

Newlands Girls' School
Home School Agreement

(updated February 2019)



(PARENT COPY TO KEEP)

DECLARATION

Every member of the school is entitled to equal consideration and opportunity.

PUPIL

I have read and support the Home School Agreement

Signed:

PARENT

I/We have read and support the Home School Agreement

Signed:

SCHOOL

Welcome to Newlands Girls' School. We support the Home - School Agreement and look forward to working in close partnership with you.

Signed:

Dr L.V. Ceska, Headteacher

Date:

“Working together effectively to ensure that every pupil has the opportunity to reach her full potential.”

PARENTS SHOULD BE ABLE TO EXPECT

From the school:

- Good teaching in an ordered and supportive environment
- The development of their daughter's full potential
- Fair and courteous treatment of their daughter
- An environment free from bullying and prejudice
- Clear information about the school's codes of behaviour and dress
- Regular reports and feedback
- Prompt communication about problems with work or behaviour
- A prompt response to parental communications
- A letter or calendar providing specific dates and deadlines
- Consistent application of the school rules
- Homework to be set regularly following the published homework timetable
- An informative and up to date school website

From their daughter:

- Work of her best ability
- A positive and constructive attitude to all aspects of school life
- Responsibility for day-to-day organisation of uniform and equipment
- Delivery of information from school

BEHAVIOUR POLICY

GOLDEN RULES

- 1 Follow instructions from all staff
- 2 Be polite and respectful to all members of the school community
- 3 Wear the school uniform correctly
- 4 Be on time
- 5 Bring the correct equipment and work to school
- 6 Respect all property and your environment
- 7 Try your best

PUPILS SHOULD BE ABLE TO EXPECT

From the school:

- Good teaching in an ordered and supportive environment
- Recognition of positive achievements
- A clear code of behaviour
- Constructive criticism of work
- Respect for the individual
- Fair and courteous treatment
- Regular opportunities to discuss matters of concern with her tutor and/or Head of Year
- Advice about future courses and careers
- Opportunities to take part in a range of extra-curricular activities
- Shared responsibility for a clean and pleasant working environment
- The school to consistently work within the agreed rules

From other pupils:

- To be treated with respect and courtesy
- A learning environment free from disruption
- Mutual respect for work and property
- An environment free from bullying and prejudice
- Sensitivity to the feelings and physical well-being of others

From their parents:

- Work in partnership with the school in order to support them
- Appreciation of their daughter's efforts and positive achievements
- Attendance at Parents' Evenings
- A suitable environment in which to complete homework
- Support in achieving excellent punctuality and attendance
- The provision of correct school uniform and equipment
- Prompt action in response to communications

SCHOOL SHOULD BE ABLE TO EXPECT

From the Pupil:

- A positive attitude towards school life
- Work of her best ability
- The prompt completion of homework and coursework
- Respect for the ordered working environment of other pupils
- Courtesy, respect and tolerance to all members of the school community
- Punctuality to school and lessons
- Adherence to the school rules
- Acceptance of the school codes of behaviour and dress
- A developing sense of responsibility for their own learning
- Requests for help and support when they are needed
- Shared responsibility for a clean and pleasant working environment keeping the school free from litter and graffiti
- Attendance in lessons properly equipped and ready to learn
- Recognition that they are ambassadors for the school in the wider community

From the Parents:

- Encouragement and support in all aspects of school life
- The valuing of all positive achievements
- Attendance at Parents' Evenings
- Requests for help and support when needed
- Information about any change in home circumstances that could affect their daughter's performance
- The provision of correct uniform and equipment
- The provision of a suitable environment at home for homework to be completed
- Support in achieving excellent punctuality and attendance
- Agreement to your daughter's image being used for classroom/corridor displays
- The monitoring of homework being completed and signing the planner weekly
- To read and respond accordingly to all communications from the school
- Support in the constructive disciplining of pupils where this is appropriate
- Support for the rules of the school