



Newlands Girls' School - Home School Agreement

(updated November 2021)

“Working together effectively to ensure that every pupil has the opportunity to reach their full potential.”

PARENTS/CARERS SHOULD BE ABLE TO EXPECT

From the school:

- Good teaching in an ordered and supportive environment
- The development of their child's full potential
- Fair and courteous treatment of their child
- An environment free from bullying and prejudice
- Clear information about the school's codes of behaviour and dress
- Regular reports and feedback
- Prompt communication about problems with work or behaviour
- A prompt response to parental communications
- A letter or calendar providing specific dates and deadlines
- Consistent application of the school rules
- Homework to be set regularly following the published homework timetable
- An informative and up to date school website
- Pastoral support for your child's health and well-being

From their child:

- Work of their best ability
- A positive and constructive attitude to all aspects of school life
- Responsibility for day-to-day organisation of uniform and equipment
- Delivery of information from school

PUPILS SHOULD BE ABLE TO EXPECT

From the school:

- Good teaching in an ordered and supportive environment
- Recognition of positive achievements
- A clear code of behaviour
- Constructive criticism of work
- Respect for the individual
- Fair and courteous treatment
- Regular opportunities to discuss matters of concern with their tutor and/or Head of Year
- Advice about future courses and careers
- Opportunities to take part in a range of extra-curricular activities
- Shared responsibility for a clean and pleasant working environment
- The school to consistently work within the agreed rules
- Pastoral support in school if they are worried about any aspect of school, health or mental health

From other pupils:

- To be treated with respect and courtesy
- A learning environment free from disruption
- Mutual respect for work and property
- An environment free from bullying and prejudice
- Sensitivity to the feelings and physical well-being of others

From their parents/carers:

- Work in partnership with the school in order to support them
- Appreciation of their child's efforts and positive achievements
- Attendance at Parents' Evenings
- A suitable environment in which to complete homework
- Support in achieving excellent punctuality and attendance
- The provision of correct school uniform and equipment
- Prompt action in response to communications

SCHOOL SHOULD BE ABLE TO EXPECT

From the Pupil:

- A positive attitude towards school life
- Work of their best ability
- The prompt completion of homework and coursework
- Respect for the ordered working environment of other pupils
- Courtesy, respect and tolerance to all members of the school community
- Punctuality to school and lessons
- Adherence to the school rules
- Acceptance of the school codes of behaviour and dress
- A developing sense of responsibility for their own learning
- Requests for help and support when they are needed
- Shared responsibility for a clean and pleasant working environment keeping the school free from litter and graffiti
- Attendance in lessons properly equipped and ready to learn
- Recognition that they are ambassadors for the school in the wider community

From the Parents/Carers:

- Encouragement and support in all aspects of school life
- The valuing of all positive achievements
- Attendance at Parents' Evenings
- Requests for help and support when needed
- Information about any change in home circumstances that could affect their child's performance
- The provision of correct uniform and equipment
- The provision of a suitable environment at home for homework to be completed
- Support in achieving excellent punctuality and attendance
- Agreement to your child's image being used for classroom/corridor displays
- The monitoring of homework being completed and signing the planner weekly
- To read and respond accordingly to all communications from the school
- Support in the constructive disciplining of pupils where this is appropriate
- Support for the rules of the school

DECLARATION

Every member of the school is entitled to equal consideration and opportunity.

PUPIL

I have read and support the Home - School Agreement

Signed:

PARENT/CARER

I/We have read and support the Home - School Agreement

Signed:

SCHOOL

Welcome to Newlands Girls' School. We support the Home - School Agreement and look forward to working in close partnership with you.

Signed:

Miss J. Capon and Mr M. Henshaw
Acting Co-Headteachers

Date: November 2021