

## **The use and impact of Year 7 Literacy and Numeracy Catch-Up Funding 2019-20**

In September 2019, we identified pupils from the new intake who were deemed as not having met the expected standard in English and Mathematics for end of KS2. The exact funding allocation for this cohort of pupils was £6710 and was received on 30<sup>th</sup> March, 2020.

Following the success of the intervention first introduced five years ago, we used the Year 7 Literacy and Numeracy Catch-Up Premium to provide weekly after-school support for these pupils. An additional hour's lesson was taught every Tuesday (English) and Thursday (Mathematics) for these pupils. There were 11 pupils in the English class and 16 pupils in the Mathematics class. Seven were common to both classes. In July 2020, 10 out of 11 were making expected progress in English, and 14 out of 16 were making expected progress in Mathematics.

The objective was to address the learning concepts not yet grasped at KS2, such as arithmetic and the use of full stops, capital letters and apostrophes.

This is considered especially important given the new specification GCSEs in English and Mathematics (first entry in English and Mathematics in 2017 and most other subjects in 2018).

In addition, some of these pupils received in-lesson intervention during their timetabled lessons as part of the normal school day. They often enjoyed small group teaching in order to benefit from extra teacher attention. Some of the lessons also had a Teaching Assistant in the class.