **base x perpendicular height** 

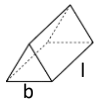
Area of a triangle = **1/2 x base x perpendicular height** 


Area of a trapezium = **1/2 (a + b) x perp height** 

Volume


Volume of a cuboid = **length x width x height** 


Volume of a prism = **area of cross-section x length**

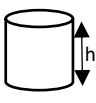
Volume of a triangular prism = **1/2 x base x perpendicular height x length** 

Volume of a pyramid = **1/3 x area of base x height** 

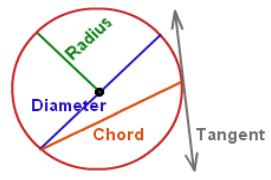
Circles

Circumference of a circle = **$\pi \times$ diameter** 

Area of a circle = **$\pi \times$ radius²** 

Volume of a cylinder = **$\pi \times$ radius² x height** 

Parts of a circle



Angles in polygons

Sum of interior angles = **$(n - 2) \times 180^\circ$**
(where n is the number of sides)

Exterior angles add upto **360°**

One exterior angle in a REGULAR polygon adds upto **$\frac{360^\circ}{n}$**

A pair of interior and exterior angles add upto **180°**

Interior angles in polygons

Interior angles of a triangle add upto **180°**

Interior angles of a quadrilateral add upto **360°**

Interior angles of a pentagon add upto **540°**

Interior angles of a hexagon add upto **720°**

Interior angles of an octagon add upto **1080°**

Constructing Pie Charts

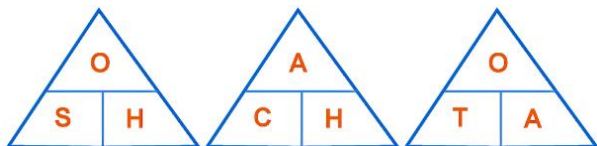
Angle = **$\frac{\text{frequency}}{\text{total}} \times 360^\circ$**

Pythagoras & Trigonometry

Pythagoras Theorem **$a^2 + b^2 = c^2$**

Trigonometry

$\sin(x) = \frac{\text{opp}}{\text{hyp}}$ **$\cos(x) = \frac{\text{adj}}{\text{hyp}}$** **$\tan(x) = \frac{\text{opp}}{\text{adj}}$**



Angles in parallel lines


(Z-angles) **Alternate** angles are **equal**

(F-angles) **Corresponding** angles are **equal**

(C-angles) **Co-interior** angles add to **180**

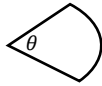
Compound Measures

speed = $\frac{\text{distance}}{\text{time}}$ **density = $\frac{\text{mass}}{\text{volume}}$**



GCSE Higher Formula Revision Sheet

Circles

Area of a sector = $\frac{\theta}{360^\circ} \times \pi \times \text{radius}^2$ 

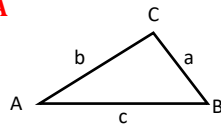
Length of an Arc = $\frac{\theta}{360^\circ} \times \pi \times \text{diameter}$

Trigonometric formulae

Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of a triangle = $\frac{1}{2}ab \sin C$



Quadratic Equations

The solutions of $ax^2 + bx + c = 0$

where $a \neq 0$ are given by $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Histograms

frequency density = $\frac{\text{frequency}}{\text{class width}}$



Equation of a straight line

$$y : mx + c$$

m represents the **gradient**

c represents the **y intercept**

Perpendicular gradient

Given a gradient of a line **m**, the gradient of the line is perpendicular to it is:

$$-\frac{1}{m}$$

Gradient of a Line

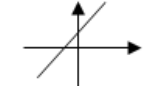
$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Midpoint of two points

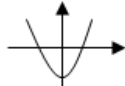
between (x_1, y_1) and (x_2, y_2)

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

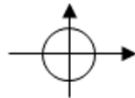
Types of Graph



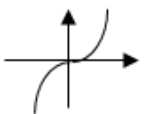
Linear ($y=mx+c$)



Quadratic (contains x^2)



Circle ($x^2+y^2=r^2$)



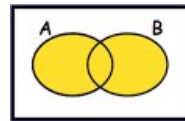
Cubic (contains x^3)

or

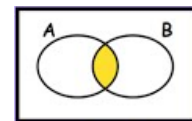


Reciprocal (Look for $\frac{1}{x}$)

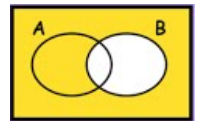
Venn diagrams



$A \cup B$



$A \cap B$



B'

Compound Growth & Decay

$$P x \left(1 \pm \frac{r}{100} \right)^n$$

Where r is the interest rate
P is the principal amount,
n is the number of years

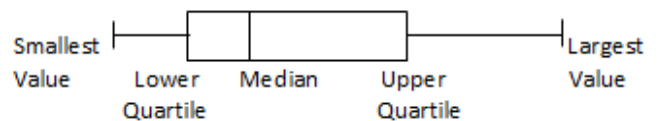
\pm means use + for growth/compound interest and use - for decay

Percentage increase/decrease or Percentage profit

$$\% \text{ increase/decrease} = \frac{\text{new} - \text{original}}{\text{original}} \times 100$$

Cumulative Frequency - plot the **upper bound** of the class interval and the frequency.

Box Plots



Frequency Polygons - plot the **midpoint** and the frequency

Comparing datasets - comment on the **median or mean** and the **IQR or range**.