

Philosophy, Religion and Ethics – Year 9 Curriculum

Content (Intent)	Links to prior learning	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2 Buddhism</p> <ul style="list-style-type: none"> • Explore the life of the Buddha • Buddhist beliefs; including life after death • What does Buddhism teach about the nature of life? • What do Buddhists believe about c • Buddhists daily life and moral code • How are Buddhist beliefs reflected in their daily life? 	<p>Linked to work on Buddhists teachings about the environment.</p> <p>Buddhists beliefs about life are linked to how they treat the environment and its habitat</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the impact of the events of the life of Buddha. • Evaluation–be able to analyse some myths about the Buddha. • End of unit assessment requiring some short answers and one longer answer – closed book. 	<p>To know how the Buddhists teachings can be applied to daily life</p> <p>To understand what the middle way and enlightenment are</p> <p>To evaluate the importance of the Buddha</p>
<p>Term 2/3 Hinduism</p> <ul style="list-style-type: none"> • Introduction to Hinduism- • Explore the Hindu beliefs about God • Explore key Hindu beliefs including: the soul Reincarnation, samsara, karma, moksha • The Caste system • Hindu scriptures and moral code • Pilgrimages 	<ul style="list-style-type: none"> • Deepen prior learning of religious codes in term 1 by comparing Buddhists and Hindus moral Buddhist moral codes 	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of Hindu beliefs about Brahman • Evaluation – be able to evaluate Hindu beliefs about life after death • End of unit assessment requiring some short answers and one longer answer – closed book 	<p>To know and appreciate personal virtues of Hinduism such as ahimsa, respect, empathy, mind / sense control, humility and love.</p> <p>To understand why Pilgrimage is important in Hinduism.</p> <p>To use appropriate vocabulary to explain how ignorance contributes to negative karma and suffering.</p>
<p>Term 4/5 Gandhi</p> <ul style="list-style-type: none"> • What makes someone inspirational? • Explore examples of inspirational people in Britain • Explore the life of Gandhi and his teachings/beliefs of: • Ahimsa and satyagraha 	<p>Develop prior knowledge of religious virtues such as Ahimsa, humility and loving by exploring the qualities of inspirational people.</p>	<p>Skills:</p> <ul style="list-style-type: none"> • Knowledge and understanding of the significance of inspirational people in their communities • Evaluation – be able to consider strengths and weaknesses of Hindu teaching of Ahimsa. • 	<p>To understand Hindu teachings of Ahimsa and Satyagraha</p> <p>To communicate reasons for and against why Gandhi can be described as inspirational.</p>

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		End of unit assessment requiring some short answers and some longer answers – closed book.	
Term 5/6 Humanism and Ethics <ul style="list-style-type: none"> • Are you a humanist? • Explore Humanist beliefs and influences • Humanist thinkers • Is humanism a religion? • Has religion passed its sell by date? • Is sports like religion? 	Links to work completed in Term 3/4. Humanist beliefs are linked to some of the virtues studied: e.g. compassion, love and ahimsa	Skills: <ul style="list-style-type: none"> • Knowledge that British society is diverse comprising of religious and secular members of the community. • Evaluate – be able to consider the impact of living in a multicultural society End of unit assessment – closed book multiple choice questions.	To appreciate and understand the importance of living harmoniously in a diverse society To compare and contrast secular and religious beliefs and come a judgement as to whether they can be compatible.

Resources and/or activities to support learning

Textbook used in lessons: Explore RE by Steve Clarke, Lesley Parry and Jan Hayes

Websites:

[Buddhism - KS3 Religious Studies - BBC Bitesize](#)

[Facts about non-religious beliefs – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](#)

[Life in a non-religious humanist community – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](#)

[What does it mean to live in multi-faith society? – KS3 Religious Studies – BBC Bitesize - BBC Bitesize](#)

[What is Humanism - YouTube](#)

<https://humanists.uk/humanism/humanism-basics/>

<https://humanists.uk/>

[Humanism: Beliefs and Values | David Pollock \(thinkingabouthumanism.org\)](#)

