# **Newlands Girls' School**

Farm Road, Maidenhead, Berks. SL6 5JB - Tel: 01628 625068

E-mail: office@newlandsgirls.co.uk Website: www.newlandsgirlsschool.co.uk





All information given on this form is regarded as confidential. Please complete <u>ALL</u> sections of the form. *If you have any queries please contact: Heli Braver, Headteacher's PA on 01628 625068.* 

# **Details of pupil**

| Legal Fo                          | ename:   | :           |                       | Legal Surna             | nme:                     |   |
|-----------------------------------|----------|-------------|-----------------------|-------------------------|--------------------------|---|
| Preferred                         | Forena   | ıme:        |                       | Preferred S             | urname:                  |   |
| Middle na                         | ame(s):  |             |                       | Sister curre            | ntly attending           | Newlands? YES / NO (Please circle)            |
| Date of B                         | irth:    |             |                       | If Yes, pleas           | se print full na         | me of sister below:                           |
|                                   |          |             |                       | , the name on the birt  | h certificate will       | be used as the Legal Surname for              |
| Property Type (Please circle one) |          |             | Pupil Address:        |                         | Hom                      | e Telephone:                                  |
|                                   |          |             |                       |                         | Post                     | Code:   |
| Details of                        | parent   | t(s)        |                       |                         |                          |   |
| Box A Priority Contact            | Title    | Initials    | Surname               | Address if not as above | Relationship<br>to Child | Contact Details Home/Work/ Mobile/Email Home: |
| 1                                 |          |             |                       |                         |                          | Work:   |
|                                   |          |             |                       |                         |                          | Mobile:                                       |
| Email: (Pl                        | ease pr  | int clearly | <b>'</b> )            |                         |                          |   |
| Parental F                        | Respons  | sibility fo | · Child?              | YES □ NO                |                          |   |
| Is this stu                       | dent a l | _ooked A    | fter Child?           | NO 🗆 YES                | ☐ (Please dis            | cuss this with the school)                    |
| Is there a                        | Private  | Fostering   | g Arrangement in Plac | e? NO   YES             | ☐ (Please dis            | scuss this with the school)                   |
| Priority<br>Contact               | Title    | Initials    | Surname               | Address if not as above | Relationship<br>to Child | Contact Details<br>Home/Work/ Mobile/Email    |
|                                   |          |             |                       |                         |                          | Home:   |
| 2                                 |          |             |                       |                         |                          | Work:   |
| _                                 |          |             |                       |                         |                          | Mobile:                                       |
| Email: (Pl                        | ease pr  | int clearly | ()                    |                         | •                        | •   |
| Parental F                        | Respons  | sibility fo | · Child? YES 🗆        | NO 🗆                    |                          |   |

|                          |           |                         |                             | unications, please tic                            | k this box               |  |
|--------------------------|-----------|-------------------------|-----------------------------|---|--------------------------|--|
| lease cor                | ifirm th  | e two rele              | vant email addresses        | s for this purpose:                               | _ (Please print          | clearly)                                   |
| •                        |           |                         |                             |   | _ (Please print          | clearly)                                   |
| Box B                    |           |                         |                             |   | - \ '                    | •  |
| Priority<br>Contact      | Title     | Initials                | Surname                     | Address if not as above                           | Relationship to Child    | Contact Details<br>Home/Work/ Mobile/Email |
|                          |           |                         |                             |   |                          | Home:                                      |
| 3                        |           |                         |                             |   |                          | Work:                                      |
|                          |           |                         |                             |   |                          | Mobile:                                    |
| Email: (Pl               | ease pr   | int clearly             | )                           |   |                          |  |
| Parental F               | Respons   | sibility for            | Child?                      | □ NO  |                          |  |
|                          | -         |                         |                             |   |                          |  |
| Priority<br>Contact      | Title     | Initials                | Surname                     | Address if not as above                           | Relationship<br>to Child | Contact Details<br>Home/Work/ Mobile/Email |
|                          |           |                         |                             |   |                          | Home:                                      |
| 4                        |           |                         |                             |   |                          | Work:                                      |
|                          |           |                         |                             |   |                          | Mobile:                                    |
| Email: (Pl               | ease pr   | int clearly             | )                           | 1   | L                        |  |
| Parental F               | Respons   | sibility for            | Child? ☐ YES ☐              | □ NO  |                          |  |
| ree Scho                 | ool Mea   | als (FSM)               | <u> </u>                    |   |                          |  |
| •                        | •         | -                       |                             | ool Lunches, please ap                            |                          | iting                                      |
| f you woul<br>nsurance r |           |                         | to see if your daughter     | is eligible for FSM, ple                          | ease provide yo          | ur Date of Birth and National              |
| Parent Ful               | l Name    | :                       |                             | Relation  | ship to child:           |  |
| Parent Dat               | e of Bir  | rth:                    |                             | Nationa   | l Insurance Nu           | mber:                                      |
|                          |           | any agend<br>Social Car |                             | ole, Youth Worker, Ear                            | y Name of a              | gency worker:<br>ole)                      |
| ,                        |           |                         | • •                         | s/No (please circle)                              | (                        | ,  |
| Is your ch               | ild a Yo  | ung Carer?              | ? Yes                       | s/No (please circle)                              |                          | upport service:<br>Action (If applicable)  |
| If so, was               | this ide  | ntified by <b>F</b>     | Previous School or Pa<br>(p | arent/Carer<br>lease circle)                      | e.g r anniy              | Action (ii applicable)                     |
| questions                | about the | his, please             |                             | funding for children wi<br>her's PA, Heli Braver, |                          | dopted. If you have any<br>68.             |
| daughter                 | to additi | onal educa              | ational support and Fre     |   |                          | ding which may entitle your                |

2

Note: It is important that ALL parts of this form are completed

#### **Previous School Information**

We will contact your daughter's previous school(s) to request academic records.

| 1. (Junior/Primary School)            | Start Date | End Date |
|---------------------------------------|------------|----------|
|                                       |            |          |
|                                       |            |          |
| 2. (Secondary school – if applicable) | Start Date | End Date |
|                                       |            |          |
|                                       |            |          |

### **Daughter's Medical Information (Strictly Confidential)**

| Medical Practice: |            |
|-------------------|------------|
| Address:          | Post Code: |
| Telephone:        |            |

Please indicate below any medical condition that might affect your daughter during the school day and the action to be taken by our staff. Any medication will be stored and administered by the Front Office staff. You will need to complete a POM (Prescribed Only Medicine) or OTC (Over The Counter) form. These can be found on our website under the 'About Us' section/School Information/School Policies & Agreements/Supporting Pupils With Medical Needs. The necessary forms are in the Appendices at the back of the policy. Alternatively, a copy can be obtained from Reception.

| Medical Condition/s/Allergies | List any medication that is taken at home or to be taken during the school day |
|-------------------------------|--|
|                               |  |
|                               |  |
|                               |  |

## If your daughter has an allergy to any of the following please circle:

| Peanut  | Milk      | Crustacean        | Soybean | Fish  | Eggs     |
|---|-----------|-------------------|---------|-------|----------|
| Celery  | Nuts      | Sesame Seed       | Mustard | Lupin | Molluscs |
| Gluten  | Sulphites | Other please spec | ify:    |       |          |
| Please indicate below if your daughter has any dietary intolerances not listed above: |           |                   |         |       |          |
|   |           |                   | _       |       |          |

IF YOUR DAUGHTER REQUIRES AN INHALER OR AUTO INJECTOR, IT IS ESSENTIAL THAT WE KEEP A SPARE IN SCHOOL FOR USE IN EMERGENCIES. Please bring this into Reception for us to administer as necessary. Please also make a note of the expiry date on any medication and replace as necessary. YOUR DAUGHTER WILL ALSO NEED TO CARRY HER OWN NAMED INHALER/AUTO INJECTOR. If your daughter goes on a school trip she will need two auto injectors and/or an inhaler.

In the unlikely event of a medical emergency and Parents/Carers being unavailable, we require your permission to act and make decisions as appropriate.

It is the responsibility of Parents/Carers to inform school immediately of any changes to the above medical information.

# **Pupil Religion/Denomination**

Please select the religion code most appropriate to your daughter. Please tick ONE box only.

| Anglican          | Church of Ireland | Jewish       | Roman Catholic       |
|-------------------|-------------------|--------------|----------------------|
| Baptist           | Greek Orthodox    | Methodist    | Russian Orthodox     |
| Buddhist          | Hindu             | None         | Sikh                 |
| Christian         | Muslim            | Other        | United Reform Church |
| Church of England | Jehovah's Witness | Presbyterian | Refused              |

### **Ethnicity**

The Local Authority (LA) and schools are now required by the Department for Education (DfE) to gather statistics on the ethnic origin, language and religion of pupils. The purpose of gathering the information is to assist the DfE, LA and schools to make properly informed decisions about education provision and resourcing in order to benefit all pupils. In order to get this information we ask you to complete the questionnaire overleaf. This information will be treated confidentially and is covered by the Data Protection Act and the LA's Code of Practice.

Our Ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry or family history. Ethnic background is not the same as nationality or country of birth.

The Information Commissioner (formerly the Data Protection Registrar) recommends that young people aged over 11 years old have the opportunity to decide their own ethnic identity. Parents/Carers or those with parental responsibility are asked to support or advise those children aged over 11 in making this decision, wherever necessary. Pupils aged 16 or over can make this decision for themselves.

| To indicate the <b>ethnic background</b> of the pupil, please study the list and <b>TICK ONLY ONE BOX</b> . |                                     |                           |  |  |  |  |
|---|-------------------------------------|---------------------------|--|--|--|--|
| WHITE   | MIXED OR DUAL<br>BACKGROUND         | ASIAN OR ASIAN<br>BRITISH | BLACK OR BLACK<br>BRITISH                              | ANY OTHER ETHNIC GROUP   |  |  |
| ☐ British   | ☐ White & Asian                     | □ Indian                  | ☐ Caribbean  | □ Arab   |  |  |
| □ Irish   | ☐ White & Black<br>African          | ☐ Other Asian             | □ Somali   | □ Iranian  |  |  |
| ☐ Traveller or Irish<br>Heritage  | ☐ White & Black<br>Caribbean        | ☐ Mirpuri<br>Pakistani    | ☐ Other Black<br>African                               | □ Iraqi  |  |  |
| ☐ Croatian  | ☐ White & Any Other<br>Ethnic Group | □ Other<br>Pakistani      | ☐ Any Other<br>Black Background                        | ☐ Latin/South/Central<br>American                              |  |  |
| ☐ Greek or Greek<br>Cypriot   | ☐ Other Mixed<br>Background         | ☐ Bangladeshi             |  | □ Japanese   |  |  |
| ☐ Eastern European  |                                     | ☐ African Asian           |  | ☐ Chinese  |  |  |
| ☐ Western European  |                                     | ☐ Kashmiri<br>Other       |  | □ Kurdish  |  |  |
| ☐ White Other   |                                     | □ Nepali                  |  | ☐ Polynesian   |  |  |
| ☐ Gypsy or Roma   |                                     | ☐ Sri Lankan<br>Sinhalese |  | ☐ Thai   |  |  |
|   |                                     | ☐ Sri Lankan/Tamil        |  | ☐ Kosovan  |  |  |
|   |                                     |                           |  | ☐ Turkish/Turkish Cypriot                                      |  |  |
|   |                                     |                           |  | ☐ Any Other Ethnic Group                                       |  |  |
|   |                                     |                           |  | ☐ Refused  |  |  |
| PLEASE TICK IF A PARENT OR THE PUPIL HAS COMPLETED THIS INFORMATION: PARENT/CARER   PUPIL                   |                                     |                           |  |  |  |  |
| Youth Support Se  | rvice                               |                           |  |  |  |  |
|   |                                     |                           | to pass on pupil information provide appropriate suppo | on to the Royal Borough of<br>ort. We provide the pupil's name |  |  |

e. current address, date of birth and any further information relevant to the service.

More details on how your information is used can be found in our Privacy Notice, which is available to view on our website: download.asp (newlandsgirlsschool.co.uk)

#### **Service Children only**

This section should only be completed if a parent is a member of the Armed Forces.

| Parent a member of H.M. Armed Forces?       | Yes          |                 | Parent name: (Please print name) |
|---|--------------|-----------------|----------------------------------|
|   |              |                 |                                  |
| Please indicate the name of the regiment if | your daughte | er is living at | Name of regiment:                |
| the same address as the parent who is curre |              |                 |                                  |
| Forces.                                     | _            |                 |                                  |

#### **Language Codes**

Please tick **ONE** box against the "**First Language**" your daughter spoke and **ONE** box for the "**Home Language**" spoken today.

"First Language" is the language to which a pupil was first exposed to in their early childhood. "Home Language" is the language which they continue to use/be exposed to at home or in the community. It is not a question of how well they speak English.

| Language spoken as           | First | Home | Language spoken as | First Home | Language spoken as       | First | Home |
|------------------------------|-------|------|--------------------|------------|--------------------------|-------|------|
| Afrikaans                    |       |      | Gujarati           |            | Portuguese               |       |      |
| Arabic                       |       |      | Hebrew             |            | Punjabi                  |       |      |
| Bengali                      |       |      | Hindi              |            | Romanian                 |       |      |
| Bengali (Sylheti)            |       |      | Hungarian          |            | Russian                  |       |      |
| British Sign Language        |       |      | Icelandic          |            | Serbian/Croation/Bosnian |       |      |
| Bulgarian                    |       |      | Italian            |            | Shona                    |       |      |
| Caribbean Creole English     |       |      | Japanese           |            | Sinhala                  |       |      |
| Caribbean Creole French      |       |      | Kashmiri           |            | Slovak                   |       |      |
| Chinese                      |       |      | Konkani            |            | Somali                   |       |      |
| Chinese (Cantonese)          |       |      | Kurdish            |            | Spanish                  |       |      |
| Chinese (Mandarin/Putonghua) |       |      | Lithuanian         |            | Swahili                  |       |      |
| Czech                        |       |      | Malayalam          |            | Swedish                  |       |      |
| Danish                       |       |      | Marathi            |            | Tagolog/Filipino         |       |      |
| Dutch/Flemish                |       |      | Norwegian          |            | Tamil                    |       |      |
| English                      |       |      | Other Language     |            | Telugu                   |       |      |
| Esan/Ishan                   |       |      | Panjabi            |            | Thai                     |       |      |
| Finnish                      |       |      | Panjabi (Gurmukhi) |            | Turkish                  |       |      |
| French                       |       |      | Panjabi (Mirpuri)  |            | Urdu                     |       |      |
| Gaelic (Irish)               |       |      | Panjabi (Pothwari) |            | Vietnamese               |       |      |
| Gaelic (Scotish)             |       |      | Pashto/Pakhto      |            | Welsh/Cymraeg            |       |      |
| German                       |       |      | Persian/Farsi      |            | Yoruba                   |       |      |
| Greek                        |       |      | Polish             |            | Refused                  |       |      |

| <u>Photograph</u> | and Name | <b>Permissions</b> | (Please tick | <u>ONE</u> | box | only | ") |
|-------------------|----------|--------------------|--------------|------------|-----|------|----|
|                   |          |                    |              |            |     |      |    |

| 1. Full permission | 2. Internal Use Only | 3. Refused |
|--------------------|----------------------|------------|
| p o                |                      | 0          |

A explanation of these categories is given below:

- 1. Full permission Photograph and Name permissions This is for External and Internal use.
  - School publications, for example Newlands News, Main School Prospectus, Sixth Form Prospectus, Curriculum
    Booklet and Mini School Prospectus and school website. School Trips, where photographs could be taken by a third
    party.
  - School corridor, classroom displays and school presentations to external parties i.e. Open Evening.

#### 2. Internal use only - Photograph and Name permissions

School corridor, classroom displays and school presentations to external parties i.e. Open Evening only.

#### 3. Refused

Consent is not given.

If you wish to change your preference at any time during your daughter's time with us, please let us know and we can accommodate your request. This will need to be done in writing. Please email: office@newlandsgirls.co.uk.

#### **Biometric Cashless Catering**

At Newlands we run a Biometric cashless payment system for school meals. More information regarding the Biometric system, can be found on our website under the 'About Us' section, then select 'School Information' and then 'Catering Provider - Biometric System'.

On your daughter's first day we will be taking Biometric finger readings. Your daughter will then be given a letter to bring home, which will enable you to set up a sQuid account linked to your daughter's Biometric details. This account is important as it is the only way to top up your daughter's catering purse and pay for school trips.

5

### Collection and Recording of Pupils' Disability Data

Schools are now required by the Department for Education (DfE) to collect pupil disability information. The information you provide will be held confidentially under the Data Protection Act. It will be used to compile statistics on the school careers and experiences of children, to help ensure that all children have the opportunity to fulfil their potential. These statistics will not be published in a way that allows individual children to be identified and the information will not be used for any other purpose. From time to time this information will be passed to the Local Authority and the DfE to contribute to local and national statistics.

| Please indicate whether your daughter has any long-standing illnesses, health problems or disabilities, which mean that she has substantial difficulties with any of the areas of her life shown below? |                 |               |
|---|-----------------|---------------|
| By long-standing we mean anything that has troubled her over a period of at least 12 months the next 12 months. Please exclude difficulties that you would expect for a child of that age.              | or is likely to | affect her in |
| Please tick relevant box:   | Yes             | No            |
| Do you consider your child to have any special educational needs or a disability (SEND)?  |                 |               |
| Do they have a physical disability or mobility difficulty?  |                 |               |
| Do they have a diagnosis of Autism / Asperger's Syndrome / ADHD / ADD?  |                 |               |
| Do they have communication or language difficulties? Either speaking with others or understanding them?   |                 |               |
| Do they have hearing impairment?  |                 |               |
| Do they have visual impairment?   |                 |               |
| Do they have any social, emotional or mental health needs? This could include anxiety or depression?  |                 |               |
| Do they have a long standing medical condition? For example, Epilepsy   |                 |               |
| Do they have any difficulties with fine or gross motor skills?  |                 |               |
| Do they have any difficulty or require support with eating and drinking or care needs such as toileting and dressing?   |                 |               |
| Do they have behavioural issues? Are they very active, have a short attention span or behaves unacceptably?   |                 |               |
| Do they have any allergies to medication?   |                 |               |
| Do they have palliative care needs - life limiting condition or requiring care?   |                 |               |
| Are they on the pathway and awaiting assessment for any health or medical condition?  |                 |               |
| If you have answered <b>YES</b> to any of the questions above, please provide any relevant information  | on here:        |               |
| information held within the school is confidential and kept in accordance with the Data Protection at a Protection Act 2018 can be found at: Data protection: The Data Protection Act - GOV UK (www.    |                 |               |

All information held within the school is confidential and kept in accordance with the Data Protection Act 2018. More details on the Data Protection Act 2018 can be found at: <u>Data protection: The Data Protection Act - GOV.UK (www.gov.uk)</u>. Please see our Privacy Notice and Data Protection Policy <u>Policies & Agreements - Newlands Girls' School (newlandsgirlsschool.co.uk)</u>, which can be found on our school website.

Having read the information regarding Data Protection, I confirm that I agree to the terms contained within this Admission Form including consent to Biometric finger readings for cashless catering.

| Admission Form including consent to Blometric finger readings for cashle | J    |
|--|------|
| Signed: Date:  | 2023 |