

**KS3 CURRICULUM MAP LEARNING SUPPORT**

5 **Writing** (2 Snapshot), 6 **Reading** (1 Snapshot), 4 **S&L**, **Morphographs, corrective spelling programme** once a week

Year 7	Term 1 (7 Weeks)	Term 2 (7 Weeks)	Term 3 (6 Weeks)	Term 4 (6 Weeks)	Term 5 (6 Weeks)	Term 6 (7 Weeks)
	<p><b>Intro (2 Weeks)</b> - Tests- Spelling, Reading &amp; CATS. - Library Induction- Book Reviews- CL SOW <b>Snapshot Writing</b> Assessment for AF2- produce texts which are appropriate to task, reader and purpose. Design a book cover and write the blurb.</p> <p><b>Still Image (4 Weeks)</b> - Creative <b>Writing</b>, describe the picture and the event Assessment AF1 write interesting texts, AF4 paragraphs and cohesion, AF6 punctuation, AF7 appropriate vocab - Individual <b>S&amp;L</b> Assessment for AF1 talk to others, explain your picture <b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>	<p><b>The Novel (7Weeks)</b> <b>'Sleepovers'</b> - <b>Reading</b> Assessment for AF2 understand and retrieve info, AF3 deduce, infer, interpret, AF5 comment on use of language, AF6 views and purposes.</p> <p>- <b>Snapshot Writing</b>. AF1 write interesting texts, AF4 paragraphs and cohesion, AF6 punctuation, AF7 appropriate vocab, AF8 correct spelling.</p> <p><b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>	<p><b>Reading</b> APP Assess for AF2 understand /retrieve info, AF3 deduce, infer, interpret, AF4 struct of texts, AF5 comment on use of lang, AF6 views &amp; purposes. <b>Modern Drama (5 Weeks)</b> <b>'Maid Marian' or 'Wind in the Willows'</b> - <b>S&amp;L</b> Roleplay Assess for AF3 drama - <b>Writing</b> Assess Missing Scene for AF1 interesting texts, AF2 audience, purpose, form, AF3 text organisation, AF5 sentences. <b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>	<p><b>The Novel (4Weeks)'Walkabout'</b> - <b>Reading</b> Assess for AF5 comment on use of language, AF6 views and purposes, AF7 social, cultural, historical. <b>Writing</b> APP Assessment (all AF's) <b>Poetry (2 Weeks)</b> <b>Pied Piper Extracts</b> AF4 paragraphs and cohesion, AF5 sentences, <b>Snapshot Reading</b> Assessment for AF4 structure of texts &amp; AF5 use of language, <b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>	<p><b>Multi-Cultural Texts 'Monkey's Paw'/'Outside Chance'</b> <b>(5 Weeks)</b> - <b>Reading</b> Assessment for AF7 social, cultural, historical. -Group <b>S&amp;L</b> assessment for AF2 talking with others</p> <p><b>S&amp;L</b> assessment for AF4 talking about talk</p> <p><b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>	<p><b>Writing For Real Audiences and Real Purposes (3 Weeks)</b> <b>Charity Campaign</b> - Assessment of AF's for <b>R, W</b> &amp; - <b>S&amp;L</b> as you see appropriate)</p> <p><b>Moving Image ( 3 Weeks)</b> - <b>Reading</b> Assessment for AF2 understand and retrieve info, AF3 deduce, infer, interpret, AF4 structure of texts</p> <p><b>Morphographs, corrective spelling programme</b>, once per week on days when one person is with specialist teacher</p>

5 **Reading** (1 Snapshot) 3 **Writing** (1 Snapshot) 4 **S&L** Morphographs, corrective spelling programme once a week

Year 8	Term 1 (7 Weeks)	Term 2 (7 Weeks)	Term 3 (6 Weeks)	Term 4 (6 Weeks)	Term 5 (6 Weeks)	Term 6 (7 Weeks)
	<p><b>Crime and Punishment Unit 'Oliver Twist' or 'The Peacock Garden' (4 weeks)</b></p> <ul style="list-style-type: none"> <li>- <b>Reading</b> APP Assessment for all AF's (The Woman Who Hangs Today)</li> <li>- Group <b>S&amp;L</b> Assessment for AF2- <b>Debating (1 week)</b></li> </ul> <p><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</p>	<p><b>The Novel 'The Butterfly Lion' or 'The Worst Witch' (5 Weeks)</b></p> <ul style="list-style-type: none"> <li>- <b>Reading</b> Assessment for AF2 understand and retrieve info, AF3 deduce, infer, interpret, AF5 comment on use of language, AF6 views and purposes.</li> <li>- <b>Snapshot Writing</b> Assessment- AF1 write interesting texts, AF4 paragraphs and cohesion, AF6 punctuation, AF7 appropriate vocab, AF8 correct spelling.</li> <li><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</li> </ul>	<p><b>Writing</b> APP Assessment for all AF'S (including AF5)</p> <p><b>S&amp;L</b>- assessment for AF4- SOW on accents and dialects.</p> <p><b>Reading Non-Fiction and Media Texts</b></p> <p><b>Diary of Anne Frank extracts (2weeks) / Whale Rider (4 weeks)</b></p> <p><b>Snapshot Reading</b> and <b>Writing</b></p> <p>Assessment for AF's as you see appropriate. (AF5)</p> <p><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</p> <p>-</p>	<p><b>The Novel 'The Butterfly Lion' or 'The Worst Witch' (5 weeks)</b></p> <p><b>Reading</b></p> <p>Assessment for AF2 understand and retrieve info, AF3 deduce, infer, interpret, AF4 structure of texts AF5 comment on use of language,</p> <p>Individual <b>S&amp;L</b> , review book, for AF1 talk to others</p> <p><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</p>	<p><b>Shakespeare '12<sup>th</sup> Night' Made easy or Livewire (4 Weeks)</b></p> <ul style="list-style-type: none"> <li>-<b>Reading</b> Assessment for AF5 comment on use of language, AF6 views and purposes, AF7 cultural, historical.</li> </ul> <p><b>Poetry (2 Weeks)</b></p> <p><b>Snapshot Reading</b> Assessment for AF4 structure of texts AF5 comment on use of language</p> <p><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</p>	<p><b>Modern Drama 'Paper Tigers' or 'Hot Cakes' (6 weeks)</b></p> <ul style="list-style-type: none"> <li>-<b>S&amp;L</b> Roleplay Assessment for AF3</li> <li>- Text Transformation</li> <li><b>Writing</b> Assessment for AF2 audience, purpose, form, AF3 text organisation, AF6 punctuation, AF7 appropriate vocab,</li> </ul> <p><b>Morphographs, corrective spelling programme,</b> once per week on days when one person is with specialist teacher</p>

4 **Reading** (1 Snapshot), 6 **Writing** (3 Snapshot), 4 **S&L**

Year 9	Term 1 (7 Weeks)	Term 2 (7 Weeks)	Term 3 (6 Weeks)	Term 4 (6 Weeks)	Term 5 (6 Weeks)	Term 6 (7 Weeks)
<p>Functional Skills Lessons- 1 per fortnight per class</p> <p>Unit 6- Yr 9 Hodder &amp; LH SOW "Water Watch"</p>	<p><b>The Novel (5 Weeks) 'Stone Cold' or 'Ruby Holler'</b></p> <p>- <b>Reading</b> Assessment for AF2 understand and retrieve info, AF3 deduce, infer, interpret, AF5 comment on use of language, AF6 views and purposes</p> <p>- <b>Writing</b> Assessment for AF1 write interesting texts, AF4 paragraphs and cohesion, AF6 punctuation, AF7 appropriate vocab, AF8 correct spelling.</p> <p><b>S&amp;L</b> Roleplay for AF3, role play and drama (2 Weeks)</p> <p>FS</p>	<p><b>The Multi-Modal (5 Weeks)</b></p> <p>-<b>Hodder Yr 8- Unit 8 "The rise of Social Networking"</b></p> <p>- <b>Writing</b> Assessment for AF2 audience, purpose, form, AF3 text organisation.</p> <p><b>S&amp;L</b> Group for AF2 Talk with others (2 Weeks)</p> <p>FS</p>	<p><b>Horror Genre Unit (4 Weeks)</b></p> <p>- Poetry <b>Reading</b> Assessment for AF3 deduce, infer, interpret, AF4 structure of texts</p> <p>- Creative <b>Writing</b> assessment for AF1 write interesting texts, AF3 text organisation, AF5 vary sentences, AF7 appropriate vocab.</p> <p>Individual <b>S&amp;L</b> for AF1, talk to others (2 Weeks)</p> <p>FS</p>	<p><b>Shakespeare (4 Weeks) 'R&amp;J'</b></p> <p>Unit 5 Yr 9 Hodder</p> <p>-<b>Reading Controlled</b> Assessment for AF5 comment on use of language, AF6 views and purposes, AF7,cultural and historical.</p> <p>Multi- Cultural Unit (Rituals, Ceremonies and Traditions)</p> <p>-Unit 9 Yr9 Hodder- Poems from other Cultures &amp;Anthology- Different Cultures Poems</p> <p>-<b>Snapshot Reading</b> Assess for AF5 comment on use of language, AF7,cultural and historical.</p> <p>FS</p>	<p><b>Reading and Writing Non- Fiction and Media Texts (Snapshot/Controlled</b></p> <p>Assessment for <b>Reading</b> and <b>Writing</b> as you see appropriate for exam Prep)</p> <p>Exam Prep- Functional Skills Reading and Writing Mock Exam. (Top Set will also do a Reading GCSE Paper).</p> <p>-At least <b>3 Snapshot Writing Assessments</b> for Functional Skills Writing Exam.</p> <p>FS</p>	<p>Functional Skills Live R&amp; W Exam at some stage</p> <p><b>Spoken Language Unit (2 Weeks) Controlled Assessment</b> for <b>S&amp;L</b> AF4, talk about talk</p> <p><b>GCSE Transition (4 Weeks)</b></p> <p>-Poetry Unseen and Skills Work (Sam Learning)</p> <p>FS</p>