

Year 10 Information Evening

Head of Year 10 – Mrs Fairman

Senior Link to Year 10: Miss Bevan

Year 10

YEAR 10 TEAM

Head of Year 10: Mrs T Fairman

Senior Link: Miss C Bevan, Assistant Headteacher

Form Tutors:

- 10A – Mrs C Liddle and Mrs EJ Qureshi
- 10B – Mr P Wood
- 10C – Ms V Shearing
- 10D – Miss I Third
- 10E – Mrs P Bateman
- 10F – Miss M Neveu and Ms M Selfa-Murillo

Year 10 signifies the beginning of your child's GCSE journey and the start of their future. We know this future will look different for each individual, with the next two years of education playing a vital role in securing your daughter's goals and ambitions. By providing support, encouraging high attendance and

In this section

YEAR 10 HOMEWORK TIMETABLE

PREPARING FOR EXAMS

SUBJECT EXAM BOARDS AND
ASSESSMENTS 2024 - 2026

YEAR 10 IMPORTANT DATES

SUMMER WORK

Year 10 Important Dates - Academic

Thursday 5th December: Progress Report 1

Monday 10th March – Tuesday 11th March: Food Technology Practical Exam

Thursday 13th March: Progress Report 2

Thursday 27th March: Year 10 Parents Evening

Wednesday 23rd April - Thursday 8th May: Year 10 Exams

Monday 19th May: MFL Speaking Exam Week

Thursday 19th June: Progress Report 3

Tuesday 15th July: Year 10 Work Experience Week

Attendance

100% 0 Days absence

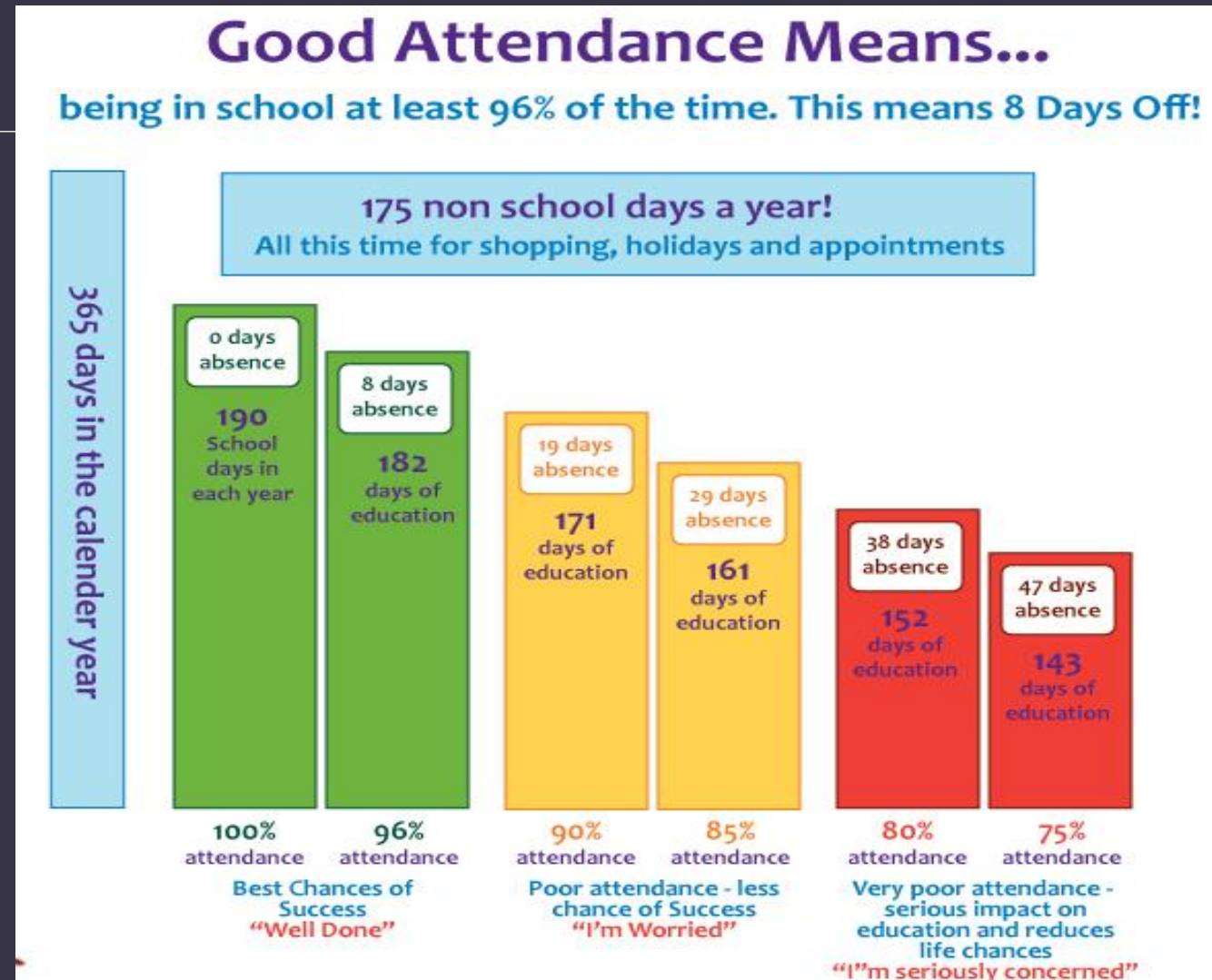
96% 8 Days absence

90% 19 Days absence

85% 29 Days absence

80% 38 Days absence

75% 47 Days absence



Progress Report

ATTITUDE TO LEARNING and HOMEWORK grades are given on a four-point scale:

1 Excellent; 2 Good; 3 Requires Improvement; 4 Inadequate.

TARGET GRADE:

Each student's targets have been calculated for individual subjects, based on their attainment at earlier stages in their school career.

PREDICTED ATTAINMENT:

These are the grades your child's teachers judge **they will attain at the end of Key Stage 4**, if they sustain their **current level of progress**. GCSE subjects are graded 9-1. Additionally, all grades **are fine-graded**. For example, '5,1' is the top of a grade 5, very close to a 6; '5,2' is a secure 5 and '5,3' is a low 5, close to a 4.

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

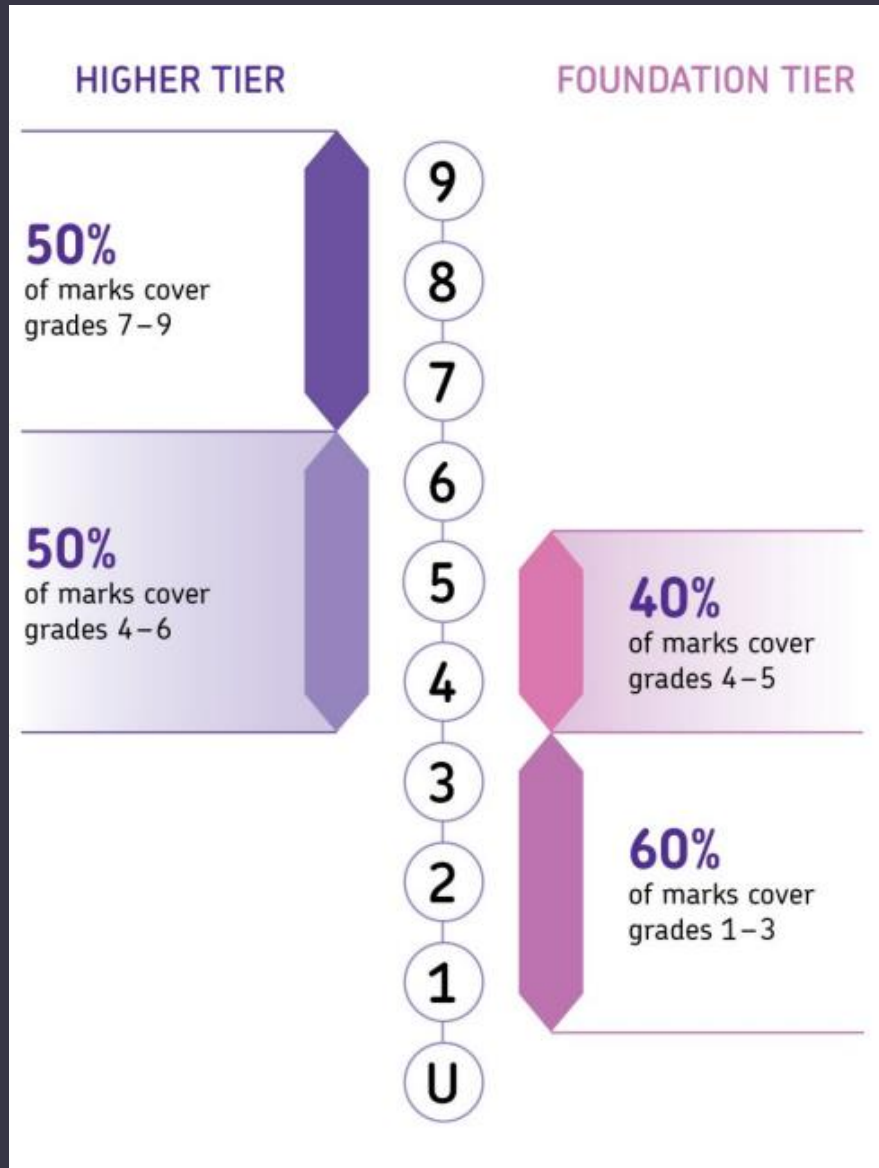
GCSE grading

Summary of GCSE Examination Results 2024

GCSE results achieved by Year 11 pupils

Percentage achieving 9-4 in English and Maths	90%
Percentage achieving 9-5 in English and Maths	73%
English Baccalaureate entry	81%
Attainment 8	
Progress 8	





Tiers of entry

It's also a reality that some students underperform on exam day. This is why there's also an 'allowed' grade 3 on the Higher tier.

No questions target the 'allowed grade 3', and it's half the width of a normal grade. It just exists as a contingency to catch solid Higher tier students who have an off day.

Subject Tiers – Science

All students in year 10 will cover the same content in Science.

- The top performing students at the end of year 10 are offered separate Science.
- They study separate science in year 11.
- This requires the students to do some independent work to cover extra content at home and to attend extra Science lessons in the morning.
- The remaining students will study combined Science in year 11.

Subject Tiers – Mathematics

Students are set according to their performance in class assessments.

Set 1 and 2 are taught the content required for the Higher tier

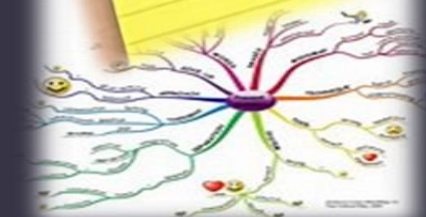
Set 3 and 4 are taught the content required for the Foundation tier

Changes to sets can continue to take place throughout the course

Subject Tiers – MFL

- The vast majority of students are offered the opportunity to sit the Higher Tier paper for the end of y10 exams and/or Y11 Mocks.
- Students who have attained a high grade 5 in the higher paper following the Y11 Mocks will be entered for the Higher Tier in the Summer of Y11. The rest of the students will be entered for the Foundation Tier.
- No further educational establishment or employer will know if they have sat the Higher or Foundation Tier. The certificates only show the grade attained.

Revision Techniques For GCSE



How tall is Mount Everest?

8,848 metres above sea level

FRONT

BACK



CHARACTER
MEREDITH (W.O.)
The game. They say a person either has what it takes to play, or they don't. My brother was one of the greats. He on the other hand --

DIALOGUE
MEREDITH (CONT'D)
I'm kinda nervous.

SLUG LINE
INT. MEREDITH'S LIVING ROOM - SUNNIDAY
A rambling but shabby home. Light filters through curtains. Meet MEREDITH (W.O.) (32) smart, nervous, irascible, hard-working and...well, naked. She's looking for her clothing.

PARENTHANTICAL
DEREK (O.S.)
This is...

ACTION
MEREDITH
This is humiliating on so many levels. -- You have to give.

DEREK
Come back soon. Sure. We'll pick up where we left off...

MEREDITH
You have to go. It's late. Which isn't what you want to be on your first day of work...you have to go.

DEREK
She's tossing his clothes at him. Derek sits up, looking around. The room is oddly disorganized -- too much furniture, posters stuck to drawers, layers of dust over everything.

DEREK
You actually live here?

MEREDITH
No. Yes. And it.

1. Flashcards

- Short flashes of important facts and figures stick in your memory, meaning you'll be able to use the information in your exams.
- Every time you make a flashcard, make sure that it is actually testing a “Learning Objective” that is stated in your specific subject specification.
- Phrasing your flashcards as questions actually forces your brain to think about the question before you shout out the answer.



2. YouTube Tutorials/videos

- It can sometimes depend on what kind of learner you are. For example, a visual or aural learner would benefit more from video tutorials
- Videos are great for revising, as long as you're watching videos on your course content. – Ask your teachers,



English Language and Literature (Mr Bruff)
<https://www.youtube.com/user/mrbruff>



4. Past Papers

- The great thing about them is, there's a past paper for every subject you could possibly do.
- **Exam technique is essential for any student**, as without it you could lose a lot of marks.
- **Possibly the most common (and most simple) way of going through past papers is to do all the questions in the allotted time, and then check your answers after.**



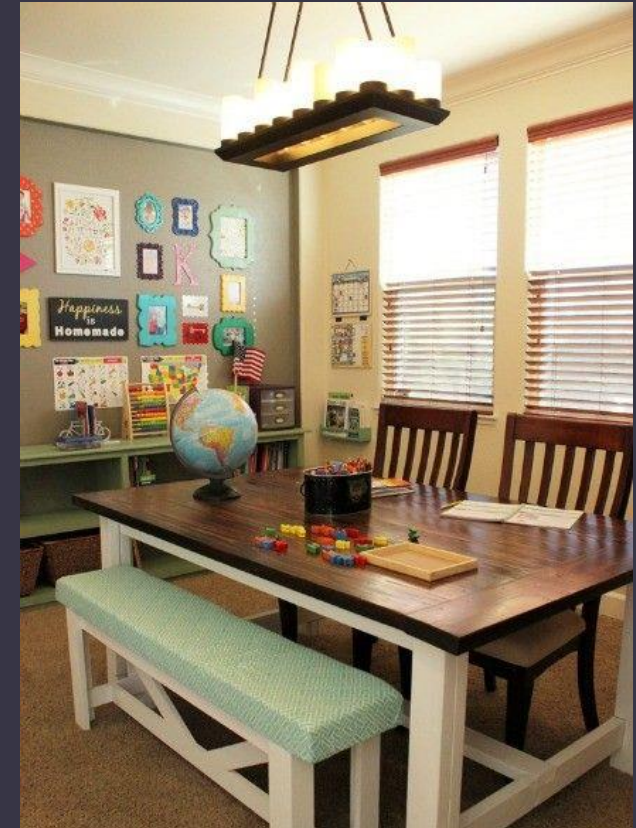
5. Teach Someone Else/Group revision

- When you are teaching someone, they will ask a lot of questions. Each of these questions you will have to explain in detail. Therefore, it is very likely that they will ask a few questions you won't know the answer to.
- It's important to question your knowledge, as otherwise you may have hidden gaps.
- Ask questions about your child's revision, get them to 'teach' you.



6. Environment

- Research has found that learning **environments** play a crucial role in student success.
- Several factors can affect learning ability, including seating, light, noise, and even colour.
- Students who study in a positive learning **environment** have been shown to be more motivated, engaged, and have a higher overall learning ability.



Personal Development

Monday	Announcements, Silent Reading, Planner Signing
Tuesday	Enrichment (Pastoral Programme)
Wednesday	Assembly
Thursday	Personalised Learning Sessions
Friday	Mindfulness / Quiz

PSHE

	Dates	2024/25	Y7	Y8	Y9	Y10	Y11	Sixth Form	Y12	Y13
Term 1	06/09 P2	Relationships	Identity	Relationship Values	Consent - Avoiding Assumptions	Pressure, Persuasion and Coercion	AFC Indecent Imagery	Health & Well-being	Stepping Up to Sixth Form and target setting	Stepping up to Yr13 and target setting
	20/09 P3		Peer pressure and bullying	DASH Relationships and Domestic Abuse	Freedom and Capacity to Consent	Family Life - Long term commitments	Relationship Abuse		Sixth Form Study Habits	Sixth Form Study Habits
	02/10 P2		Challenging Stereotypes	LGBT Awareness	AFC Knife Crime	Family Life - The legal status of marriage	Careers CV writing		Striking a Balance – Mental Health	Mental Health – Accessing Support
	15/10 P2	Careers	Careers	Careers	Careers	Careers	Careers		Safe Drive Talk	Safe Drive Talk
Term 2	05/11 P3		BV Human Rights	Introduction to Consent	Healthy and Unhealthy Relationships	Family Life - Parenting	Sharing Sexual Images	Relationships	Making Choices about Your Sexual Health	Leaving Home: building healthy lifestyles
	27/11 P2	Health & Well-being	Menstrual Wellbeing	Body Image	AFC CSE	Fertility and routes to parenthood	Reframing negative thinking		Staying Safe: Alcohol and Binge Drinking	Staying safe in your Gap Year
	05/12 P3		Making choices about diet and exercise	Digital Resilience	Drugs & Alcohol Exploring attitudes	Pregnancy outcomes	Recognising mental ill-health		Healthy Relationships	Healthy Eating
	16/12 P5		Maintaining physical health	AFC Digital Safety	Drugs, the law and managing risk	Pregnancy choices: abortion	Substance use and assessing risk		Police Talk	Police Talk
Term 3	09/01 P4		Personal Hygiene	Unhealthy Coping Strategies	First Aid	First Aid Allergies	Exam Reflection 'Exam Attack'	Living in the wider world	Student Finance – Martin Lewis	Living on a budget
	23/01 P2	Living in the wider world	Attitudes Toward Mental Health	Healthy Coping Strategies	AFC County Lines	Gangs	Substance use and managing influence		Understanding the Workplace	Democratic Engagement
	03/02 P4		Promoting Emotional Wellbeing	Alcohol	Change, Loss, Grief	BV Equality & Justice	Finance 2		Gambling	Revision Planning
	04/08 P4		Vaping	DASH - Hall FGM	Democracy	BV Equality & Justice	Study Leave	UCAS	Exams	Study Leave
Term 6	17/08 P5	Careers	Careers	Careers	Careers	Careers			UCAS / Apprenticeships / Sponsored Degrees	
	02/07 P3		Sexting	BV Diversity	Radicalisation	HMRC Tax facts			UCAS / Apprenticeships / Sponsored Degrees	

Preparation for the future

Work Experience & Unifrog

Work Experience

Career based activities will occur within the Term at NGS.



Unifrog will be the platform used in conjunction with work experience.

[Unifrog - The universal destinations platform.](#)



What action can you take now?

Explore the Unifrog website.

Take the career quizzes on Unifrog and explore different avenues.
Personalise this experience for you.

Speak to our careers advisor or Sixth Form/Year 11 about their experience.

Consider where you would like to do work experience and look into this further.

[Unifrog - The universal destinations platform.](#)



Looking after your well-being

Where can I get support in school?

Form Tutor

Subject Teachers

Head of Year

SFC



Extra Curricular Activities



Why do Extra Curricular Activities?

Develop your CV/Applications
Exploration/Broader perspectives
Improved academic performance
Supports good mental health
Development of social skills



Teach the child, not
just the curriculum.

Tamara L. Chilver

 @tamara_l_chilver

What does it mean to be an outstanding GCSE student?

Preparation

Proactivity

Positivity

Preparation

Arrive **promptly to lessons** with all the equipment required.

Organise yourself and your planner so you are up to date with deadlines and homework.



Proactivity

Ask for help when you are unsure.

Complete wider reading or research if a topic interests you or you would like further support.

Participate in extra-curricular activities to maintain good mental health.



Positivity

Arrive to school and all lessons with a positive work ethic.

Be kind and compassionate towards your peers and yourself.

Set yourself goals and work towards them with resilience and a positive mindset.



Parents & carers – How can I provide support?

Help your child keep up to date with deadlines for homework and coursework.

Maintain effective communication with school.

Encourage high attendance and punctuality.

Explore revision strategies with your child.

Have conversations about their subjects and revision.