

Content (Intent)	Links to prior learning	Grammar	Skills and Assessment (Implementation)	Expected Learning Outcomes (Impact)
<p>Term 1/2</p> <p>Theme 1: Aspects of Hispanic Society</p> <p>Unit 1: Los valores tradicionales y modernos</p> <p>Theme 2: Artistic culture in the Hispanic world</p> <p>Unit 4: La influencia de los ídolos</p> <p>Study of a film in Spanish: "Volver" by Pedro Almodóvar (2006)</p>	<p><u>Deepen prior learning of:</u></p> <ul style="list-style-type: none"> GCSE Grammar GCSE Themes: <ul style="list-style-type: none"> Theme 1: Identity and culture Theme 2: Local, national, international and global areas of interest Theme 3: Current and future study and employment 	<ul style="list-style-type: none"> Present tense of regular and common irregular verbs, including radical-changing verbs Position and agreement of adjectives, including apocopation Reflexive verbs in various tenses Interrogatives Near future and simple future tenses Different uses of the infinitive Negative constructions 	<p>Skills:</p> <ul style="list-style-type: none"> Using bilingual dictionaries: paper and online Organising notes for the A Level course Participating fluently in conversations (including repair strategies and circumlocution) Developing listening strategies (those used so far) Techniques for extending vocabulary Finding and using synonyms and expressions with similar meaning <p>Listening/Reading/Writing assessment (October)</p>	<ul style="list-style-type: none"> Awareness of the differences in family life, past and present Knowledge of some famous traditions in the Hispanic world and the influence of Catholicism Awareness of the institution of marriage in Spain and the divorce rate Understanding different types of family that exist, and their experiences and difficulties Awareness of the influence of famous singers and musicians in the Spanish-speaking world Hispanic sporting role models and their influence

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				<ul style="list-style-type: none"> The influence of celebrities from the world of television and the cinema in Hispanic countries
<p>Term 3/4</p> <p>Theme 1: Aspects of Hispanic Society</p> <p>Unit 2: El ciberespacio</p> <p>Theme 2: Artistic culture in the Hispanic world</p> <p>Unit 5: La identidad regional en España</p> <p>Study of a film in Spanish: "Volver" by Pedro Almodóvar (2006)</p>	<p><u>Deepen prior learning of:</u></p> <p>Unit 1: Los valores tradicionales y modernos</p> <p>Unit 4: La influencia de los ídolos</p>	<ul style="list-style-type: none"> Definite and indefinite adjectives Comparative constructions Direct and indirect object pronouns The preterite tense Relative pronouns Uses of the imperative 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> Finding effective reading strategies Translating from Spanish to English accurately Translating from English to Spanish accurately Producing interesting sentences when writing and speaking Answering questions effectively on a reading or listening passage in Spanish, including inferring information Improving exam technique for reading tasks 	<ul style="list-style-type: none"> Awareness of uses of the internet and its positive and negative features Knowledge of how new technologies change our lives Understanding the different uses of smartphones and their influence today Awareness of Holy Week festivities in Spain and their regional variants Knowledge of the world of bullfighting in Hispanic countries Understanding the immensely varied

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			Listening, Reading, Writing and Translation assessment (January) AS-style Papers 1,2 & 3 to assess listening, reading, writing and speaking (March)	gastronomy of Spain • Knowledge of the official languages of Spain and their importance
<p>Term 5/6</p> <p>Theme 1: Aspects of Hispanic Society</p> <p>Unit 3: La Igualdad de los derechos</p> <p>Theme 4: Aspects of political life in the Hispanic world</p> <p>Unit 6: El patrimonio cultural</p> <p>Study of a film in Spanish: “Volver” by Pedro Almodóvar (2006)</p>	<p><u>Deepen prior learning of:</u></p> <p>Unit 2: El ciberespacio</p> <p>Unit 5: La identidad regional en España</p>	<ul style="list-style-type: none"> • Imperfect tense, contrasting it with the preterite tense • Verbs with gustar-type constructions • Perfect tense • Expressions of time • Uses of por and para • Some of the uses of ser and estar • Active and passive voices, including the impersonal “se” • Constructions with verbs followed by a preposition 	<p><u>Skills:</u></p> <ul style="list-style-type: none"> • Summarising and extracting key points from text and audio passages • Finding and using suitable online material • Taking the initiative in conversation • Organising effective notes for A-Level revision • Checking and editing writing to improve accuracy • Comparing contrasting viewpoints and adding opinions • Planning and carrying out revision for Year 12 exams • Listening to native speakers 	<ul style="list-style-type: none"> • A historical perspective on the changes and improvements in women’s rights in Spain • Knowledge of women’s opinions about their status in society today • Understanding the opinions and experiences of LGBT communities in different Latin American countries • Awareness of the improvements in the situation of women in the Hispanic world • Knowledge the Spanish conquest

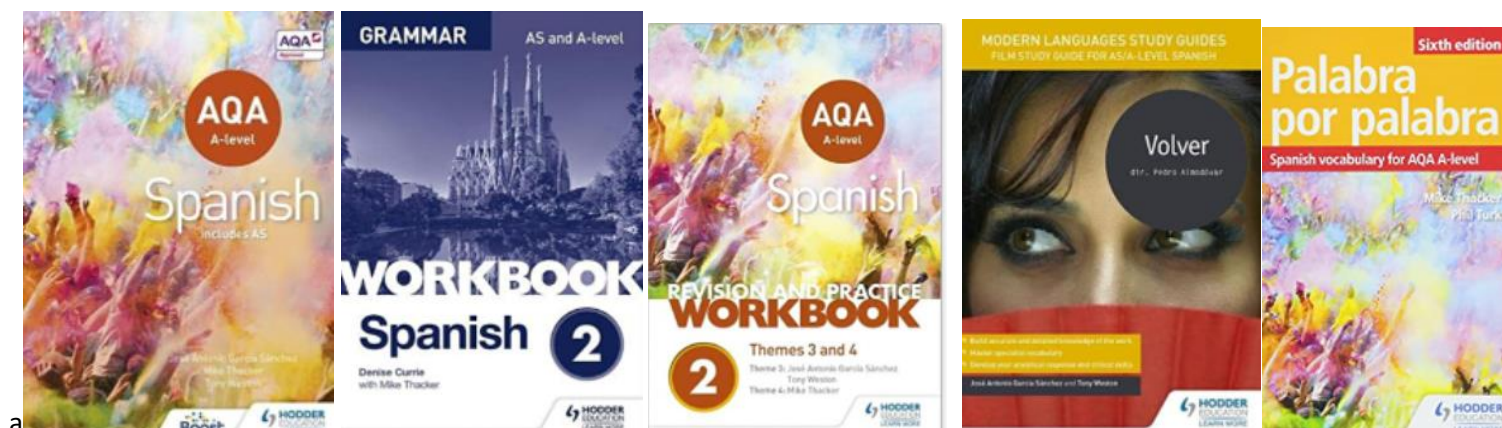
Spanish – Year 12 Curriculum

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			<p><u>End of year internal examinations (AQA):</u></p> <p>Paper 1: Listening, Reading, Writing and Translation</p> <p>Paper 2: Essay on film and translation into Spanish</p> <p>Paper 3: Speaking Card x 2)</p>	<p>of Peru and the location of Macchu Picchu</p> <ul style="list-style-type: none">• Awareness of the work of great Mexican artists Diego Rivera and Frida Kahlo• Knowledge of the variety and importance of Arabic architecture in Spain• Flamenco, tango and other music styles in the Hispanic world

Resources and/or activities to support learning

Textbook, workbooks and study guides used in lessons and at home:

- AQA A-Level Spanish textbook by Hodder Education ISBN: 978-1-4718-5809-3
- AQA A-Level Spanish revision and practice workbooks 1 and 2 by Hodder Education ISBN-13 : 978-1510416727 & ISBN-13 : 978-1510416758
- AQA A-Level Spanish grammar workbooks 1 and 2 by Hodder Education: ISBN-13 : 978-1510416741 & ISBN-13 : 978-1510416796
- AQA A-Level **Volver** Film Study Guide by Hodder Education: ISBN-13 : 978-1471891786
- AQA A-Level **Las bicicletas son para el verano** Edición Austral by Fernando Fernan-Gómez ISBN-13 : 978-846749794
- Palabra por palabra: Spanish vocabulary for AQA A Level by Hodder Education: ISBN-13 : 978-1510434820



Websites to enhance learning:

<https://www.my.dynamic-learning.co.uk/>

[A level Spanish AQA | Blooket](#)

[Volver - vocabulario | Blooket](#)

Spanish – Year 12 Curriculum

[AQA | AS and A-level | Spanish | Changes for 2022](#)

Character Kitemark:

The **courage** to speak Spanish with spontaneity and a degree of fluency including forming and answering questions which reflect not only prior learning from GCSE but which also demonstrate knowledge of Themes 1 and 2: Aspects of Spanish-speaking society and Artistic culture in the Spanish-speaking world.

The **commitment** to building on prior learning of Spanish grammar, including concepts which may be new to the A Level student such as the present and imperfect subjunctives.

The **compassion** to understand the value of language learning by studying the role of Spanish-speaking societies in a global context, for example contemporary art, cinema and icons or the portrayal of women in suburban Madrid/rural La Mancha in the film “Volver”.