

COVID-19 Catch-up Premium Plan

Funding allocation

In the academic year 2020-21, the DfE allocated a one off universal £650 million catch up premium to ensure schools have the support they need to help all pupils make up for missed learning.

Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For students with complex needs, schools should spend this funding on catch-up support to address their individual needs.

| Newlands Girls School | |
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| Allocated funding (catch up 2020-2021) | £76,720 |
| Number on roll (Year 7-11) | 959 |

Use of funds

The aim is to support pupils to close any attainment gap created by COVID-19 disruption, including school closures. There is also a specific aim to reduce any attainment gap between disadvantaged pupils and their non-disadvantaged peers.

A summary of best practice is as follows:

| Overall strategy area | Specific strategies |
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| Teaching and Learning | <ul style="list-style-type: none">• Supporting great teaching• Programmes and resources to support online learning• Pupil assessment and feedback |
| Targeted approaches and Well Being | <ul style="list-style-type: none">• Intervention programmes including the National Tutoring Programme• Supporting pupils' social, emotional and behavioural needs |
| Wider strategies | <ul style="list-style-type: none">• Access to technology• Transition support• Supporting parents and carers |

| Strategy Area | Resourcing | Success Criteria | Evaluation and Impact – February 2021 |
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| Improving KS4 independent learning | Buy GCSE Pod £3890 | Weekly numbers of views Feedback from staff and students | Over 1300 Pods watched. Predominantly used in Science, Maths and RE. Less use since lockdown due the full suite of live lessons provided in house. |
| Improving whole teaching and learning | Upgrade our PIXL membership to whole school £2800 | Use of resources. Positive feedback. Results consolidated | PIXL resources used e.g. Maths app, meetings attended and ideas implemented. GCSE and A level overall predictions both Top 10% using the ALPS system |
| Identify a cohort from year 7 with very low numeracy levels and provide small group tuition for a whole academic year | 4 hours of teacher time per week - £6000 | Higher rates of progress in Maths amongst this cohort | Sessions fully staffed and taking place. Good effort. Being shown – upcoming progress report |
| Identify a cohort from year 7 with very low literacy levels and provide small group tuition for a whole academic year | 4 hours of teacher time per week - £6000 | Higher rates of progress in English amongst this cohort | Sessions fully staffed and taking place. Good effort. Being shown – upcoming progress report |
| Pay for extra Language Assistant Time in MFL to catch up on lost opportunities for speaking a foreign language | 4 hours per week £1730 | Higher rates of progress for the Speaking element of year 11 and 13 assessments | Extra lessons in place. Year 11 December report gives P8 for MFL of +1.24 – in line with past performance of last 3 years |
| Provide Evening catch up lessons remotely in Maths, Science and English for year 11 | 40 hours per subject £6000 | Attendance Feedback Results | Was due to start in January has been postponed whilst students are not in school and receiving 5 live lessons a day already |
| Provide extra resources to “catch up” in English | £6000 of new and photocopied resources to provide home learning packs | Rates of progress in English comparable to past years | Year 11 English predicting in December a Top 10% ALPS 2 – in line with past performance of last 3 years |
| Provide extra resources to “catch up” in maths | Purchase software - My maths £450 | Rates of progress in Maths comparable to past years | Year 11 Maths predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |

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| Provide extra resources to “catch up” in Science | Purchase learning grids and practice papers £916 | Rates of progress in Science comparable to past years | Year 11 Science predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in MFL | Subscriptions to Active learn and Exam Pro and praise postcards £968 | Rates of progress in MFL comparable to past years | Year 11 French, German and Spanish predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Geography | Online package – Kerboodle, textbooks, online textbook, field studies package £4228 | Rates of progress in Geography comparable to past years | Year 11 Geography predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in History | Cold War and Tudor textbooks and revision guides, coursework workbooks and textbooks. 10 A level textbooks on the Cold War. £2180 | Rates of progress in History comparable to past years | Year 11 History predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in RE | Extra textbooks and course companions covering Christianity, Christianity and Islam and Ethics, GCSE learning grids £3489 | Rates of progress in RE comparable to past years | Year 11 RE predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in PE | Kerboodle subscription and revision cards £499 | Rates of progress in Science comparable to past years | Year 11 PE predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Music | Extra copies of notation software – Sibelius, Exam performance recording accompaniment, acoustic guitars £3261 | Rates of progress in Music comparable to past years | Year 11 Music predicting in December a Top 25% ALPS 3 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Business | GCSE online textbook, revision guides and textbooks for Business, revision guides for Economics £3250 | Rates of progress in Business comparable to past years | Year 11 Business predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Art | Introduction sets for acrylics and Intaglio resources £187 | Rates of progress in Art comparable to past years | Year 11 Art predicting in December a Top 25% |

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| | | | ALPS 3 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Drama | Subscription for Digital Theatre and National Theatre at home and extra resources for GCSE component 2 £2028 | Rates of progress in Drama comparable to past years | Year 11 Drama predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Design and Technology | Food and Product Design revision guides and workbooks £252 | Rates of progress in Product Design comparable to past years | Year 11 Product Design predicting in December a Top 10% ALPS 2 – in line with 3 year past performance. Year 11 predicting a Top 40% ALPS 4 – in line with 3 years past performance |
| Provide extra resources to “catch up” in Computing | Revision guides £77 | Rates of progress in Computing comparable to past years | Year 11 Computing predicting in December a Top 10% ALPS 2 – in line with 3 year past performance |
| Provide extra resources to “catch up” in Psychology | Access to a database for articles, revision guide and magazine subscription. | Rates of progress in Psychology comparable to past years | Year 13 ALPS 2 predicting in January a Top 10% ALPS 2 – in line with 3 year past performance |
| Improve Library resources to support any short term deficit in literacy skills | 60 extra books and access to Browns VLE books. Also extra headphones £810 | Use of resources. Academic measures across the school of English | The library remained busy and popular with each year group bubble having access on a rota encouraged by extra books. Now in lockdown successfully used as the base for all key and vulnerable students. English prediction of academic progress for all year groups is high. |
| To allow students to catch up and access better the Extended project qualification (EPQ) | Project Q £200 | Dropout rate Exam results | Jan 2020 exam results a very successful 66% A*/A, 100% A*/D |
| Creating a physical environment to enable catch up for disadvantaged pupils | £5000 to spend on resources in Room 34 to provide a pleasant support environment- now the Wellbeing Hub | | |
| Extra counselling to support vulnerable students | £2100 | | |

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| Support parents with catch up | Extra EWO time acting as a link between parents and school £3000 | | |
| More support for vulnerable students in the Student Focus Centre | £3000 extra support to provide more one to one time for vulnerable students. | | |
| Provide teachers of Maths, Science, DACT and Art with visualisers, speakers and graphics tablets to enable their staff to provide more relevant live lessons | £2057 | Effective and engaging live lessons and online meetings take place throughout the year. | Live lessons going ahead for all lessons in all subjects. Positive feedback captured from parents and students |
| Ensure all students in all years have a computer and access to the internet at home | Laptops £2500 | Full access for all students to successfully access all live teaching and assessment | Although there are day to day obstacles we have been able to fund this alongside some laptops provided by the Dfe. Attendance at live lessons 95% plus |
| Provide access for remote teaching for staff to enable live lesson teaching | Extra laptops £2800 | Full access for all students to successfully access all live teaching and assessment | Currently improving the access for 2 teachers |
| Increase parent engagement | School Cloud to run sessions £1048 | | |
| Total spend: 76720 | | | |

Accountability and monitoring

The school and its governing body will measure the impact of this funding against long term examination results, benchmarking against past achievement.