



Review of Pupil Premium Expenditure: 2017-18

Allocation for 2017-18	£119,837.00
<p>Additional staffing hours in Mathematics (0.35), English (0.35) and Science (0.2) This allows capacity to run small group and 1:1 intervention sessions, delivered by subject specialists.</p>	£54,989.00
<p>Pupil Premium Lead (Mr A. Wellman) A member of the Leadership Team designated to monitor and improve standards and outcomes of Pupil Premium students.</p>	£10,368.32
<p>Senior Staff - 1:1 Mentoring Weekly meetings with a Senior Leader, specifically targeted to improve performance, attendance and student welfare.</p>	£11,666.47
<p>Learning Mentor (Mrs S. Goodge) Employed to provide targeted academic support and intervention to the disadvantaged cohort. This includes a focus on improving attendance.</p>	£17,924.00
<p>Parent Support Worker (LM) Employed to provide practical advice and bespoke training for parents and to support them at academic and pastoral meetings.</p>	£3,622.00
<p>Additional Study Support Implementation of the 'Step Up' and 'Shape Up' raising attainment programmes.</p>	£6,817.82
<p>Educational Resourcing To provide subsidies for trips, visits, enrichment activities and revision materials.</p>	£1,028.00
<p>Counselling Services Qualified school counsellor employed to support vulnerable students. The Student Focus Centre employs two full-time staff, who provide daily social and emotional support in a range of different ways. These include one-off coaching sessions, advice for coping with bereavement, strategies for managing anxiety and stress and guidance on parental or home issues for example. This list is not exhaustive.</p>	£13,459.00
<p>Attendance Matters Improving attendance through the resourcing of incentive reward schemes.</p>	£150.00
Total	£119,873.00
Overspend	£186.00



Impact of Pupil Premium Funding: 2017-18

Summary Information			
School	Newlands Girls' School		
Academic Year	2017-18	Total PP Allocation	£119,837.00
Total number of pupils (Year 7-11)	939	Number of pupils eligible for PP	118

Current Attainment 2017-18: Students eligible for PP at the start of Year 11		
	Pupils eligible for PP (Newlands Girls' School)	Pupils not eligible for PP (national average) or 'others'*
% achieving 4+ in English & Maths	73.7	
% achieving 5+ in English & Maths	63.2	49.0
Progress 8 score average	0.25	0.11
Attainment 8 score average	53.2	49.7
Notes: * To benchmark the progress of disadvantaged students, it is recommended that schools measure the disadvantaged cohort's performance against the national average of students who are not disadvantaged. It is argued that measuring against the national average for disadvantaged students is not aspirational. These figures are the most recently published (2016-17).		

Current Attainment 2017-18: DfE tables following in year changes		
	Pupils eligible for PP (Newlands Girls' School)	Pupils not eligible for PP (national average) or 'others'*
% achieving 4+ in English & Maths	68.2	
% achieving 5+ in English & Maths	50.0	49.0
Progress 8 score average	-0.04	0.11
Attainment 8 score average	48.3	49.7
Notes: * To benchmark the progress of disadvantaged students, it is recommended that schools measure the disadvantaged cohort's performance against the national average of students who are not disadvantaged. It is argued that measuring against the national average for disadvantaged students is not aspirational. These figures are the most recently published (2016-17).		

Attendance 2017-18		
	Pupils eligible for PP (Newlands Girls' School)	National average (all pupils)*
Absence (% of sessions missed)	5.9	5.2
Persistent Absence (% of pupils who missed 10% or more sessions)	19.2	12.8
Notes: * To benchmark the progress of disadvantaged students, it is recommended that schools measure the disadvantaged cohort's attendance against the national average of all students. It is argued that measuring against the national average for disadvantaged students is not aspirational.		

Support Across Key Stages 3 & 4	
	% of support received by PP pupils
Parent Support Worker <i>Four of the families are continuing to receive support.</i>	29
The Student Focus Centre <i>PP students received a range of social and emotional support, including one-off coaching sessions, advice for coping with bereavement, strategies for managing anxiety and stress and guidance on parental or home issues. These were bespoke. The number of sessions is dependent on need, ranging from a one-off appointment to a series of sessions over several terms.</i>	31
Qualified school counsellor <i>All PP students who received counselling completed their course. The number of appointments ranged from 3 to 29.</i>	25

Learning Mentor	
Number of PP pupils who received support	65
<i>Notes: PP students met with the Learning Mentor to discuss academic progress, usually on a 1:1 basis. Students received advice and support on organisation, planning, homework and revision, with specific revision techniques taught. The Learning Mentor also liaised between teachers and parents, attending meetings and facilitating discussions. In addition, all Year 11 PP students participated in individual CEIAG meetings.</i>	

Stakeholder Comments
<p>The Student Focus Centre</p> <p>“They have taught me a better way to cope with my anxiety and what I should do.” “They give you advice on what to do if something like [this] ever happens again.” “They have helped me to see the other (positive) side of the situation.” “It is easier talking to them than someone you know. They knew exactly what to do.” “I like the stress toys and activities!”</p> <p>Learning Mentor</p> <p>“I found the careers meeting especially useful. It was good to talk through my ideas.” “She helps us with revision and how to revise.” “She shows us where the ‘gaps’ are and teaches us methods for revision.” “Seeing [Mrs Goodge] helps to keep me on track. It is a chance to discuss things other than emotional issues.”</p>